

Effectively Treat Behavior in Children: Traumatic Brain Injury, Autism Spectrum Disorder, Sensory Processing, Cognitive Limitations, PTSD and Other Challenges

John Pagano, PhD, OTR/L

Faculty

John Pagano, Ph.D., OTR/L presents workshops internationally for educators, allied health therapists, and mental health practitioners on improving self-regulation in youth with complex behavioral, developmental, cognitive, and sensory processing challenges. He has over 30 years' experience as a pediatric occupational therapist working in NICU, birth-to-three, sensory integration clinic, pre-school, school, group home, and adolescent psychiatric hospital settings. Dr. Pagano is known for his humorous, interactive workshops teaching extensive practical interventions for children and young adults with Autism Spectrum and other complex behavioral and developmental challenges. Dr. Pagano holds a B. S. degree in Occupational Therapy, M. S. in Special Education, and Ph.D. in Human Development & Family Therapy. He is certified in Occupational Therapy, Neuro-Developmental (Bobath) Treatment, QST® Sensory Treatment for Autism, as well as an Instructor of Movement Based Learning® and Positive Behavioral Support.

Disclosure: Financial: Dr. Pagano receives a

speaking fee from Education Resources. Non

Financial: He has no non-financial relationships

to disclose

About this Course

Learn to most effectively treat children and adolescents with complex behavioral, sensory integration, TBI, Autism Spectrum (DSM-V-TR associated diagnoses), cognitive limitations, PTSD, and other developmental challenges using a new approach synthesizing behavioral, sensory integration, handling, mindfulness, activity, music, and developmental strategies. This hands-on lab course emphasizes practical evidence-based techniques integrating Positive Behavioral Support, Mindfulness, Therapeutic Movement, NDT, Neuropsychology, Sensory Integration, and sensory massage. Participants are armed with ready-to-go techniques. All participants receive reproducible, customizable copies of activities and strategies for home and school use. Emphasis will be placed on implementing new transdisciplinary intervention. Labs will improve participants' effectiveness when sharing practical information and clinical research learned in this course with other therapists, parents and teachers.

Objectives

- ④ Assess sensory regulation and behavioral challenges to develop objective goals and intervention strategies to address each child's individual needs.
- ④ Demonstrate improved teacher consultation skills by strategically distributing adaptive equipment and leading small group activities, including classroom mindfulness and movement break activities.
- ④ Implement advanced strategies for managing sensory integration and behavior problems (e.g., inattention, screaming, swearing, kicking, biting, and hitting) during individual and group treatment sessions.
- ④ Learn to quickly develop home programs using the included forms (Activity Strategies to Promote Self-control, Pressure Touch, Environmental Adaptation, and Oral Sensory Strategies) intervention across school, OPD, hospital and home settings

Audience

This course is designed for occupational, speech physical, and mental health therapists as well as special educators, psychiatrists, and other professionals seeking to improve functional outcomes with children 3 to 21 years old.

Schedule – Day 1

8:00-8:30	Registration/Continental Breakfast
8:30-9:00	The Child with Challenging Behavior
9:00-10:00	Mindfulness, Movement, and Music Breaks
10:00-10:15	Break
10:15-12:00	Assessing Sensory Processing and Behavioral Challenges
12:00-1:00	Lunch (on your own)
1:00-2:45	Art, Music, Puppets and Therapeutic Movement Strategies to Promote Self-Control
2:45-3:00	Break
3:00-4:30	Advance Behavioral Strategies Creative Evidence Based Approaches to improve self-control, self-regulation, awareness and attention

"Dr. Pagano is a very dynamic speaker. He kept everyone engaged and interactive throughout the conference. His passion for this topic is contagious. Dr. Pagano provided updated research information as well as very useful and detailed clinical application. I would definitely recommend this course without hesitation." - Laura Barrett, OTR

Schedule – Day 2

8:00-8:30	Continental Breakfast
8:30-10:00	Treatment Lab : Pressure Touch, Handling and Movement Strategy Approaches to add to your toolbox for addressing resistant behavior, inattention, anxiety, withdrawal, as well as social and cognitive limitations
10:00-10:15	Break
10:15-12:00	Treatment Lab : Activity Strategies to Improve Self-control
12:00-1:00	Lunch (on your own)
1:00-2:00	Groups, Environmental, School and Home Interventions
2:00-3:00	Training and Consulting with Parents, Educators and Mental Health Therapists
3:00-3:15	Break
3:15-4:30	Practicum: Developing Individualized Goals and Interventions. What is realistic?

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Credits

This course meets the criteria for 13 contact hours (1.3 CEUs). Application has been made to the NJ and MD Board of Physical Therapy Examiners. The DC, DE, IN, MI and VA Boards of Physical Therapy recognize other Boards' approvals. ERI is an approved agency by the PT Board of CA.

Approved provider by the NY State Board of PT and the NY State Education Department for 15.6 contact hours

Approved sponsor by the state of IL Department of Financial and Professional Regulation for Physical Therapy for 15.5 contact hours



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 13 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.



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This course is offered for up to 1.3 ASHA CEUs (Intermediate Level, Professional area)

NBCOT professional development provider - 13 PDUs

Please contact us with any special needs requests:
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Locations and Dates - 2019

Sept 27-28	Roanoke, VA	Carilion Clinic Children's Hospital
Oct 18-19	Chicago, IL	Schwab Rehabilitation Hospital
Nov 2-3	Los Angeles/Hawthorne, CA	NAPA Center



\$435 fee. Group rate (3 or more) must be mailed/faxed together \$410. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of \$75. NO REFUNDS WITHIN 2 WEEKS OF COURSE.

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Limited enrollment. We encourage you to register online!

Effectively Treat Behavior in Children /Pagano

Sept/VA Oct/IL Nov/CA

Course Registration Form

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____

Needed in the event of an emergency scheduling change

Email: _____

Please clearly print your email address for course confirmation

Employer: _____

Discipline: _____ Specialty: _____

How did you learn of this course? _____

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