

Assessment and Treatment of Complex Feeding Disorders:

Assessing and Treating the Whole Child

Mary Tarbell-Bickley, M. Ed, CCC-SLP



Faculty

Mary (Polly) Tarbell-Bickley engages students with her dynamic presentation style and deep expertise gained over 32 years as a speech-language pathologist specializing in pediatric feeding disorders. She currently works at the University of Virginia's Children's Hospital in Charlottesville, Virginia. She is the director of the nationally-known Encouragement Feeding Program, through which she has directly seen over 800 children with complex feeding disorders. She has published a peer reviewed article in *Infants and Young Children* regarding weaning children from gastrostomy tubes and has co-published a chapter in *Communication Sciences and Disorders: An Introduction*, 2006. She lectured at the University of Virginia Curry School of Education regarding pediatric feeding disorders for many years.

Disclosure: Financial: Polly Tarbell-Bickley receives a speaking fee from Education Resources. Non-Financial: She has no nonfinancial relationships to disclose.

About this Live Webinar

Clinicians will be taught the necessary components of a comprehensive evaluation of feeding problems including those encountered by children with oral motor dysfunction, ankyloglossia, oral motor inexperience, oral hypersensitivity, behavioral rigidity and anxiety as seen in children with cardiac issues, prematurity, ASD, syndromes and SPD. Focus will be on a holistic treatment approach for challenging feeding disorders that are characteristically seen with tube dependency, oral inexperience, severe oral hypersensitivity, rigid eating patterns, and difficulty transitioning to table foods. Participants will leave with a comprehensive therapy tool-box including suggestions for reducing mealtime stress, improving oral competence and thus confidence and ensuring family carryover. Video case analysis will enhance problem-solving in hospital.

Objectives

- 1 Identify children who are appropriate for oral functional therapy.
- 2 Perform a holistic evaluation for complex feeding problems.
- 3 Identify the barriers to normal eating patterns and reasonable treatment goals.
- 4 Develop a holistic treatment approach, including determining treatment priorities and the appropriate intensity of therapy (including issues of timing as to when to use resources differently).

Audience

This course is designed for those who care for children (infant through school age) with complex feeding disorders; Dietitians, OTs, OTAs, PTs, PTAs, SLPs, Psychologists and Special Educators.

Help your patients achieve better outcomes.

Schedule – Day 1 9:40 am - 6:15 pm EST (US)

9:40-10:00	Webinar Registration/Zoom Course Opens
10:00-12:00	Holistic evaluation from NICU to home: Assessment of the elements that impact feeding - cardiac, respiratory, gastro-intestinal, growth, medications and oral structures including ankyloglossia
12:00-12:15	Break
12:15-1:30	Holistic evaluation: Impact of sensory, motor and developmental issues on feeding
1:30-2:15	Lunch
2:15-4:30	Holistic evaluation: Impact of anxiety, environment and parent-child interactions on feeding and eating
4:30-4:45	Break
4:45-5:45	Analyzing and determining the barriers to functional feeding
5:45-6:15	Case Studies - Clinical Problem-Solving: Autism, Chromosomal disorders, Prematurity, Structural deficits.

Schedule – Day 2 9:40 am - 5:45 pm EST (US)

9:40-10:00	Webinar Registration/Zoom Course Opens
10:00-12:00	Foundations for feeding the toddler/young child, physiological readiness for optimal outcomes
12:00-12:15	Break
12:15-2:00	The importance of play, sensory integration and behavior management: Techniques that work
2:00-2:45	Lunch
2:45-4:30	Treatment techniques that take the whole child into consideration
	Case Studies - Clinical Problem-Solving: Including children with selective eating issues, oral motor impairments, oral hypersensitivity and oral inexperience
4:30-4:45	Break
4:45-5:45	Treatment elements and techniques Outcome measurement

"This course exceeded my expectations and answered many questions. The approach reached a level that has been difficult to find."

- J. Hammer, Class Participant

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This course meets the criteria for 13.5 contact hours (1.35 CEUs), Intermediate Level.



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Dieticians will receive 13.5 hours or 1.35 CEUs. 12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Please contact us with any special needs requests: info@educationresourcesinc.com or 800-487-6530.

Webinar Dates and Times

April 23 and 24, 2022

5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

Registration is for all sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the webinar.



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WEBINAR: Assessment and Treatment of Complex Feeding Disorders/Tarbell-Bickley

April 23 and 24, 2022

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