

Baby Treatment: Contemporary NDT and Evidence-Based Intervention

Suzanne Davis Bombria, PT, C/NDT

Faculty

Suzanne Davis Bombria, PT, C/NDT brings first-hand practical experience to her courses as she is the mother of a son who has cerebral palsy. She is an internationally recognized therapist and speaker and is a Neuro-Developmental (NDT) Coordinator-Instructor for the intensive NDTA™ Certification course in pediatrics for physical, occupational & speech therapists. Ms. Davis Bombria is one of the investigators in the project titled “Multi-modal intervention for children with cerebral palsy: A randomized controlled trial,” at Southern Cross University in Australia. Cerebral Palsy Magazine, NDTA Network & Therapy Skill Builders have published her writings. Her passion for her work, which expands over thirty years as a pediatric therapist and instructor, along with her easy presentation style, provide the theoretical and practical solutions all therapists can immediately apply with their patient population.

Disclosure Financial: Ms. Davis Bombria receives a speaking fee when she teaches for Education Resources. NonFinancial: Ms. Davis Bombria is a member of the instructor group of NDTA.

About this Live Webinar

Contemporary NDT has undergone a paradigm shift that promotes thinking and doing in a new way! This course specifically helps therapists provide evidence-based early intervention in order to impact a baby and family’s life. Find out how and why this age is the time to emphasize prevention to maximize outcomes for gross motor, fine motor and respiration. Learn how to enhance developmental outcomes while considering the research that guides decision-making. Optimize ways to support parents in engaging with their children. Analyze development in neurotypical infants and compare to delayed and atypically developing babies and toddlers. An emphasis is placed on functional outcomes appropriate for this age group, and how to incorporate strategies into family life. Case analyses will include developmental delay, cerebral palsy, Down syndrome and prematurity.

This course utilizes lecture, labs, and videos.

Objectives

- Apply current research findings to increase effectiveness of intervention
- Identify cues of engagement & disengagement
- Apply strategies to assist regulation for calming & organizing in infants & toddlers
- Analyze respiratory, gross motor and fine motor components and development
- Utilize family-chosen outcomes & observational assessment to guide intervention
- Develop effective strategies for the desired functional outcomes
- Discuss family factors and identify practical home program ideas

Audience

This course is relevant for Physical Therapists, Physical Therapist Assistants, Occupational Therapists, Occupational Therapy Assistants and Speech Therapists.

Schedule – Day 1 9:40 am to 5:00 pm EST (US)

*Please Note: Throughout the session, demos, photos and videos will be used for instructional purposes and participants will have the opportunity to practice the presented skills.

9:40-10:00	Webinar Registration/Zoom Course Opens
10:00-11:30	Contemporary NDT- shifting paradigm What does the evidence say? <ul style="list-style-type: none"> • Motor Control, Motor Learning, NGST, Neuroplasticity Considerations of the musculoskeletal system
11:30-11:45	Break
11:45-1:15	Intervention Guidelines: Engagement/disengagement cues Grading sensory input: LAB Regulation strategies for infants & toddlers- How to calm & organize: LAB
1:15-1:45	Lunch
1:45-3:15	Spine, Ribs & Respiration-impact on development & treatment strategies
3:15-3:30	Break
3:30-5:00	Developmental Components and Treatment Strategies in Prone and Supine: Upper Extremity Developmental Components and Treatment Strategies for Floor Mobility- rolling, belly crawling, creeping

Schedule – Day 2 9:40 am to 4:30 pm EST (US)

9:40-10:00	Webinar Registration/Zoom Course Opens
10:00-11:15	Developmental Components and Treatment Strategies in Sitting: gross motor/postural control
11:15-11:30	Break
11:30-12:15	Developmental Components and Treatment Strategies in Transitional Movements: pelvic girdle control, shoulder girdle control
12:15-1:15	Developmental Components and Treatment Strategies in Standing and Walking
1:15-1:45	Lunch
1:45-3:15	Developmental Components and Treatment Strategies in Standing and Walking (cont.) Developmental Components and Treatment Strategies in Forearm, Wrist and Hand
3:15-4:30	Hand continued Parent Perspective: Being Therapeutic vs. Being the Therapist; Ideas for Home

Course Requirements:

During the course, please have a doll of about 20 to 24" with bendable parts like a rag doll. (Stuffed animals do not usually work well.) Dolls will be used to practice techniques.

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Credits

This course meets the criteria for 11.5 contact hours (1.15) CEUs, Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Provider #3043. This Distance Learning-Interactive course is offered at 11.5 contact hours 1.15 CEUs. (Intermediate level, OT Service Delivery). AOTA does not endorse specific course content, products or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 11.5 units.

Approved provider of the FL Board of Occupational Therapy-CE Broker – 13.5 hrs.

This course meets the approval of the TX Board of OT Examiners.



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Most Physical Therapy State Boards accept webinars as a live offering. Please check with your state board to confirm. Application has been made to the FL Physical Therapy Association for 13.5 continuing education contact hours. Application has been made to the MD Board of Physical Therapy Examiners for 1.3 CEU's. Application has been made to the NJ Board of Physical Therapy Examiners. Application has been made to the OK Board of Medical Licensure and Supervision for Physical Therapy. Approved by the OH Physical Therapy Association for 11.5 Hours - Approval #21S1449.

Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 13.5 contact hours. Application has been made to Illinois EI Training Program. Approved provider by the NY State Board of Physical Therapy for 13.8 contact hours (1.38 CEUs). Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: CA, KY and TX.

The following state boards of physical therapy accept other states' approval: AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY.

The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: AL, CO, CT, IA, MA, ME, MT, NE, ND, NH, SD, WA.

11.5 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Please contact us with any special needs requests: info@educationresourcesinc.com or 800-487-6530.

Webinar Dates and Times – 2022

February 18 and 19, 2022

9:40 am EST • 8:40 am CST • 7:40 am pm MST • 6:40 am PST (US)

Registration is for all both sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.



\$369 fee. **LIMITED ENROLLMENT** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14 day deadline.

We encourage you to register online!

WEBINAR: Baby Treatment: Contemporary NDT and Evidence-Based Intervention

February 18 and 19, 2022

Course Registration Form

Name: _____

Address: _____

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Needed in the event of an emergency scheduling change

Email: _____

Please clearly print your email address for course confirmation

Employer: _____

Discipline: _____ Specialty: _____

How did you learn of this course: _____

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances.. We are not responsible for any expenses incurred by participants if the course must be cancelled.

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