

ASD: Improving Motor and Speech/Language Outcomes for Function

Bethanne Mazurczak, MS, CCC-SLP, C/NDT

Leslie Paparsenos, PT, MS, C/NDT



Faculty

Bethanne N. Mazurczak, MS, CCC-SLP, C/NDT has been a practicing clinician since 1990, specializing in the pediatric rehabilitation of infants, children and adolescents. Bethanne has a wide range of experience in working with children of all ages with neurological and developmental disabilities. She is certified in Neuro-Developmental Treatment, SOS Feeding and is currently completing the process as an NDT Candidate Instructor for the NDTA. Bethanne continues to serve the pediatric population with oral- motor/feeding and swallowing as well as communication disorders through her practice as a Speech Pathologist and is a Clinical Assistant Professor in the Department of Communication Sciences and Disorders at the University of Wisconsin – Milwaukee. She has presented at the local, national and international level on various topics.

Leslie Paparsenos, PT, MS, C/NDT is an independent, pediatric therapy provider, licensed Physiotherapist in Australia, and licensed Physical Therapist in the United States of America. She specializes in evidenced based, pediatric rehabilitation, serving babies, children and adolescents across a spectrum of neurological and developmental disabilities, and their families. Leslie is a certified Pediatric NDTATM (USA) Instructor, certified in NeuroDevelopmental Treatment (NDTATM (USA), and a certified clinical instructor by the APTA (USA). She has been teaching both internationally and nationally since 2007. Leslie is committed both to supporting therapists in their clinical development and assisting families and children in their journey to independence.

About this Live Webinar

Learn multidisciplinary and discipline specific assessment and treatment strategies based on the NeuroDevelopmental Treatment - Contemporary Practice Model (NDT-CPM) for children with ASD. Help the child with ASD progress in their motor skills for coordinated movement activities and speech and language development. Current research will be highlighted that supports the significant connection the cerebellum has to children with ASD and how that information can help with problem solving and treatment strategies needed with this population. Utilizing current evidence, participants will expand their depth of handling techniques while problem solving to improve function, communication and language for their pediatric client. Understanding of how specific handling can improve your client's ability to gain function and participation will be embedded throughout the course. Handling will include alignment, upright postural control, unlocking the rib cage and pelvis to gain speech and improved body control. The format will be lecture, video case studies, facilitation demonstrations and discussions with opportunities for self-practice.

Objectives

At the completion of this webinar participants will be able to:

- 1. Select at least 3 treatment strategies based on current evidence that support pediatric trends for children with ASD.
- 2. Identify NDT-CPM concepts of facilitation and key points of control during handling in order to improve functional independence, communication and language.
- 3. Utilize information from direct handling skills during assessment and treatment to guide goal development and treatment progression using provided case studies.
- 4. Assess client alignment, upright postural control, rib cage and pelvis positioning and the impact on client function using the video case study provided.
- 5. Choose a specific treatment strategy related to motor planning, alignment, upright postural control, and/or unlock rib cage and pelvis to facilitate improved function and participation based on video case study analysis.
- 6. Collaborate to problem solve an evaluation and subsequent treatment strategies to maximize client independence using the provided case study and information from other professionals/disciplines.

Help your patients achieve better outcomes.

Schedule – Day 1 5:40 pm - 10:20 pm EST (US)

5:40-6:00	Webinar Registration/Zoom Course Opens
6:00-8:15	Discipline specific assessment utilizing the NDT-CPM; critically thinking through a case study; collaboration between PT, OT, SLP
8:15-8:45	Motor planning for children with ASD; current research to inform discipline specific assessment and treatment strategies
8:45-8:55	Break
8:55-10:20	Treatment strategies related to motor planning, alignment, upright postural control; unlocking the rib cage and pelvis

Schedule – Day 2 5:40 pm - 10:10 pm EST (US)

5:40-6:00	Webinar Registration/Zoom Course Opens
6:00-7:10	Building a discipline specific treatment plan based off of your assessment; critically thinking through case studies; collaboration between disciplines
7:10-8:10	Treatment strategies related to oral motor control
8:10-8:20	Break
8:25-10:10	Video case studies: assessment and treatment

Recommendations

Each participant of this webinar should have a 14-inch doll with a soft body, movable joints or a second participant to directly work with.

