

Let's Get Walking!

Gait in Pediatrics

Suzanne Davis Bombria PT, C/NDT



Faculty

Suzanne Davis Bombria, PT, C/NDT is an internationally recognized clinician, speaker & consultant. She is one of the investigators in the RCT project titled “Multi-modal intervention for children with cerebral palsy” and is versed in research. Currently residing in CT, Ms. Davis Bombria applies evidence-based practice with babies and children of all ages, specializing in intensive therapy as well as ongoing intervention. She enjoys teaching therapists around the world and is dedicated to providing insight into contemporary NDT. Ms. Davis Bombria is a Pediatric Coordinator-Instructor and Advanced Course Instructor for the NDTATM. Her passion for her work as a pediatric therapist, instructor and mother of a son with cerebral palsy, along with her easy presentation style, provide the theoretical and practical solutions all therapists can apply to their patient population.

Disclosure Financial: Ms. Davis Bombria receives a speaking fee when she teaches for Education Resources, Inc.. NonFinancial: Ms. Davis Bombria is a member of the instructor group of NDTA.

About this Live Webinar

Evaluate and treat gait in children using evidence-based practices. Analyze the components and motor synergies associated with gait, from the acquisition of gait and its underlying components to the challenge of changing gait in children with a well-established pattern. This course aims to equip clinicians with the knowledge and tools to examine, analyze and execute effective intervention to further the child’s functional level. A variety of diagnoses will be covered including CP, DCD & Autism. Course instruction will include lecture, lab, and video case studies.

Objectives

- Relate critical movement components to the development of pre-gait and gait skills.
- Differentiate the phases of gait, including the dynamic and mechanical elements of gait and how to measure clinically.
- Critique pre-gait and gait patterns of typical children.
- Examine key aspects of developmental biomechanics, kinesiology and alignment for the acquisition of standing and walking.
- Analyze gait patterns in children.
- Differentiate between variety of causes, including identification of strengths and impairments in Body Structure and Function.
- Prioritize the components needed for development of a focused treatment plan designed to improve function in a given child.
- Defend treatment ideas with evidence.
- Execute interventions designed to improve components of gait to participate in functional activities in the home and community.

Help your patients achieve better outcomes.

Schedule: Day 1 - 9:40am–5:00 pm EST (US)

9:40-10:00 am	Webinar Registration/Zoom Course Opens
10:00-11:30	Development of pre-gait and gait skills in typical children
11:30-11:45	Break
11:45-1:00	Phases of Gait Measurements of Gait Dynamic and Mechanical Elements of Gait
1:00-1:30	Lunch
1:30-3:15	Typical pre-gait and gait – Videos Movement Experience: Walk-through pre-gait and gait components and skill acquisition
3:15-3:30	Break
3:30-5:00	Developmental biomechanics, kinesiology and alignment – Examination

Schedule: Day 2 - 9:40am–4:30 pm EST (US)

9:40-10:00 am	Webinar Registration/Zoom Course Opens
10:00-11:30	Gait Dysfunction: Classification & Underlying Causes– Lecture & Case Study Videos
11:30-11:45	Break
11:45-1:00	Treatment guidelines based on research with small group presentations
1:00-1:30	Lunch
1:30-3:00	Case Studies- Treatment Videos
3:00-3:15	Break
3:15-4:30	Execution of effective treatment strategies

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This course meets the criteria for 11.5 contact hours (1.15 CEUs) Intermediate Level.



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Application has been made to the FL Physical Therapy Association for 13.5 continuing education contact hours.

Application has been made to the MD Board of Physical Therapy Examiners. Application has been made to the MN Board of Physical Therapy. Application has been made to the NJ Board of Physical Therapy Examiners.

Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 13.5 contact hours. Approved provider by the NY State Board of Physical Therapy for 13.5 contact hours (1.35 CEUs).

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13.5 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification or the 8-hour NDTA Instructor requirement for re-certification.

Please contact us with any special needs requests: info@educationresourcesinc.com or 800-487-6530.

Education Resources, Inc. 266 Main Street, Suite #12, Medfield, MA 02052.

Webinar Dates & Times

March 14 and 15, 2025

9:40 am EST • 8:40 am CST • 7:40 am MST • 6:40 am PST (US)

Registration is for both sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.



\$389 fee. LIMITED ENROLLMENT

Cancellation will be accepted until 14 days prior to the start date of the course, minus an administration fee of \$75. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after the deadline on a space available basis.

We encourage you to register online!

Webinar: Let's Get Walking! Gain in Pediatrics/Suzanne Davis Bombria
☐ March 14 and 15, 2025

Course Registration Form

Name: _____

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How did you learn of this course _____

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