# Neonatal Therapy – Establishing Competency for Independent Practice Part 3 Core Practice Components Anjanette Lee, MS, CCC/SLP, CNT, NTMTC



### **Faculty**

Anjanette Lee, MS, CCC/SLP, CNT, NTMTC has over 25 years' experience in the NICU, receiving NIDCAP certification in 1999 and then helping her NICU's quality improvement team incorporate family centered, neuroprotective, and neuropromotive care practices as standards of care. As an imbedded NICU therapist, she is passionate about sharing knowledge with and utilizing all members of the neonate's care team to support best neurodevelopmental outcomes. As a result, Anjanette provides ongoing education and mentorship for other Neonatal Therapists and NICU staff both within her hospital system and across the nation. Anjanette is certified in Neonatal Touch & Massage and was one of the first Certified Neonatal Therapists in the nation. She has co-authored chapters in Kenner & McGrath's 1st edition of Developmental Care of Newborns & Infants, and Case-Smith & O'Brien's 7th edition of Occupational Therapy for Children. She serves as coleader of the National Association of Neonatal Therapists Professional Collaborative and has co-authored NANT's Neonatal Therapy Core Scope of Practice and Practice Competencies for the Neonatal Therapist. Anjanette also serves on the NANT national conference planning committee and is part of the teaching faculty for the NANT Ignite program.

#### **About this Course**

This third of a 4-part series focuses on the acquisition of core competency skill sets needed for independent practice in the NICU. This series will be perfect for NTs studying for the Neonatal Therapy Certificate Exam or those new to the NICU by 1) laying a foundation of fundamental knowledge, 2) closing knowledge gaps and 3) applying this new knowledge to NICU interventions. In part 3, Following self-assessment and exploration of mentorship as a professional development strategy, participants will focus their acquisition of NT proficiency in 3 domains: Microand Macro-environments, Family Support and Psychosocial components of care, and the infant Neurobehavioral System. Gain skill in accurately interpreting the infant's responses to internal and external stimuli. Provide the support, education and intervention families need in their early parenting days to meet their infant's complex needs. Assess, adjust and modify environmental components to optimize infant development.

# **Learning Objectives**

- Recognize what components make up the Micro- and Macro-environments
- Determine strategies for modification of components within the infant's microand macro-to support optimal premature infant development
- Relate family and psychosocial components to an infant's development
- Utilize knowledge from assessment of family needs in the formulation of therapy and discharge planning
- Recognize the importance of accurate interpretation of neurobehavioral responses in relation to NT assessment and intervention
- Apply infant competencies, sensitivities, and thresholds to intervention strategies to facilitate neurobehavioral and neuromotor organization during caregiving interactions.

# **Audience**

Neonatal therapists, PTs, OTs, SLPs with experience working with infants in the Neonatal Intensive Care Unit.

**Disclosure**: Financial: Ms. Lee receives an honorarium from Education Resources, Inc. Non-Financial: No non-financial disclosures to report.



# **Schedule – Day 1** 9:40 am to 2:15 pm EST (US)

9:40-10:00 Webinar Registration/Zoom Course Opens

10:00-10:45 The Acquisition of Core Component Skill Sets

- Where should you begin?
  - Self-Assessment
  - Mentor Acquisition

Domain 1 - Environment

Understanding and assessing the components of the NICU environment in order to optimize support of infants at all stages of development

- Micro- and Macro-Environments
- Light
- Sound
- Olfactory
- Thermoregulation
- Humidification

#### 10:45-11:45 Domain 1 – Environment (cont'd)

- Bedding & Clothing
- Invasive Lines
- Respiratory Support Devices
- Family Presence/Participation
- NICU Culture & Therapeutic Use of Self

Domain 2 – Family/Psychosocial Components that will help you support parents to acquire confidence and competence in their early parenting skills.

- Maternal/Infant History
- Family Background
- Parenting Skills
- Family Communication
- Family & Ethical Considerations

#### Schedule - Day 1 (Cont.) 9:40 am to 2:15 pm EST (US)

11:45-12:00 Break

12:00-2:00 Domain 2 – Family/Psychosocial (cont'd)

- Family Stress
- Palliative Care
- Family Resources and Referrals
- Family Discharge Needs

Domain 3 – Neurobehavioral Understanding the interplay between subsystems to help you accurately interpret the infant's neurobehavioral responses to internal and external stimuli

- Autonomic Nervous System
- Motor System
- State System
- Attention/Interaction System
- Self-Regulatory System
- Neurobehavioral Organization

2:00-2:15 Pulling It All Together



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#### **Credits:**

This course meets the criteria for 4 contact hours (0.4 CEUs) Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID# 09013. This Distance Learning-Interactive course is offered at 4 contact hours 0.4 CEUs. (Intermediate, OT service delivery, Foundational Knowledge). AOTA does not endorse specific course content, products, or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 4 units. Approved provider of the FL Board of Occupational Therapy-CE Broker – 4.5 hrs. This course meets the approval of the TX Board of OT Examiners.



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Approved by the **FL** Physical Therapy Association for 4.5 continuing education contact hours. Approved by the **MD** Board of Physical Therapy Examiners.

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4 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

This course meets the criteria for 4 hours that can be applied toward the Neonatal Therapy National Certification. Education Resources Inc. 266 Main St, Medfield, MA 02052. Please contact us with any special-needs requests: info@educationresourcesinc.com or 800-487-6530.

#### WEBINAR DATE AND TIME

September 20, 2024

9:40am EST • 8:40am CST • 7:40am MST• 6:40am PST

Registration is for the one session. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the webinar.



\$149 fee. LIMITED ENROLLMENT. Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14 day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

# WEBINAR: Neonatal Therapy – Establishing Competency for Independent Practice Part 3 Anjanette Lee, MS, CCC/SLP, CNT, NTMTC

**☐** September 20, 2024

#### **Course Registration Form:**

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