Audience

This course is relevant for OTs, OTAs, PTs, PTAs, SLPs and SLPAs; all practice areas, applies for children of all ages (EI, school, outpatient), and of all levels of ASD (mild to severe).

Schedule – Day 3 5:40 pm - 10:10 pm EST (US)

5:40-6:00	Webinar Registration/Zoom Course Opens
6:00-7:15	Adjuncts to treatment; current trends in treatment strategies for children with ASD
7:15-8:45	Treatment strategies to improve cross hemisphere connections; determine when and how to incorporate handling and other strategies within your session
8:45-8:55	Break
8:55-10:10	Treatment strategies that will improve communication, speech/sound production

Follow us on Social Media

Share your ideas with us, post a clinical challenge you are facing, or share a great therapy tip with your colleagues. Please visit us on Facebook, LinkedIn and our blog.

Find us on 



 LinkedIn

Disclosures

Financial: Bethanne Mazurczak has a financial relationship with the University of Wisconsin-Milwaukee (employment) and receives an Honorarium from Education Resources, Inc.
Non-Financial: Bethanne Mazurczak has no relevant non-financial relationships to disclose.

Financial: Leslie Paparsenos receives an honorarium from Education Resources, Inc.

Non-Financial: Leslie Paparsenos has no relevant non-financial relationships to disclose.

ERI: Life-changing learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

The ERI Advantage:

- Techniques you'll use the next day
- Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- 30 years of life-changing learning

Specialty Tracks throughout the lifespan – Neonatal, Pediatric, Adult, Geriatric

Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us and plan every course you'll take in 2022.

Visit educationresourcesinc.com for all of your 2022 courses.

ERI Rewards

Your ERI experience is more rewarding than ever.

- First Course Discount
- Group Discounts
- \$100 off your 4th Multi-day Course

Subject to availability. Exclusions may apply. Visit our website for details and coupon codes.

Credits

This course meets the criteria for 12 contact hours (1.2) CEUs, Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID #03230. This Distance Learning-Interactive course is offered at 12 contact hours 1.2 CEUs. (Intermediate level, OT Service Delivery). AOTA does not endorse specific course content, products or clinical procedures.

Approved provider of the FL Board of Occupational Therapy-CE Broker 14.5 hours. This course meets the approval of the TX Board of OT Examiners.

NBCOT professional development provider – 12 PDU.



Education Resources Inc.
Intermediate level
1.2 ASHA CEUs.

ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures.

Most Physical Therapy State Boards accept webinars as a live offering. Please check with your state board to confirm.

Application has been made to the FL Physical Therapy Association for 14.5 continuing education contact hours. Application has been made to the MD Board of Physical Therapy Examiners for 1.2 CEUs. Application has been made to the MN Board of Physical Therapy. Application has been made to the NJ Board of Physical Therapy Examiners. Application has been made to the OK Board of Medical Licensure and Supervision for Physical Therapy. Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 14 contact hours. Application has been made to IL EI Training Program. Approved provider by the NY State Board of Physical Therapy for 14.4 contact hours (1.44 CEUs).

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: CA, KY and TX. The following state boards of physical therapy accept other states' approval: AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY.

The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: AL, CO, CT, IA, MA, ME, MT, NE, ND, NH, SD, WA.

12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Education Resources Inc. 266 Main St, Medfield, MA 02052 • 800-487-6530

Webinar Dates and Times

April 11, 13 and 18, 2022

5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

Registration is for all three sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the webinar.



\$369 fee. **LIMITED ENROLLMENT** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14 day deadline.

We encourage you to register online!

**WEBINAR: ASD: Improving Motor and Speech/Language Outcomes for Function
Mazurczak and Paparsenos**

April 11, 13 and 18, 2022

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____

Needed in the event of an emergency scheduling change

Email: _____

Please clearly print your email address for course confirmation

Employer: _____

Discipline: _____ Specialty: _____

How did you learn of this course? _____

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above:

Signature _____

Amount charged _____

I hereby authorize you to charge my: VISA MC DISCOVER# _____

Exp. Date _____ CVV2 Code _____