

Baby Treatment: Contemporary NDT and Evidence-Based Intervention

Suzanne Davis Bombria, PT, C/NDT

Faculty

Suzanne Davis Bombria, PT, C/NDT is an internationally recognized clinician, speaker & consultant. She is one of the investigators in the RCT project titled “Multi-modal intervention for children with cerebral palsy” and is versed in research. Currently residing in CT, Ms. Davis Bombria applies evidence-based practice with babies and children of all ages, specializing in intensive therapy as well as ongoing intervention. She enjoys teaching therapists around the world and is dedicated to providing insight into contemporary NDT. Ms. Davis Bombria is a Pediatric Coordinator-Instructor and Advanced Course Instructor for the NDTATM. Her passion for her work as a pediatric therapist, instructor and mother of a son with cerebral palsy, along with her easy presentation style, provide the theoretical and practical solutions all therapists can apply to their patient population.

Disclosure Financial: Ms. Davis Bombria receives a speaking fee when she teaches for Education Resources. NonFinancial: Ms. Davis Bombria is a member of the instructor group of NDTA.

About this Live Webinar

Contemporary NDT has undergone a paradigm shift that promotes thinking and doing in a new way! This course specifically helps therapists provide evidence-based early intervention in order to impact a baby and family’s life. Find out how and why this age is the time to emphasize prevention to maximize outcomes for gross motor, fine motor and respiration. Learn how to enhance developmental outcomes while considering the research that guides decision-making. Optimize ways to support parents in engaging with their children. Analyze development in neurotypical infants and compare to delayed and atypically developing babies and toddlers. An emphasis is placed on functional outcomes appropriate for this age group, and how to incorporate strategies into family life. Case analyses will include developmental delay, cerebral palsy, Down syndrome and prematurity.

This course utilizes lecture, labs, and videos.

Objectives

- Apply current research findings to increase effectiveness of intervention
- Identify cues of engagement & disengagement
- Apply strategies to assist regulation for calming & organizing in infants & toddlers
- Analyze respiratory, gross motor and fine motor components and development
- Utilize family-chosen outcomes & observational assessment to guide intervention
- Develop effective strategies for the desired functional outcomes
- Discuss family factors and identify practical home program ideas

Audience

This course is relevant for Physical Therapists, Physical Therapist Assistants, Occupational Therapists, Occupational Therapy Assistants and Speech Therapists.

Schedule – Day 1 6:40 pm to 10:15 pm EST (US)

This course utilizes lecture, labs, and videos.

- 6:40-7:00 Webinar Registration/Zoom Course Opens
- 7:00-8:30 Contemporary NDT- shifting paradigm
What does the evidence say?
Motor Control, Motor Learning,
NGST, Neuroplasticity
Considerations of the Musculoskeletal System
- 8:30-8:45 Break
- 8:45-10:15 Intervention guidelines:
Engagement/disengagement cues
Grading sensory input: LAB
Regulation strategies for infants & toddlers-
how to calm & organize: LAB

Schedule – Day 2 6:40 pm to 10:15 pm EST (US)

- 6:40-7:00 Webinar Registration/Zoom Course Opens
- 7:00-8:30 Spine, Ribs & Respiration - impact on
development & treatment strategies
- 8:30-8:45 Break
- 8:45-10:15 Developmental Components and Treatment
Strategies in Prone and Supine: Upper
Extremity
Developmental Components and Treatment
Strategies for Floor Mobility: Rolling, Belly
Crawling, Creeping

Schedule – Day 3 9:10 pm to 4:00pm EST (US)

- 9:10-9:30 Webinar Registration/Zoom Course Opens
- 9:30-10:45 Developmental Components and Treatment
Strategies in Sitting: Gross Motor/Postural
Control
- 10:45-11:00 Break
- 11:00-11:45 Developmental Components and Treatment
Strategies in in Transitional Movements: Pelvic
Girdle Control, Shoulder Girdle Control
- 11:45-12:30 Developmental Components and Treatment
Strategies in Standing and Walking
- 12:30 – 1:00 Lunch
- 1:00-2:30 Developmental Components and Treatment
Strategies in Standing and Walking (cont.)

Developmental Components and Treatment
Strategies in Forearm, Wrist and Hand
- 2:30-2:45 Break
- 2:45-4:00 Hand continued
Parent Perspective: Being Therapeutic vs. Being
the Therapist; Ideas for Home

Course Requirements:

During the course, please have a doll of about 20 to 24” with bendable parts like a rag doll. (Stuffed animals do not usually work well.) Dolls will be used to practice techniques.

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Credits

This course meets the criteria for 11.5 contact hours (1.15) CEUs, Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID#07660. This Distance Learning-Interactive course is offered at 11.5 contact hours 1.15 CEUs (Intermediate level, OT Service Delivery). AOTA does not endorse specific course content, products or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 11.5 units.

Approved provider of the FL Board of Occupational Therapy-CE Broker – 13.5 hrs.

This course meets the approval of the TX Board of OT Examiners. ASHA credits are accepted by the TX Department of License and Renewal.



Education Resources Inc.
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1.15 ASHA CEUs

ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products, or clinical procedures. Application has been made to the FL Physical Therapy Association for 13.5 continuing education contact hours. This course has been approved by the MD State Board of Physical Therapy Examiners. Approved by the MN Board of Physical Therapy. Approved by the NJ Board of Physical Therapy Examiners. Approved by the OH Physical Therapy Association. Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 13.5 contact hours. Application has been made to Illinois EI Training Program. Approved provider by the NY State Board of Physical Therapy for 13.5 contact hours (1.35 CEUs).

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: CA, OK and TX. The following state boards of physical therapy accept other states' approval: AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, KY, MA, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY. The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: AL, CO, CT, IA, ME, MT, NE, ND, NH, SD, WA.

This course meets the criteria for 11.5 hours that can be applied toward the Neonatal Therapy National Certification. Eight (8) hours of this course can be applied towards the 8-hour NDTA Instructor requirement for recertification or 11.5 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification.

Please contact us with any special needs requests: info@educationresourcesinc.com or 800-487-6530.

Education Resources Inc. 266 Main Street, Suite #12, Medfield, MA 02052

Webinar Dates and Times – 2025

June 17, 19 and 20, 2025

June 17 & 19: 6:40 pm EST • 5:40 pm CST • 4:40 pm MST • 3:40 pm PST (US)

June 20: 9:10 am EST • 8:10 am CST • 7:10 am MST • 6:10 am PST (US)

Registration is for 3 sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.



\$389 fee. **LIMITED ENROLLMENT.** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline.

We encourage you to register online!

WEBINAR: Baby Treatment: Contemporary NDT and Evidence-Based Intervention/Suzanne Davis Bombria

June 17, 19 and 20, 2025

Course Registration Form

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____

Needed in the event of an emergency scheduling change

Email: _____

Please clearly print your email address for course confirmation

Employer: _____

Discipline: _____ Specialty: _____

How did you learn of this course: _____

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. We are not responsible for any expenses incurred by participants if the course must be cancelled.

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