# **Plagiocephaly:**

Assessment and Treatment of Infants and Toddlers



# Cindy Miles PT, PHD, PCS, CDNT

## Faculty

Cindy Miles, PT, PhD. PCS, CNDT established her pediatric private practice in 1981. Dr. Miles is a graduate of the University of Pittsburgh, School of Health Related Professionals and East Stroudsburg University with a Master of Education in exercise physiology. She also holds a PhD in Pediatric Science from the Rocky Mountain University of Health Professions. Her doctoral research was on potential risk factors related to the diagnosis of Torticollis. She is Board Certified by the American Board of Physical Therapy Specialties as a Pediatric Clinical Specialist, specializing in treating children from birth through to young adults. Cindy completed the eight-week Pediatric NeuroDevelopmental training course and the Advanced Infant course. Dr. Miles is serving as President of the Academy of Pediatric Physical Therapy (APPT) and is presently the Co-Chair and Meeting Planner for the Academy's Annual Conference (APPTAC). Dr. Miles presents nationally on pediatric private practice and reimbursement as well as nationally and internationally on Torticollis, Plagiocephaly, and Fitness for All Abilities. She has published in peer review journals and books on topics related to pediatric physical ther-

#### apy. www.cindymiles.com

#### or www.traintotriumph.com.

Disclosure: Financial: Cindy Miles receives an honorarium from Education resources for this course. Non-Financial: She has no rnon-financial relationships to disclose.

## About this Live Webinar

The presentation will provide evidence-based clinical pathways for management of infant head shape. Differential diagnosis that may lead to head shape differences will be explored. Discussion will concentrate on progressive, effective evaluation and treatment schemes for infants with a diagnosis of plagiocephaly, including challenging cases. Current research and recommendations pertaining to the implications of plagiocephaly and increased use of positional devices will be discussed and incorporated. Red flags for related early infancy and preschool consequences will be appraised. Emphasis on home exercise programs, effective strategies, and long term follow-up to team with parents will be explored.

Learning opportunities for therapists and medical professionals involved in pediatrics will transpire through lecture, case reports, group problem solving, video review. The extensive use of pictures and videos throughout the four hours will allow participates to problem solve head shape providing functional ways to evaluate and treat.

## **Objectives**

- Identify three research studies that address the management, prevention and/or treatment of head shape (including helmet criteria) for the diagnosis of plagiocephaly in children.
- Choose a treatment strategy that incorporates current research findings and addresses the child's functional goals.
- Recognize the possibility that plagiocephaly/brachycephaly is preventable or can be less impactful to the child and family with early parent education and early referral.
- Choose two treatments that reduce or prevent plagiocephaly / brachycephaly in children.
- Identify three facilitators and three barriers to helmet treatment.

## Help your patients achieve better outcomes.



#### Schedule Day 1 5:40pm - 10:00pm EST (US)

5:40–6:00	Webinar Registration/Zoom Course Opens	
	Course Opens	
6:00-8:00	Anatomy	
	Craniosynostosis: Differential	
	Diagnosis	
	Cranial Asymmetries Assessment	
	Treatment/Helmet Criteria	
8:00-10:00	Potential Long-Term Outcomes	
	Case Reviews	
	Facial Asymmetry	

#### **AUDIENCE**

Physical, Occupational, and Speech Therapists; Nurses, including NICU, Nurse Practitioners, Orthotists, Physician Assistants, and Physicians

Questions/Answers

#### **Online Courses Learn at your convenience**

We've infused the excitement and clinical relevance of our live courses into new on demand online series

Learn at your convenience

- Post Concussion Syndrome Series
- Vestibular Rehabilitation for the School Aged Child and Adolescent Series
- Toe Walking Comprehensive Series
- Treatment of Motor Issues in Children with Sensory
  Dysfunction Online Series
- Torticollis: Assessment and Treatment of Infants and Children Online Series
- Therapies in the School Series Offering 5 full series or over 25 individual sessions.

Online courses include free downloadable handouts and access for an entire year.

