Treatment Strategies for the Improvement of Oral, Pharyngeal, Feeding/Swallowing, and Respiratory **Coordination Function: The Child** with Neuromuscular Involvement



life-changing learning for therapists by therapists

Rona Alexander, PhD, CCC-SLP, BCS-S, C/NDT

Faculty

Rona Alexander, PhD, CCC-SLP, BCS-S, C/NDT is a speech-language pathologist specializing in the assessment and treatment of oral, pharyngeal, feeding/ swallowing, and respiratory coordination function in infants, children, adolescents, and young adults with primary neuromuscular and musculoskeletal systems impairments. She maintains a private practice; provides consultation services; provides short-term treatment intensives, and conducts workshops /courses/seminars/webinars on oral movement, oral sensory, feeding /swallowing, and rib cage/ respiratory coordination development, assessment, and treatment. As a qualified active speech instructor in Neuro-Developmental Treatment (NDT), Dr. Alexander teaches in basic pediatric certificate courses and advanced NDT courses. She has contributed chapters on oral, pharyngeal, feeding/swallowing, and rib cage/respiratory coordination function in numerous publications; is co-author of the book entitled, Normal Development of Functional Motor Skills: The First Year of *Life;* is author of the CEU product, *Focus on* the Rib Cage for Improvement of

Pooniration Dhanation Movement and Financial: Rona Alexander receives a speaking fee from Education Resources as well as royalty payments from Clinician's View and The Hammill Institute on Disabilities. Non-Financial: She is a member of the NDTA and the NDTA Instructors Group.

About this Course

This course delivers clinically relevant assessment and treatment strategies for infants and children with neuromuscular impairments and challenges to their oral, pharyngeal, feeding/swallowing and respiratory function. Special emphasis is on postural alignment and control as well as on sensory factors that can influence a child's feeding and swallowing. Effective treatment strategies to improve cheeks/lips, tongue, jaw, pharyngeal and rib cage function will be highlighted. Participants will engage in extensive clinical problem-solving via group case analysis and patient demonstration sessions.

Learning Objectives

- Clinically assess oral, pharyngeal, feeding/swallowing and respiratory • coordination function in infants and young children.
- Detail the essential components of comprehensive intervention programming for young children with neuromuscular involvement.
- Implement effective body alignment/positioning for the modification of oral, pharyngeal, and respiratory function in intervention programming.
- Perform treatment strategies to improve the function of the cheeks/lips, • tongue, and jaw in children with neuromuscular involvement.

Audience

Professionals who have a foundation of knowledge in the components of typical and atypical oral, pharyngeal, feeding/swallowing, respiratory, and general movement development. Participants should have practical experience in providing assessment and treatment services for infants and children with neuromuscular involvement who exhibit problems in oral motor, oral sensory, pharyngeal, feeding, swallowing, phonatory, and respiratory coordination function.

Help your patients achieve better outcomes.



Schedule –	- Day 1 9:10 am - 5:00 pm EST (US)	Schedule – Day 2 9:10 am - 5:00 pm EST (US)	
9:10-9:30	Webinar Registration/Zoom Course Opens	9:10-9:30	Webinar Registration/Zoom Course Opens
9:30-9:45	Introduction/Discussion of Workshop Plan	9:30-11:30	Treatment Strategies: The Influences of Body Movements… (cont.)
9:45 – 10:30	The ICF Model and Its Relationship to Pediatric Feeding and Swallowing		 Body Alignment and Positioning for Improved Oral Function
10:30-11:30	Primary Areas Influencing a Child's	11:30-11:45	Break
	Feeding and Swallowing FunctionOral Issues	11:45-1:30	Preparation of the Oral Mechanism for Function
	Pharyngeal IssuesGastrointestinal Issues	1:30-2:00	Lunch
	Respiratory/Airway IssuesBehavioral Management Issues	2:00-3:30	Mealtime Feeding Strategies and Treatment Strategies: Sensory Influ-
11:30-11:45	Break		ences, Utensils, Presentation, Timing, and Modifying Oral and Pharyngeal
11:45-1:30	Primary Areas Influencing Function (cont.)		Function
1:30-2:00	Lunch	3:30-3:45	Break
2:00-3:30	Primary Areas Influencing Function (cont.) Comprehensive Oral, Pharyngeal, Feed- ing/Swallowing, and Respiratory Coordi- nation Assessment and Intervention Program Development	3:45-5:00	Mealtime Feeding Strategies and Treatment Strategies (cont.) Wrap-Up
3:30-3:45	Break	"The best of	ourse l'us been to Any padiatric SLD
3:45-5:00	Treatment Strategies: The Influences of Body Movements and Postural Alignment on Oral, Pharyngeal, and Rib Cage/Respiratory Function • Therapeutic Handling in Direct Treatment	"The best course I've been to. Any pediatric SLP should take this course." — Melissa E, SLP	



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Credits

This course meets the criteria for 13 contact hours (1.3 CEUs) Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Provider #3043. This Distance Learning-Interactive course is offered at 13 contact hours 1.3 CEUs. Intermediate level, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 13 units. Approved provider of the **FL** Board of Occupational Therapy-CE Broker – 15.5 hrs. This course meets the approval of the **TX** Board of OT Examiners.



Education Resources, Inc. Intermediate level 1.3 ASHA CEUs

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ASHA credits are accepted by the **TX** Department of License and Renewal. Approved provider of the FL Board of Occupational Therapy-CE Broker – 15.5 hrs. This course meets the approval of the **TX** Board of OT Examiners.

Application has been made to the FL Physical Therapy Association for 15.5 continuing education contact hours.

Approved by the **MD** Board of Physical Therapy Examiners.

Approved by the **MN** Board of Physical Therapy.

Approved by the **NJ** Board of Physical Therapy Examiners.

Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 15.5 contact hours.

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Approved provider by the **NY** State Board of Physical Therapy for contact hours (1.55)CEUs).

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The following state boards of physical therapy either do not require course preapproval or do not require CEUs for re-licensure: AL, CO, CT, IA, ME, MT, NE, ND, NH, SD, WA.

13 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification or they can be applied towards the 8-hour NDTA Instructor requirement for re-certification. Dietitians will receive 13 hours. Education Resources Inc. 266 Main St, Medfield, MA 02052. Please contact us with any special-needs requests: info@educationresourcesinc.com or 800-487-6530.

Webinar Dates and Times

March 9 and 10, 2024

9:10 am EST • 8:10 am CST • 7:10 am MST• 6:10 am PST (US)

Registration is for both sessions. Zoom log-in instructions and course materials will be **Register at educationresourcesinc.com**



\$389 fee. **LIMITED ENROLLMENT.** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. We encourage you to register online!

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□ March 9 and 10, 2024

Course Registration Form

Name:					
Address:					
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Cell Phone:					
Needed in the event of an er	nergency scheduling change				
Please clearly print your ema	ail address for course confirmation				
	Specialty:				
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Exp. Date	CVV2 Code				