

ICU and Acute Care Update



Chris L. Wells, PhD, PT, CCS, ATC, FCCM

Faculty

Chris Wells is a Cardiovascular and Pulmonary Clinical Specialist in the Department of Rehabilitation Services at the University of Maryland Medical Center. She is a Fellow in the American College of Critical Care Medicine. She delivers patient care in the intensive care setting and assists with program and staff development, clinical competencies, and oversees clinical research opportunities for therapists. Dr. Wells holds a bachelor's degree and advanced master's degree in physical therapy and was awarded a Doctor of Philosophy in Education, Department of Developmental Movement, from the University of Pittsburgh. She holds an appointment as Associate Professor, Adjunct position, at the University of Maryland School of Medicine in the Department of Physical Therapy and Rehabilitation Science where she lectures in the areas of cardiopulmonary dysfunction, and rehabilitation and acute care practice. She is an active member within the Academy of Cardiopulmonary of the American Physical Therapy Association. Dr. Wells' line of funded research is in the rehabilitation and functional outcomes for the older adult suffering critical illness and hospital acquired disability.

Disclosure: Financial: Chris Wells receives a speaking honorarium from Education Resources, Inc.

Non-Financial: Chris has no non-financial relationships to disclose.

About this Webinar

Therapists working with patients in ICU face complex challenges. An important clinical scenario found in patients during an ICU stay is the limitation and deterioration of functional status. For selected patients in ICU, early mobility and physical activity can lead to an increase in functional capacity and improve quality of life. It is also possible to have an associated decreased length of hospital stay and subsequent reduction in hospital costs. The content of this course will guide clinicians through the process of understanding and managing adult ICU patients from patient selection, therapeutic interventions to choice of outcome measures. This course is also designed to inspire clinicians to reflect on and understand the clinical principles which promote best practices and positively influence the recovery of patients in ICU.

Learning Objectives

- Identify relevant medical information and equipment settings in the environment of the ICU that influences decision making during the evaluation and treatment of a patient.
- Apply at least two current literature and evidenced-based trends to progress functional recovery for patients that suffer critical illness.
- Apply exercise physiology principles to prescribe an effective exercise program.
- Implement an integrative rehabilitation plan to address pulmonary dysfunction.
- Analyze the complexity of critical illness via a case scenario to develop an evaluation and intervention approach to provide comprehensive care.

Audience

PTs, OTs and SLPs working in an acute care setting with primarily adults. The focus will be on cardiovascular and pulmonary critical illness. It is recommended that participants have a basic knowledge of lines, tubes and ventilators. If not, it is recommended you review this online course: "Lines, Tubes, Ventilators and Diagnostic Screening for Stability vs Instability: Cardiopulmonary Examination and Monitoring," available on the Education Resources, Inc. website: www.educationresourcesinc.com

Help your patients achieve better outcomes.

Schedule – Day 1

- 5:40 – 6:00pm** Webinar Registration/Zoom Course Opens
- 6:00-7:30 pm** Research updates: Implications on the clinical decision process
ABCDEF bundle: opportunities for interdisciplinary collaboration
- 7:30-7:45** BREAK
- 7:45–8:45 pm** Medical review: critically thinking through a case - yellow/red flags for early mobility
- 8:45-9:45 pm** Advanced interpretation of vital signs
Early mobility and physiological readiness for activity, using subjective scales to aid decision-making

Schedule – Day 2

- 5:40 – 6:00pm** Webinar Registration/Zoom Course Opens
- 6:00 - 7:15 pm** Updates in evidence regarding safety and efficacy in early mobility
Implementing an early mobility program, managing environment and personnel to improve safety Institutional guidelines in current practice
- 7:15 – 8:15 pm** Applied physiology
Physiological reserve: using exercise principles to get the most out of your patients, how to make recovery a true component of treatment, outcome measures, video case analysis
- 8:15-9:00 pm** Updates regarding dyspnea

Schedule – Day 3

- 5:40 – 6:00pm** Webinar Registration/Zoom Course Opens
- 6:00-7:00 pm** Case Analysis: clinical integration and decision-making
- 7:00-8:30 pm** Application of the EKG:
Video case: recognizing critical parts of the EKG to aid in the clinical decision-making process, identifying changes and how to manage patients accordingly
- 8:30-9:30 pm** Using the ventilator to promote functional progress and establish goals
The importance of professional conversations with data in hand, video case: how to interpret modes during ventilator weaning and interventions

Schedule – Day 4

- 5:40 – 6:00pm** Webinar Registration/Zoom Course Opens
- 6:00-8:00 pm** Pulmonary LAB - assessment tools:
Understanding how your patient's impairments could be contributing to slow functional progress, facilitating desired breathing patterns
- 8:00-8:45 pm** Advanced ICU Device Support: VADs and ECMO including video case analysis
- 8:45-9:45 pm** Case Analysis: Clinical integration and decision-making including recommendations for discharge status

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Credits

This course meets the criteria for 13.5 contact hours (1.35) CEUs, Intermediate Level.



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This course can be used toward your NBCOT renewal requirements for 13.5 units.

Approved provider of the FL Board of Occupational Therapy-CE Broker – 16 hrs.

This course meets the approval of the TX Board of OT Examiners.



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Intermediate level
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ASHA credits are accepted by the TX Department of License and Renewal.

Application has been made to the FL Physical Therapy Association for 16 continuing education contact hours.

Approved by the MD Board of Physical Therapy Examiners.

Approved by the MN Board of Physical Therapy.

Approved by the NJ Board of Physical Therapy Examiners.

Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 16 contact hours.

Approved provider by the NY State Board of Physical Therapy for 16 contact hours (1.6 CEUs).

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12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification. Please contact us with any special needs requests:

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Webinar Dates and Times

April 16, 18, 23 & 25, 2024

9:40 am EST • 8:40 am CST • 7:40 am MST • 6:40 am PST (US)

Registration is for both sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the webinar.



\$389 fee. **LIMITED ENROLLMENT.** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

WEBINAR: ICU and Acute Care Update

Chris Wells

April 16, 18, 23 and 25, 2024

Course Registration Form

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

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Needed in the event of an emergency scheduling change

Email: _____

Please clearly print your email address for course confirmation

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Discipline: _____ Specialty: _____

How did you learn of this course? _____

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