

# Practical and Effective Strategies to Improve Self-Regulation and Executive Function

Jocelynn B. Wallach MS, OTR/L



## Faculty

**Jocelynn B. Wallach, MS, OTR/L,** has worked as a pediatric therapist in hospitals, clinics, schools and early intervention programs for more than 40 years. She has lectured nationwide and taught graduate courses on normal development, sensory processing disorder, self-regulation and executive functioning. For the past 25 years, she has worked in the Westwood Public Schools and maintained her private practice/owner of “Capable Hands and Associates.” She has advanced her professional development by taking graduate courses in technology.

*Disclosure: Financial: Ms. Wallach receives an honorarium from ERI for teaching this workshop. Non-Financial: She has no non-financial relationships to disclose.*

### Course Collaborator

**Nancy Williamson, M.Ed., CCC/SLP,** has more than 30 years of experience specializing in pediatrics in hospital and school settings. For the past 25 years, she has been employed in the Westwood Public Schools, maintained her private practice and been an associate with “Capable Hands and Associates.” She has advanced her professional development by taking graduate course work in behavior management and technology.

*Disclosure: Financial: Ms. Williamson receives an honorarium from ERI for teaching this workshop. Non-Financial: She has no non-financial relationships to disclose.*

## About this Live Webinar

Do you have students who have difficulty sitting still, initiating tasks, working through assignments to completion, or attending to the details of their work? Do they have difficulty applying active listening skills and memory strategies to support their learning and academic performance? This course will help you review, refresh, and reframe your thinking and ability to assess and implement effective tools and strategies that address these challenges directly. This course is on the cutting edge, given the current focus on SEL (social-emotional learning). Children will need to develop calming strategies for self-regulation and executive functioning so that they can effectively interact with their peers. In addition, this course will provide strategies to improve children’s independent work habits, sustained attention and motor output to progress successfully through developmentally appropriate skills. Participants will learn low and high-tech tools to facilitate the development of self-regulation, attention, organization, and memory as well as environmental accommodations and modifications.

## Objectives

- ❶ Relate Ayres Theory of Sensory Integration to self-regulation and executive functioning skills.
- ❷ Relate the components of self-regulation and executive function skills to success in life and school.
- ❸ Identify the developmental progression of self-regulation and executive functioning skills
- ❹ Choose a self-regulation strategy to support executive function for an elementary student.
- ❺ Apply practical and effective methods to facilitate sustained attention, initiation, and/or task completion in the classroom or at home.
- ❻ Modify instructional materials to allow students with self-regulation and

Help your patients achieve better outcomes.

## Schedule – Day 1 8:40 am - 3:15 pm EST (US)

- 8:40-9:00**      **Webinar Registration/Zoom Course Opens**
- 9:00-10:00**      How Ayres Theory of Sensory Integration Relates to Current Concepts of Self-Regulation and Executive Functioning: Review, Refresh, Reframe
- Definition of Sensory Integration: Ayres Model
- Understand How Executive Functioning Skills Contribute to a Student's Academic Success
- Components of Executive Functioning
    - Theory of Multiple Intelligences by Gardner
    - Universal Design for Learning
    - IDEA
    - Executive Skills in Children and Adolescents by Dawson & Guare
- Neuroscience: The Connection between Self-Regulation and Executive Functioning
- Understand the Normal Developmental Progression of Self-Regulation and Executive Functioning
- Analysis of video
- Recognizing Sensory Processing and Executive Function Dysfunction
- Sensory Processing Disorder – Lucy Miller
    - Analysis of video
- 10:00-10:15**      Break

## Audience

This course is appropriate for pediatric PTs, OTs and SLPs working in a school-based or clinical setting.

