Therapeutic Interventions in the NICU

Tracilyn Urruela



Faculty

Tracilyn Urruela is a pediatric physical therapist and skilled educator who has practiced early intervention since 1993. She has developed both NICU and Outpatient Developmental Follow Up therapy programs as well as an extensive staff training curriculum for this highly specialized area. Her philosophy follows a developmental care and family centered approach. She is T.O.P.S.E.I. (Training for Occupational and Physical Therapy Services in Early Intervention) certified through the University of Florida and is also a Certified Infant Massage Instructor. She is currently the Director of Rehab Services at a hospital in Miami, FL and has been a member of the Pediatric Section of the APTA since 1996.

Disclosures: Financial: Disclosure: Financial: Tracilyn Urruela receives a speaking fee from Education Resources, Inc. for this course. Non-Financial: She has no non-financial relationships to disclose

About this Course

This course focuses on developmental and therapeutic research-based interventions in the NICU. It covers assessment and treatment, transition to home, post discharge follow-up and identification of emerging disabilities. Strategies to optimize behavior, development and feeding of the neonate will be offered in addition to practical approaches to facilitating teamwork and caregiver engagement in the NICU setting and through the transition home.

Objectives

- Describe how neuroembryology of the sensory system develops and how our interventions impact the NICU infant
- Discuss vital information needed before entering the NICU
- Evaluate the developmental level of the NICU infant and implement appropriate collaborative treatment interventions
- Discuss components of a successful feeding in the NICU
- Identify behaviors that may indicate emerging disabilities in the NICU graduate
- List the six developmental steps of staff dynamics when implementing new practices in your NICU

Audience

Physical Therapists, Occupational Therapists and Assistants, Speech Therapists, Dietitians, and Nurses working in the NICU setting.

Course Requirements

Wear comfortable clothing appropriate for floor activities. Please bring a doll (preferably with flexible joints, a baby blanket, a hand towel and washcloth, a baby bottle with nipple.



Schedule – Day 1

7:30-8:00

7.30-6.00	Registration/ Continental Dreaklast
8:00-9:30	Neuroembryology: How our Interventions Impact the Premature Infant
9:30-10:15	The NICU Team: Implementing a family centered care approach strategy to engage the caregiver
10:15-10:30	Break
10:30-11:00	Strategies to deal with challenges within the team: Getting by-in from resistant team members to adopting a developmental approach
11:00-12:00	What every experienced and novice therapist needs to know before entering the NICU
12:00-1:00	Lunch (on your own)
1:00-2:30	Evaluating the NICU Infant: Selecting and implementing the most appropriate standardized vs. non-standardized assessment tool
	assessment tool
2:30-3:00	Positioning the High-Risk Infant: Strategies to promote physiological stability and postural/motor and visual development
2:30-3:00 3:00-3:15	Positioning the High-Risk Infant: Strategies to promote physiological stability and
	Positioning the High-Risk Infant: Strategies to promote physiological stability and postural/motor and visual development
3:00-3:15	Positioning the High-Risk Infant: Strategies to promote physiological stability and postural/motor and visual development Break Handling: "listening" to what the infant is
3:00-3:15 3:15-3:45	Positioning the High-Risk Infant: Strategies to promote physiological stability and postural/motor and visual development Break Handling: "listening" to what the infant is "telling" you

Registration/Continental Breakfast

Schedule - Day 2

7:30-8:00	Continental Breakfast
8:00-10:00	Feeding: It isn't as easy as it looks Essential components of feeding evaluations
10:00-10:15	Break
10:15-12:00	Identifying Emerging Disabilities: Transition home What kinds of outcomes are we seeing?
12:00-1:00	Lunch (on your own)
1:00-2:00	Feeding case studies
2:00-3:15	Lab: Demonstration and Practice of
	Evidence Based Treatment Applications:
	Case studies
	Feeding Interventions

"Course is full of useful, practical information that can be implemented immediately to help practitioners of various disciplines strategize care plans for their patients in the NICU."

- Valerie Callahan, PT

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Credits

This course meets the criteria for 14 contact hours (1.4 CEUs). Application has been made to the **NV** State Board of Physical Therapy Examiners Application has been made to the **NJ** Board of Physical Therapy Examiners. The **PA** State Board of Physical Therapy accept other state board's approvals.

Approved Provider by the **NY** Board of Physical Therapy for 16.8 contact hours.

Application has been made to the ${\it FL}$ Physical Therapy Association for 16.5 continuing education contact hours.

Approved provider of continuing education by the American Occupational Therapy Association #3043, for 14 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

Approved provider of the ${\it FL}$ Board of Occupational Therapy-CE Broker



Education Resources, Inc is approved by the Continuing Education Board of the American Speech-language-Hearing Association (ASHA) to provide confinuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 1.4 ASHA CEUs (Intermediate level, Professional area).

This course meets the criteria for 14 hours towards NTNCB Neonatal Therapy certification.

This activity has been approved by the Commission on Dietetic Registration for 14 CPEUs.

NBCOT professional development provider - 14 PDUs

Please contact us with any special needs requests: info@educationresourcesinc.com or 508-359-6533

Locations and Dates - 2019

Sept 13-14Las Vegas, NVSummerlin Hospital Medical CenterOct 26-27New Brunswick, NJSt. Peter's University Hospital

Nov 15-16 Kissimmee, FL Osceola Regional Medical Center



\$435 fee. Group rate (3 or more) must be mailed/faxed together \$410. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of \$75. NO REFUNDS WITHIN 2 WEEKS OF COURSE.

Please make check payable and return to: Education Resources, Inc. 266 Main St., Suite 12 • Medfield, MA 02052 508-359-6533 or 800-487-6530 (outside MA) FAX 508-359-2959 • www.educationresourcesinc.com Limited enrollment. We encourage you to register online!

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□Sept/NV □Oct/NJ □Nov/FL City: State: Zip Code: Home Phone: ______ Work Phone: _____ Cell Phone: Needed in the event of an emergency scheduling change Please clearly print your email address for course confirmation Employer: Discipline: Specialty: How did you learn of this course Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled. ☐ I have read your refund policy above and understand. Cardholder's name & billing address with zip code if different from above: Signature _____ Amount charged _____

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