

Developmental Coordination Disorder (DCD): Evaluation and Treatment Tools

Melissa Gerber, OTD, OTR/L



Faculty

Dr. Melissa K. Gerber, OTD, OTR/L is a seasoned and respected clinician with extensive experience in pediatrics. She began her career in Adult/Pediatric inpatient/outpatient rehabilitation and acute care. Currently, she has been working for the Great Neck Public Schools for the past 21 years. She is president of 4MYKIDSOT, a private practice where she provides therapy and evaluations.

Dr. Gerber has presented "Visual Processing: Treat, Remediate, Refer" at Education Resources' "Therapies in the Schools Conference." She was also a Keynote Speaker at Therapies in the Schools Conference in 2016 and presented on Aligning Motor Needs with Educational Goals. She is enthusiastic to share her experiences and provide strategies that can be incorporated immediately. She is also affiliated with Puzzle Art Therapy and enjoys sharing this program.

Disclosure: Financial: Dr. Gerber receives a speaking fee from ERI.

Non-Financial: She has no relevant financial relationships to disclose.

About Course

Learn how to help support your children/students with Developmental Coordination Disorders (DCD) achieve optimal outcomes. Evidence based assessment and treatment tools/strategies will be shared for kids in all settings (i.e., school, early intervention and clinics). Accommodations and strategies will also be provided that can be utilized across all settings.

Objectives

- 1 Identify two ways Developmental Coordination Disorder (DCD) may impair a child's ability to participate in school activities.
- 2 Select four appropriate accommodations for a client with DCD in order to maximize their function in school.
- 3 Choose an evidence-based evaluation tool to address a functional concern/deficit for a child with DCD, using the provided case study.
- 4 Modify a treatment plan to reflect the change of setting from early intervention to school-based therapy (or clinic-based therapy) in the provided case study.
- 5 Utilize evaluation results to update a functional goal for a child with DCD.
- 6 Apply an evidence-based treatment strategy to address one of the goals identified in provided case study.

Audience

This course is appropriate for Physical Therapists, Occupational Therapists, Speech Language Pathologists and Special Educators working across all settings (school, early intervention and clinics).

Help your patients achieve better outcomes.

Schedule

Registration Course Opens

- 2 hours** Developmental Coordination Disorder (DCD)
- ① Diagnosis, statistics, signs & symptoms
 - ① Related & concurrent diagnoses (including those often confused with DCD)
 - ① School based services – can children with DCD qualify?
- 45 Minutes** Evidenced Based Evaluations for the child with DCD?
- ① What assessments can be used as a school-based therapist?
 - ① Evidence-based Assessment Tools
 - School Age Child
 - Early Intervention
 - Clinic Setting
 - ① Red & Yellow Flags
 - ① Goal Writing
 - School Age: Participation-based goals
 - Early Intervention: Family focused goals
 - Clinic Setting: Documenting progress for insurance
- One Hour** **Breakouts:** How does DCD impact the child functionally in their setting?
- ① Task analysis of child's day
 - ① What accommodations would be helpful?

Schedule

- One Hour** Functional Treatment Ideas to Use the Next Day
- ① Incorporating assessment results into a comprehensive treatment plan
 - ① Evidence based treatment for kids with DCD
 - ① School-based vs. home-based vs. outpatient services
- 45 Minutes** Collaboration
- ① Teacher, Team, Parent, Provider
Collaboration: Strategies for Success
 - ① Case scenarios with suggested strategies
- 75 Minutes** **CASE STUDIES** (Participants are invited to bring their own case study)
- ① Case Analysis and Decision Making

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Credits

This course meets the criteria for 6.5 contact hours (0.65) CEUs, Intermediate Level.

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6.5 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

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