## Schedule – Day 1 (Continued)

- 10:15-12:00**      Executive Function Dysfunction
- Self-Assessment
- Strategies and Intervention Planning for Social Emotional and Behavioral Challenges
- Case Study
  - Lab
- 12:00-12:30**      Lunch
- 12:30-1:45**      Examine Environmental and Skill Building Strategies for Academic Success
- Environmental Analysis
- 1:45-3:15**      Intervention Planning: Skill Deficits
- There is an App for That
  - Recognize Effective Treatment Practices and Ways to Track Progress: Data Collection

## Online Courses - Learn at Your Convenience

*We've infused the excitement and clinical relevance of our live courses into new on demand online series*

Learn at Your Convenience:

- **Treatment of Motor Issues in Children with Sensory Dysfunction**
- **Toe Walking – Comprehensive Series**
- **Therapies in the School Series – Offering 4 full series, nearly 40 individual sessions!**

Online courses include free downloadable handouts and access for an entire year. [Browse our offerings and register today!](#)

Find us on 



 LinkedIn

## ERI: Life-Changing Learning

**You love what you do.** Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

### The ERI Advantage:

- Techniques you'll use the next day
- Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- 30 years of life-changing learning

### Specialty Tracks throughout the lifespan – Neonatal, Pediatric, Adult, Geriatric

Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us and plan every course you'll take in 2025.

**Visit**  
**[educationresourcesinc.com](https://educationresourcesinc.com)**  
**for all of your 2025 courses.**

## ERI Rewards

**Your ERI experience is more rewarding than ever.**

- First Course Discount
- Group Discounts
- And more

Subject to availability. Exclusions may apply.

## Credits

This course meets the criteria for 5.5 contact hours (0.55 CEUs) Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID# 04813. This Distance Learning-Interactive Course is offered at 5.5 contact hours 0.55 CEUs (Intermediate level, OT Service Delivery). AOTA does not endorse specific course content, products or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 5.5 units. Approved provider of the FL Board of Occupational Therapy-CE Broker – 6.5hrs. This course meets the approval of the TX Board of OT Examiners.



Education Resources, Inc.  
Intermediate Level  
0.55 ASHA CEUs.

ASHA CE Provider (Intermediate level) 0.55 ASHA CEUs. ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. ASHA credits are accepted by the Texas Department of License and Renewal.

Approved by the FL Physical Therapy Association for 6.5 continuing education contact hours. Approved by the MD Board of Physical Therapy Examiners. Approved by the MN Board of Physical Therapy. Approved by the NJ Board of Physical Therapy Examiners. Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 6.5 contact hours. Approved provider by the NY State Board of Physical Therapy for 6.5 contact hours (0.65 CEUs).

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: CA, OK and TX.

The following state boards of physical therapy accept other states' approval: AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, KY, MA, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY. The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: AL, CO, CT, IA, ME, MT, NE, ND, NH, SD, WA.

5.5 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Please contact us with any special needs requests: [info@educationresourcesinc.com](mailto:info@educationresourcesinc.com) | 800-487-6530.

Education Resources Inc. 266 Main St, Suite 12, Medfield, MA 02052

## Webinar Dates and Times

**August 22, 2025**

**8:40 am EST • 7:40 am CST • 6:40 am MST • 5:40 am PST (US)**

Registration is for this one-day course. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.

**Register at [educationresourcesinc.com](https://educationresourcesinc.com)**



\$189 fee. **LIMITED ENROLLMENT** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after deadline on a space available basis.

We encourage you to register online!

**Self-Regulation and Executive Function/Jocelynn B. Wallach**  
**August 22, 2025**

**Course Registration Form**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Needed in the event of an emergency scheduling change

Email: \_\_\_\_\_

Please clearly print your email address for course confirmation

Employer: \_\_\_\_\_

Discipline: \_\_\_\_\_ Specialty: \_\_\_\_\_

How did you learn of this course? \_\_\_\_\_

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. We are not responsible for any expenses incurred by participants if the course must be cancelled.

☐ I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature \_\_\_\_\_

Amount charged \_\_\_\_\_

I hereby authorize you to charge my: ☐ VISA ☐ MC ☐ DISCOVER# \_\_\_\_\_

Exp. Date \_\_\_\_\_ CVV2 Code \_\_\_\_\_