

Infants and Children with Complex Feeding and Swallowing Disorders: Challenging Decision Making (Intermediate-Advanced)

Joan C. Arvedson, PhD, CCC-SLP, BCS-S, ASHA Honors & Fellow



Faculty

Joan Arvedson is internationally renowned for her pioneering research, instruction, and clinical work with infants and children who have feeding/ swallowing disorders. She has been Program Coordinator of Feeding and Swallowing Services at Children's Wisconsin. She is Clinical Professor in the Department of Pediatrics, Medical College of Wisconsin - Milwaukee.

She is recipient of Honors of the American Speech-Language- Hearing Association in 2016, ASHA's highest distinction, ASHA Fellow, WSHA Lifetime Achievement Award, to name a few awards of distinction. Her leadership, clinical acumen, and research united therapeutic and medical/surgical disciplines. She has given more than 100 presentations at ASHA conventions, state conventions and national conferences, as well as international lectures/seminars in 64 countries.

Disclosure Financial: Joan Arvedson receives an honorarium from Education Resources for this course. Non-Financial: She serves on committees for DRS and SENTAC.

About this Live Webinar

Challenges with infants and children demonstrating complex swallowing and feeding disorders are addressed in a holistic evidence-based framework that considers interrelating systems. Populations range from newborn infants in the Neonatal Intensive Care Unit (NICU) through children in school based & rehabilitation settings. Problem solving/intervention will be addressed through lecture, videos, and case analyses. Functional outcomes are emphasized through targeted intervention strategies based on sensorimotor learning principles and consideration of neural plasticity. Problem areas include: airway (e.g., laryngomalacia, laryngeal cleft, vocal fold paralysis, tracheostomy/ventilator); GI tract (e.g., gastroesophageal reflux, eosinophilic esophagitis); nutrition/hydration; advancing feeding in NICU and beyond to include tongue & lip tie; tube feeding & weaning; barriers to oral feeding & intervention strategies with; picky/finicky eaters. Discussions will include the urgent need for specific measurable outcomes and pros/cons for varied frequency and intensity of direct and indirect interventions/therapies.

Learning Objectives

- Apply knowledge of airway deficits for management decisions with infants and children who demonstrate oropharyngeal dysphagia
- Identify barriers to successful oral feeding (e.g., nutrition, GI tract, and neurologic conditions)
- Determine primary factors necessary to advance oral feeding for infants in NICU with primary caregivers actively involved
- Demonstrate strategies for advancing oral feeding with tube feeding.
- Implement intervention strategies for picky eaters/children on autism spectrum with a range of sensory and behavior principles
- Determine strategies to measure intervention/ treatment outcomes by time, frequency, and intensity

Help your patients achieve better outcomes.

Schedule Day 1

8:40 am - 5:30 pm EST (US)

8:40-9:00	Webinar Registration/Zoom Course Opens
9:00-11:00	Airway: Critical Factors Underlying for Oral Feeding
11:00-11:15	Break
11:15-1:15	Multiple System Implications for Oral Feeding (e.g., Nutrition, Allergy, GI Tract)
1:15-1:45	Lunch
1:45-3:45	Facilitating Infant Feeding: NICU and Beyond
3:45-4:00	Break
4:00-5:30	Clinical Feeding/Swallowing Evaluation: Decision Making for Follow-Up

Audience

Professionals involved in feeding and swallowing assessment at intervention in infants and children, to include speech-language pathologists, occupational therapists, occupational therapist assistants, physical therapists, physical therapist assistants, dietitians, psychologists, nurses, physicians, and social workers. Age and Patient Populations: Infants through school age children with a wide range of etiologies for dysphagia and feeding disorders.

Schedule Day 2

8:40 am - 5:00 pm EST (US)

8:40-9:00	Webinar Registration/Zoom Course Opens
9:00-11:00	Instrumental Evaluation: Procedures, Findings, and Interpretation to Aid Management/Intervention Decisions
11:00-11:15	Break
11:15-1:15	Special Problems: Decision making to include, but not limited to, infants with tongue/upper lip tie, risks for choking, tracheostomy, esophageal etiologies
1:15-1:45	Lunch
1:45-3:15	Tube Feeders: Management with feeding tubes feeding - Weaning from tubes.
3:15-3:30	Break
3:30-5:00	Picky Eaters: Sensory/Autism Spectrum/ Behavioral Feeding Disorders with Intervention Strategies.

"Dr. Arvedson is extremely interesting and provides excellent case studies that are relevant to her topics. She is highly knowledgeable and provides a lot of functional information...I highly recommend this course!" - Jennifer S., SLP

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This course meets the criteria for 14.5 contact hours (1.45) CEUs, Intermediate Level.



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ASHA credits are accepted by the **TX** Department of License and Renewal.

Application has been made to the **Illinois** EI Training Program.

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12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

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Webinar Dates and Times

June 5 and 6, 2025

8:40 am EST • 7:40 am CST • 6:40 am MST • 5:40 am PST (US)

Registration is for both sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the webinar.



\$389 fee. **LIMITED ENROLLMENT.** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

LIVE WEBINAR: Infants and Children with Complex Feeding and Swallowing Disorders: Challenging Decision Making

Joan Arvedson, PhD, CCC-SLP, BCS-S, ASHA

☐ **June 5 and 6, 2025**

Course Registration Form

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