Cindy Miles' Plagiocephaly:

Assessment and Treatment of Infants and Toddlers

Anjali Gupta, PT, MSPT, CLT



Faculty

Anjali Gupta, PT, MSPT, CLT, has been a pediatric physical therapist for more than 20 years specializing in treatment of children with cerebral palsy, torticollis, and NICU. She currently works at Texas Children's Hospital as the manager of Clinical Education and Research. She provides education programming, mentoring, and develops training programs for therapy staff. She served as the co-chair of programming committee for the APTA Academy of Pediatric Physical Therapy for the national Combined Sections Meeting for several years and is currently the vice - chair of the Neonatology Special Interest Group.

Anjali worked closely with the late <u>Cindy</u> <u>Miles</u> in APTA's pediatric section and she is thrilled to continue Cindy's teaching of Plagiocephaly and Torticollis for ERI.

Disclosure: Financial: Anjali Gupta receives an honorarium from Education Resources for this course. Non-Financial: She has no non-financial relationships to disclose.

About this Live Webinar

The presentation will provide evidence-based clinical pathways for management of infant head shape. Differential diagnosis that may lead to head shape differences will be explored. Discussion will concentrate on progressive, effective evaluation and treatment schemes for infants with a diagnosis of plagiocephaly, including challenging cases. Current research and recommendations pertaining to the implications of plagiocephaly and increased use of positional devices will be discussed and incorporated. Red flags for related early infancy and preschool consequences will be appraised. Emphasis on home exercise programs, effective strategies, and long term follow-up to team with parents will be explored. Learning opportunities for therapists and medical professionals involved in pediatrics will transpire through lecture, case reports, group problem solving, video review. The extensive use of pictures and videos throughout the four hours will allow participates to problem solve head shape providing functional ways to evaluate and treat.

Objectives

- Identify three research studies that address the management, prevention and/or treatment of head shape (including helmet criteria) for the diagnosis of plagiocephaly in children.
- Choose a treatment strategy that incorporates current research findings and addresses the child's functional goals.
- Recognize the possibility that plagiocephaly/brachycephaly is preventable or can be less impactful to the child and family with early parent education and early referral.
- Choose two treatments that reduce or prevent plagiocephaly / brachycephaly in children.
- Identify three facilitators and three barriers to helmet treatment.



Schedule Day 1 6:40pm - 9:00pm EST (US)

6:40-7:00 Webinar Registration/Zoom

Course Opens

7:00-9:00 Anatomy

Craniosynostosis: Differential

Diagnosis

Cranial Asymmetries Assessment

Treatment/Helmet Criteria

Course Opens

Schedule Day 2 6:40pm - 9:00pm EST (US)

7:00-9:00 Potential Long-Term Outcomes

> Case Reviews Facial Asymmetry Questions/Answers

Webinar Registration/Zoom

Online Courses Learn at your convenience

We've infused the excitement and clinical relevance of our live courses into new on demand online series

Learn at your convenience

- Post Concussion Syndrome Series
- Vestibular Rehabilitation for the School Aged Child and **Adolescent Series**
- Toe Walking Comprehensive Series
- Treatment of Motor Issues in Children with Sensory **Dysfunction Online Series**
- Torticollis: Assessment and Treatment of Infants and Children Online Series
- Therapies in the School Series Offering 5 full series or over 25 individual sessions.

Online courses include free downloadable handouts and access for an entire year.

Register directly online www.educationresourcesinc.com

AUDIENCE

6:40-7:00

This course is designed for Physical, Occupational, and Speech Therapists; Nurses, including NICU, Nurse Practitioners, Orthotists, Physician Assistants, and Physicians

INSTRUCTIONAL LEVEL

As defined by the APTA; Intermediate – Assumes that participants have a general familiarity with topic (associated diagnosis of torticollis and the environmental changes on head shape). The focus is on increased understanding of differential diagnosis

Follow us on Social Media

Share your ideas with us, post a clinical challenge you are facing, or share a great therapy tip with your colleagues. Please visit us on Facebook, LinkedIn and our blog.

Find us on 😝









ERI: Life-changing learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is lifechanging learning, for therapists by therapists.

The ERI Advantage:

- o Techniques you'll use the next day
- o Peers who share your passion
- o Renowned faculty
- Evidence-based courses that improve outcomes
- o 30 years of life-changing learning

Specialty Tracks throughout the lifespan – Neonatal, Pediatric, Adult, Geriatric

Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us and plan every course you'll take in 2025.

ERI Rewards

Your ERI experience is more rewarding than ever.

- o First Course Discount
- Group Discounts
- \$100 off your 4th Multi-day Course
- And more

Subject to availability. Exclusions may apply. Visit our website for details and coupon codes.

Credits

This course meets the criteria for 4 contact hours (.4) CEUs, Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID# 02999. This distance learning-interactive course is offered at 4 contact hours 0.4 CEUs. (Intermediate Level, OT Service Delivery). AOTA does not endorse specific course content, products or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 4 units. Approved provider of the FL Board of Occupational Therapy-CE Broker – 4.5 hrs.

This course meets the approval of the TX Board of OT Examiners.

Application has been made to the FL Physical Therapy Association for 4.5 continuing education contact hours.

Approved by the MD Board of Physical Therapy Examiners. Approved by the MN Board of Physical Therapy. Approved by the NJ Board of Physical Therapy Examiners. Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 4.5 contact hours. Application has been made to the Illinois EI Training Program. Approved provider by the NY State Board of Physical Therapy for 4.5 contact hours

(0.45 CEUs).

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: CA, OK and TX.

The following state boards of physical therapy accept other states' approval: AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, KY, MA, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY. The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: AL, CO, CT, IA, ME, MT, NE, ND, NH, SD, WA.

4 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

For special needs requests, please contact <u>info@educationresourcesinc.com</u> or 800-487-6530. Education Resources Inc. 266 Main St, Suite 12, Medfield, MA 02052

Webinar Dates and Times

May 19 and 21, 2025

5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

Registration is for two sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.



\$149 fee. LIMITED ENROLLMENT. Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. We encourage you to register online!

WEBINAR: Cindy Miles' Plagiocephaly: Assessment and Treatment of Infants and Toddlers Anjali Gupta, PT, MSPT, CLT

☐ May 19 and 21, 2025

Course Registration Form

| Name: | | |
|--|--|-----------|
| Address: | | |
| City: | State: | Zip Code: |
| Home Phone: | Work Phone: | |
| Cell Phone: | | |
| Email: | | |
| Please clearly print your email address for course confirm | nation | |
| Employer: | | |
| Discipline: | Specialty: | |
| How did you learn of this course? | r course due to insufficient registration or extenuats if the course must be cancelled. Inderstand. | |
| Cardholder's name & billing address with zip o | code if different from above: | |
| Signature | | |
| Amount charged | | |
| I hereby authorize you to charge my: □ VISA | □ MC □ DISCOVER# | |
| E. D. C. L. | | |