Acutely Adorable:

Pediatric Therapeutic Interventions in Acute Care and Beyond



Siobhan O'Donnell PT, DPT, PCS

Faculty

Siobhan O'Donnell, PT, DPT, PCS is a respected clinician with extensive and broad experience in acute care, rehabilitation, long term care, outpatient and home care settings. As a pediatric physical therapist in hospitals, rehabilitation centers, nursing homes, outpatient clinics and homes she offers a unique point of view from which she draws practical approaches to treatment of pediatric patients in the acute care setting. She is an enthusiastic presenter who offers insightful information beneficial to all members of the rehabilitation team. Serving as a clinical mentor and manager in a variety of settings enabled her to gain a variety of experiences including management of trauma and burn patients, venous malformations and NICU patients. She has shared her knowledge via various posters, presentations, podcasts related to pediatric physical therapy in the United States and educated physical therapists in the United Arab Emirates in topics related to power mobility, augmentative communication and orthotic management.

Disclosure - Financial: Siobhan O'Donnell receives an honorarium from ERI for this course. Non-Financial: She has no non-financial relationships to disclose.

About this Live Webinar

This intensive course will focus on evidence-based care and clinical problemsolving skills for complex pediatric patients who are acutely ill. Focus will be on critical thinking skills and practical real-world solutions to optimize the evaluation and treatment of pediatric patients from their arrival in the ED through discharge from the hospital. Participants will develop skills to initiate rehabilitation interventions including early mobilization from the start of the hospital admission process. In addition, participants will learn to refine the discharge plan after the first encounter. Through case studies and group discussions, participants will develop critical thinking and problem-solving skills to optimize the patient experience in this complex and dynamic patient population. For each clinical problem area addressed, the following will be discussed:

- Clinical Assessment Standardized Tests EBP
- Key Interventions and Relative Precautions Caregiver Education
- Equipment/DME Discharge

Objectives

Identify patient populations that may benefits from early assessment upon entrance to the hospital.

- Select appropriate standardized assessments for variety of patient populations.
- Create dynamic functional goals for patients at all levels of their acute care stay
- Generate effective treatment strategies for patients across a continuum of acuity, diagnosis, ages and developmental levels within the acute care setting
- Practice how to set your patients up for success in the continuum of therapy upon discharge

Audience



Schedule - Day 1 5:40 pm - 9:30 pm EST (US)

| 5:40-6:00 | Webinar Registration/Zoom Course Opens | | | | | |
|-----------|---|--|--|--|--|--|
| 6:00-7:30 | Overview: Lines Drains and Tubes: The Basic and Not so Basic | | | | | |
| | Safe early mobilization of pediatric patients with a myriad of devices | | | | | |
| 7:30-9:00 | These Patients Need us From the Beginning: Treating Trauma | | | | | |
| | Non-Accidental Trauma, Polytrauma: MVA, TBI, SCI | | | | | |
| 9:00-9:30 | LAB: Trauma Cases | | | | | |

Schedule - Day 2 5:40 pm - 9:30 pm EST (US)

| 5:40-6:00 6:00-6:45 | Webinar Registration/Zoom Course Opens The Many Hats We Wear: Burn Rehabilitation | | | | | |
|------------------------|---|--|--|--|--|--|
| 6:45-7:00 | LAB: Burn cases | | | | | |
| 7:00-8:15 | Beyond Broken Bones: Orthopedics | | | | | |
| | Posterior Spinal Fusion/Traction, Pectus, Fractures/ORIF, Varus derotation Osteotomy, Epiphysiodesis, TAL/club foot corrections | | | | | |
| 8:15-8:30 | LAB: Orthopedic Cases | | | | | |
| 8:30-9:15 | Let's Put Our Heads Together: Neurology | | | | | |
| | Brain tumors, Arteriovenous malformation, Guillain-Barre syndrome, Encephalitis, Seizure disorders, Hydrocephalus, Selective dorsal rhizotomy | | | | | |
| 0.15 0.20 | Neurolagy Cases | | | | | |

9:15-9:30 Neurology Cases

Schedule – Day 3 5:40 pm - 9:30 pm EST (US)

| 5:40-6:00 | Webinar Registration/Zoom Course Opens | | | | | |
|-----------|--|--|--|--|--|--|
| 6:00-7:00 | At the Heart of It: Cardiology | | | | | |
| | Neurodevelopmental Concerns and Outcomes | | | | | |
| | Cyanotic vs. Acyanotic Defects, Cardiac Rehab, Surgical Repairs and VADs, Heart Transplant | | | | | |
| 7:00-7:30 | Cardiology Cases | | | | | |
| 7:30-9:00 | Take a Breath – Pulmonary CLD, CF, Chest PT, Respiratory Failure – Trachs and Vents | | | | | |
| 9:00-9:30 | LAB: Pulmonary Cases | | | | | |

Schedule – Day 4 5:40 pm - 9:30 pm EST (US)

| 5:40-6:00 6:00-6:45 | Webinar Registration/Zoom Course Opens Tummy Troubles: Gastrointestinal | | | | | |
|------------------------|---|--|--|--|--|--|
| | Abdominal Surgeries, Short Gut Syndrome, Malabsorption Syndromes | | | | | |
| 6:45-7:00 | LAB: GI Cases | | | | | |
| 7:00-8:15 | Fun and Function through Play – Oncology | | | | | |
| | Blood cancers, sarcoma, brain tumors, spinal tumors, solid organ tumors, bone marrow transplant | | | | | |
| 8:15-8:45 | Oncology Cases | | | | | |
| 8:45-9:15 | B + (Positive) Hematology Hemophilia, Sickle Cell Disease | | | | | |
| 9:15-9:30 | LAB: Hematology Cases | | | | | |



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This course meets the criteria for 14 contact hours (1.4 CEUs) Intermediate Level.



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This course can be used toward your NBCOT renewal requirements for 14 units. Approved provider of the FL Board of Occupational Therapy-CE Broker – 16.5 hrs. This course meets the approval of the TX Board of OT Examiners.

Application has been made to the FL Physical Therapy Association for 16.5 continuing education contact hours. This course has been approved by the MD State Board of Physical Therapy Examiners. Application has been made to the MN Board of Physical Therapy. Approved by the NJ Board of Physical Therapy Examiners. Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 16.5 contact hours. Approved provider by the NY State Board of Physical Therapy for 16.5 contact hours (1.65 CEUs).

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12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

For special needs requests, please contact info@educationresourcesinc.com or 800-487-6530. Education Resources Inc. 266 Main St. #12, Medfield, MA 02052

Webinar Dates and Times – 2025

October 9, 16, 23 and 30, 2025 5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

Registration is for all four (4) sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.

Register at educationresourcesinc.com



\$389 fee. **LIMITED ENROLLMENT** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

Acutely Adorable: Pediatric Therapeutic Interventions in Acute Care and Beyond/O'Donnell October 9, 16, 23 and 30, 2025

Course Registration Form

| Name: | | |
|---|-------------|-----------|
| Address: | | |
| City: | | Zip Code: |
| Home Phone: | Work Phone: | |
| Cell Phone: | | |
| Needed in the event of an emergency scheduling change | | |
| Email: | | |
| Please clearly print your email address for course confirmation | | |
| Employer: | | |
| Discipline: | Specialty: | |
| How did you learn of this course? | | |

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

□ I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above:

| Signature | | | | | | |
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