

Developmental Coordination Disorder (DCD): Evaluation and Treatment Tools

Melissa Gerber, OTD, OTR/L

Faculty

Melissa K. Gerber, OTD, OTR/L is a seasoned and respected clinician with extensive experience in pediatrics. She began her career in inpatient/outpatient rehabilitation and acute care. Currently, she has been working for the Great Neck Public Schools for the past 19 years. She is president of 4MYKIDSOT, a private practice where she provides therapy and evaluations. Dr. Gerber has presented at Education Resources, Therapies in the Schools on Visual Processing: Treat, Remediate, Refer. She is enthusiastic to share her experiences and provide strategies that can be incorporated immediately. She completed her masters and doctorate degrees from Quinnipiac University while working full time in the schools.

Disclosure: Financial: Dr. Gerber receives a speaking fee from ERI.

Non-Financial: She has no relevant financial relationships to disclose.

About this Live Webinar

Learn how to help support your children/students with Developmental Coordination Disorders (DCD) achieve optimal outcomes. Evidence based assessment and treatment tools/strategies will be shared for kids in all settings (i.e., school, early intervention and clinics). Accommodations and strategies will also be provided that can be utilized across all settings.

Objectives

- 1 Identify two ways Developmental Coordination Disorder (DCD) may impair a child's ability to participate in school activities.
- 2 Select four appropriate accommodations for a client with DCD in order to maximize their function in school.
- 3 Choose an evidence-based evaluation tool to address a functional concern/deficit for a child with DCD, using the provided case study.
- 4 Modify a treatment plan to reflect the change of setting from early intervention to school-based therapy (or clinic-based therapy) in the provided case study.
- 5 Utilize evaluation results to update a functional goal for a child with DCD.
- 6 Apply an evidence-based treatment strategy to address one of the goals identified in provided case study.

Audience

This course is appropriate for Physical Therapists, Occupational Therapists, Speech Language Pathologists and Special Educators working across all settings (school, early intervention and clinics).

Schedule – Day 1 5:40 pm - 9:45 pm EST (US)

- 5:40–6:00 Webinar Registration/Zoom Course Opens
- 6:00–8:00 Developmental Coordination Disorder (DCD)
- ① Diagnosis, statistics, signs & symptoms
 - ① Related & concurrent diagnoses (including those often confused with DCD)
 - ① School based services – can children with DCD qualify?
- 8:00–8:45 Evidenced Based Evaluations for the child with DCD?
- ① What assessments can be used as a school-based therapist?
 - ① Evidence-based Assessment Tools
 - School Age Child
 - Early Intervention
 - Clinic Setting
 - ① Red & Yellow Flags
- 8:45–9:45 **Breakouts:** How does DCD impact the child functionally in their setting?
- ① Task analysis of child's day
 - ① What accommodations would be helpful?

Schedule – Day 2 5:40 pm - 9:00 pm EST (US)

- 5:40–6:00 Webinar Registration/Zoom Course Opens
- 6:00–7:00 Functional Treatment Ideas to Use the Next Day
- ① Incorporating assessment results into a comprehensive treatment plan
 - ① Evidence based treatment for kids with DCD
 - ① School-based vs. home-based vs. outpatient services
- 7:00–7:45 Collaboration
- ① Teacher, Team, Parent, Provider
Collaboration: Strategies for Success
 - ① Case scenarios with suggested strategies
- 7:45–9:00 **CASE STUDIES** (Participants are invited to bring their own case study)
- ① Case Analysis and Decision Making

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6.5 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

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Webinar Dates and Times - 2022

September 19 and 21, 2022

5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

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