Register directly online www.educationresourcesinc.com

#### **REGISTER FIRST for:**

Torticollis: Assessment and Treatment of Infants and Children: Impact on the Movement System of Infants and Beyond

> January 22-23, 2022 June 6, 8, 13 and 15, 2022 September 16-17, 2022

Then, look for a discount code in your registration receipt to register for this 4-hour, *Plagiocephaly* live webinar at the discounted price of \$75.

## **INSTRUCTIONAL LEVEL**

As defined by the APTA; Intermediate – Assumes that participants have a general familiarity with topic (associated diagnosis of torticollis and the environmental changes on head shape). The focus is on increased understanding of differential diagnosis

## Follow us on Social Media

Share your ideas with us, post a clinical challenge you are facing, or share a great therapy tip with your colleagues. Please visit us on Facebook, LinkedIn and our blog.

Find us on 📢

Linked in

Register at educationresourcesinc.com



## Credits

This course meets the criteria for 4 contact hours (.4) CEUs, Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID# 02999. This distance learning – interactive course is offered at 4 contact hours 0.4 CEUs. (Intermediate Level/OT Service Delivery). AOTA does not endorse specific course content, products or clinical procedures.

#### NBCOT Professional Development for 4 PDUs.

Approved Provider for the FL Occupational Therapy Association CE Broker for 4.5 CE Hours, #20-795692.

This course meets the approval of the TX Board of OT Examiners.

Most Physical Therapy State Boards accept webinars as a live offering. Please check with your state board to confirm.

Application has been made to the FL Physical Therapy Association for 4.5 continuing education contact hours. Application has been made to the MD Board of Physical Therapy Examiners. Application has been made to the NJ Board of Physical Therapy Examiners. Application has been made to the OK Board of Medical Licensure and Supervision for Physical Therapy.

Application has been made to Illinois El Training Program.

Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 4.5 contact hours.

Approved provider by the NY State Board of Physical Therapy for 4.8 contact hours (.48 CEUs). Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: CA, KY and TX.

The following state boards of physical therapy accept other states' approval: AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY.

The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: AL, CO, CT, IA, MA, ME, MT, NE, ND, NH, SD, WA.

4 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Education Resources Inc. 266 Main St, Medfield, MA 02052 • 800-487-6530

## Webinar Dates and Times – 2022

#### March 15, 2022

#### 5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

Registration is for one session. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.

## **ERI: Life-changing learning**

**You love what you do.** Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is lifechanging learning, for therapists by therapists.

## The ERI Advantage:

- Techniques you'll use the next day
- Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- 30 years of life-changing learning

#### Specialty Tracks throughout the lifespan – Neonatal, Pediatric, Adult, Geriatric

Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us and plan every course you'll take in 2022.

# **ERI Rewards**

#### Your ERI experience is more rewarding than ever.

- First Course Discount
- Group Discounts
- \$100 off your 4th Multi-day Course
- And more

Subject to availability. Exclusions may apply. Visit our website for details and coupon codes.



\$89 fee. LIMITED ENROLLMENT. Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. We encourage you to register online!

## WEBINAR: Plagiocephaly: Assessment and Treatment of Infants and Toddlers Cindy Miles PT, PHD, PCS, CDNT March 15, 2022 July 27, 2022 October 13, 2022

#### **Course Registration Form**

Name:			
Address:			
City:		State:	Zip Code:
Home Phone:		Work Phone:	
Cell Phone:			
Needed in the event of a	an emergency scheduling change		
Email:			
Please clearly print your	r email address for course confirmation		
Employer:			
Discipline:		Specialty:	
Education Resources re	of this course? eserves the right to cancel any course due to red by participants if the course must be can	insufficient registration or extenua	
	refund policy above and understand. & billing address with zip code if diff	erent from above:	
Signature			
-			
Amount charged			
I hereby authorize y	you to charge my: 🗖 VISA 🗖 MC 🕻	DISCOVER#	
Exp. Date	CVV2 Code		
	Register at educ	ationresourcesinc.com	