

Assessment and Treatment of Complex Feeding Disorders: Assessing and Treating the Whole Child

Mary Tarbell-Bickley, M. Ed, CCC-SLP

Faculty

Mary (Polly) Tarbell-Bickley engages students with her dynamic presentation style and deep expertise gained over 32 years as a speech-language pathologist specializing in pediatric feeding disorders. She currently works at the University of Virginia's Children's Hospital in Charlottesville, Virginia. She is the director of the nationally-known Encouragement Feeding Program, through which she has directly seen over 800 children with complex feeding disorders. She has published a peer reviewed article in *Infants and Young Children* regarding weaning children from gastrostomy tubes and has co-published a chapter in *Communication Sciences and Disorders: An Introduction*, 2006. She lectured at the University of Virginia Curry School of Education regarding pediatric feeding disorders for many years.

Disclosure: Financial: Polly Tarbell-Bickley receives a speaking fee from Education Resources. Non-Financial: She has no nonfinancial relationships to disclose.

About this Live Webinar

Clinicians will be taught the necessary components of a comprehensive evaluation of feeding problems including those encountered by children with oral motor dysfunction, ankyloglossia, oral motor inexperience, oral hypersensitivity, behavioral rigidity and anxiety as seen in children with cardiac issues, prematurity, ASD, syndromes and SPD. Focus will be on a holistic treatment approach for challenging feeding disorders that are characteristically seen with tube dependency, oral inexperience, severe oral hypersensitivity, rigid eating patterns, and difficulty transitioning to table foods. Participants will leave with a comprehensive therapy tool-box including suggestions for reducing mealtime stress, improving oral competence and thus confidence and ensuring family carryover. Video case analysis will enhance problem-solving in hospital.

Objectives

- Identify children who are appropriate for oral functional therapy
- Choose the components of a holistic evaluation for complex feeding problems to reduce mealtime stress, improve oral competence and increase confidence ensuring family carryover
- Apply at least 3 treatment goals to address barriers to normal eating patterns
- Determine the appropriate intensity of therapy to address a feeding impairment
- Select an evidence-based treatment to address a feeding impairment related to oral motor dysfunction, ankyloglossia, oral motor inexperience, oral hypersensitivity, behavioral rigidity and/or anxiety

Audience

This course is designed for those who care for children (infant through school age) with complex feeding disorders; Dietitians, OTs, OTAs, PTs, PTAs, SLPs, Psychologists and Special Educators.

Schedule – Day 1 9:40 am - 6:15 pm EST (US)

9:40-10:00	Webinar Registration/Zoom Course Opens
10:00-12:00	Holistic evaluation from NICU to home: Assessment of the elements that impact feeding - cardiac, respiratory, gastro-intestinal, growth, medications and oral structures including ankyloglossia
12:00-12:15	Break
12:15-1:30	Holistic evaluation: Impact of sensory, motor and developmental issues on feeding
1:30-2:15	Lunch
2:15-4:30	Holistic evaluation: Impact of anxiety, environment and parent-child interactions on feeding and eating
4:30-4:45	Break
4:45-5:45	Analyzing and determining the barriers to functional feeding
5:45-6:15	Case Studies - Clinical Problem-Solving: Autism, Chromosomal disorders, Prematurity, Structural deficits.

Schedule – Day 2 9:40 am - 5:45 pm EST (US)

9:40-10:00	Webinar Registration/Zoom Course Opens
10:00-12:00	Foundations for feeding the toddler/young child, physiological readiness for optimal outcomes
12:00-12:15	Break
12:15-2:00	The importance of play, sensory integration and behavior management: Techniques that work
2:00-2:45	Lunch
2:45-4:30	Treatment techniques that take the whole child into consideration Case Studies - Clinical Problem-Solving: Including children with selective eating issues, oral motor impairments, oral hypersensitivity and oral inexperience
4:30-4:45	Break
4:45-5:45	Treatment elements and techniques Outcome measurement

“Polly is a seasoned practitioner who specializes in pediatric feeding therapy. She gets real about the ups and downs of feeding therapy with real-life case studies and shares how her professional practice has evolved throughout the years supported by evidence-based research. Taking this CE course was definitely a treat!”

-Andrea A., OTR

ERI: Life-changing learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

The ERI Advantage:

- Techniques you'll use the next day
- Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- 30 years of life-changing learning

Specialty Tracks throughout the lifespan – Neonatal, Pediatric, Adult, Geriatric

Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us and plan every course you'll take in 2022.

Visit educationresourcesinc.com for all of your 2022 courses.

ERI Rewards

Your ERI experience is more rewarding than ever.

- First Course Discount
- Bring a Friend Savings
- Group Discounts
- \$100 off your 4th Multi-day Course
- And more

Subject to availability. Exclusions may apply. Visit our website for details and coupon codes.

Credits

This course meets the criteria for 13.5 contact hours (1.35 CEUs), Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID #05142. This Distance Learning-Interactive course is offered at 13.5 contact hours 1.35 CEUs. (Intermediate level, OT Service Delivery). AOTA does not endorse specific course content, products or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 13.5 units. Approved provider of the **FL** Board of Occupational Therapy-CE Broker for 16 CE hours. Approved by the **TX** Board of OT Examiners.



Education Resources, Inc.
Intermediate Level
1.35 ASHA CEUs

ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures.

This program has been submitted for approval of 13.5 clock hours of continuing education credit by the **TX** Speech Language-Hearing-Association (TSHA). TSHA approval does not imply endorsement of course content, specific products or clinical procedures.

Application has been made to the **IL** EI Training program. Approved sponsor by the State of **IL** Department of Financial and Professional Regulation for Physical Therapy for 16 contact hours.

Approved provider by the **NY** State Board of Physical Therapy for 16.2 contact hours (1.62 CEUs).

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: **CA, KY and TX.**

The following state boards of physical therapy accept other states' approval: **AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, MA, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY.**

The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: **AL, CO, CT, IA, ME, MT, NE, ND, NH, SD, WA.**

Dieticians will receive 13.5 hours or 1.35 CEUs

12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification. Education Resources Inc. 266 Main St, Suite 12, Medfield, MA 02052. Please contact us with any special needs requests: info@educationresourcesinc.com or 800-487-6530.

Webinar Dates and Times

November 5 and 6, 2022

9:40 am EST • 8:40 am CST • 7:40 am MST • 6:40 am PST (US)

Registration is for all sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the webinar.



\$369 fee. LIMITED ENROLLMENT. Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14 day deadline. We encourage you to register online!

WEBINAR: Assessment and Treatment of Complex Feeding Disorders/Tarbell-Bickley

November 5 and 6, 2022

Course Registration Form

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____

Needed in the event of an emergency scheduling change

Email: _____

Please clearly print your email address for course confirmation

Employer: _____

Discipline: _____ Specialty: _____

How did you learn of this course? _____

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above:

Signature _____

Amount charged _____

I hereby authorize you to charge my: VISA MC DISCOVER# _____

Exp. Date _____ CVV2 Code _____