

Feeding and Swallowing Disorders in Infancy: Assessment and Management

Robin Glass, MS, OTR, IBCLC

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Faculty

Robin Glass, MS, OTR, IBCLC and Lynn Wolf, MOT, OTR, IBCLC specialize in the treatment of infants, both as hospital inpatients and outpatients with a strong focus on feeding issues. Renowned as experts in their field, they are NDT trained and Board-Certified Lactation Consultants, with extensive national and international experience speaking about the infant feeding. Ms. Glass and Ms. Wolf have authored numerous journal articles as well as the book *Feeding and Swallowing Disorders in Infancy: Assessment and Management*. They were recipients of the National Association of Neonatal Therapists (NANT) Pioneer Award in 2015. They currently practice occupational therapy at Seattle Children's Hospital in Seattle, WA.

Disclosures: Financial: Robin Glass receives a speaking fee from Education Resources, Inc. and receives royalties from her book. Non-Financial: Robin Glass has no non-financial disclosures. Financial: Lynn Wolf receives a speaking fee from Education Resources Inc. and receives royalties from her book. Non-Financial: Lynn Wolf has no non-financial

About this Course

The goal of this conference is to provide a framework from which to view the continuum of infant feeding options, including breast and bottle feeding. Focus will be on comprehensive assessment and management strategies. Participants will have the opportunity to expand their repertoire of evaluation techniques and intervention strategies when working with infants who demonstrate feeding or swallowing dysfunction. It will span from the hospital/NICU environment through homecare, EI, and outpatients within the first two years of life. This course will be relevant to physical and occupational therapists, speech and language pathologists, nurses and other health professionals who specialize in or who have an interest in infant feeding disorders.

Learning Objectives

- Evaluate specific infant feeding disorders
- Contrast breast and bottle feeding as they relate to the pathophysiologic principles underlying the suck, swallow, breathe triad
- Identify the significance and/or relevance of diagnostic procedures such as video fluoroscopic swallowing study, the infant focused feeding assessment, and those used in the evaluation of gastroesophageal reflux
- Examine the interplay between specific diagnoses (such as prematurity, gastroesophageal reflux, trisomy 21 and infant feeding dysfunction)
- Apply treatment strategies to address feeding related problems such as swallowing dysfunction, respiratory compromise, and oral motor dysfunction
- Utilize best practices in assessment and management of feeding problems in infants

Audience

This course is designed for, Physical Therapists, Physical Therapist Assistants, Occupational Therapists, Occupational Therapy Assistants, Speech Pathologists, Nurses, and other allied health professionals who specialize or have an interest in feeding disorders in infancy.

Help your patients achieve better outcomes.

Schedule Day 1 - 9:40 am to 6:00 pm EST (US)

9:40-10:00	Webinar Registration/Zoom Course Opens
10:00-11:50	Foundations of Infant Feeding Skills: Sucking Swallowing
11:50-12:05	Break
12:05-1:25	Foundations of Infant Feeding Skills (cont.): Breathing and Respiratory Function Coordination of Sucking Swallowing and Breathing
1:25-1:55	Lunch (on your own)
1:55-2:25	Clinical Feeding Evaluation of Infants
2:25-2:40	Break
2:40-4:40	Instrumental Evaluation of Swallowing Function
4:40-6:00	Gastroesophageal Reflux

Schedule – Day 2 9:40 am to 6:00 pm EST (US)

9:40-10:00	Webinar Registration/Zoom Course Opens
10:00-11:00	Treatment Strategies: Breastfeeding Issues
11:00-12:00	Treatment Strategies: Respiration and Flow Considerations
12:00-12:15	Break
12:15-1:00	Respiratory and Flow (cont.)
1:00-1:30	Lunch (on your own)
1:30-2:45	Treatment Strategies: Swallowing Dysfunction Treatment Strategies: Down Syndrome
2:45-3:45	Treatment Strategies: Transition from Tube to Oral Feeding
3:45-4:00	Break
4:00-6:00	Application/Discussion of Principals for Assessment and Management of Feeding Problems in Infants

"I have searched for opportunities to take a Wolf and Glass feeding course and was not disappointed! I can say it was one of the best feeding courses I have taken over all my years in practice. Thank you to these presenters for sharing their knowledge!"

-Marley F., OTR

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Credits

Continuing Education Hours for disciplines not listed below: 14 contact hours (1.4 CEUs). Intermediate level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID# 06067. This Distance Learning-Interactive course is offered at 14 contact hours (1.4 CEUs). Intermediate level, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 14 units. Provider for the FL Board of Occupational Therapy-CE Broker for 16.5 CE hours.



Education Resources Inc.
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1.4 ASHA CEUs

Approved CE Provider for up to 1.4 CEU's. ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. Application has been made to the FL Physical Therapy Association for 16.5 CE Hour. Course meets the basic criteria of the MD Board of Physical Therapy Examiners.

Approved by the MN Board of Physical Therapy.

Approved by the by the NJ State Board of Physical Therapy Examiners.

Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 16.5 contact hours.

Application has been made to the Illinois Early Intervention Training Program.

Approved provider by the NY State Board of Physical Therapy for 16.5 contact hours.

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: CA, KY, OK and TX.

This course meets the criteria for 14 hours that can be applied toward the Neonatal Therapy National Certification. 14 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Most Physical Therapy State Boards accept webinars as a live offering. Please check with your state board to confirm.

The following state boards of physical therapy accept other states' approval: AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, MA, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY. The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: AL, CO, CT, IA, ME, MT, NE, ND, NH, SD, WA.

Education Resources Inc. 266 Main St, Medfield, MA 02052 • 800-487-6530. Please contact us with any special needs requests: info@educationresourcesinc.com.

Webinar Dates and Times

October 25 and 26, 2024

9:40 am EST • 8:40 am CT • 7:40 am MST • 6:40 am PT (US)

Registration is for both sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the webinar.



\$389 fee. **LIMITED ENROLLMENT.** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

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October 25 and 26, 2024

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