Primitive Reflexes: Strategies to Promote Integration Strengthening Foundational Skills

Janine Wiskind MS, OTR/L

Janine Wiskind MS, OTR/L, engages her

audience with her dynamic teaching style

and makes intense information easy to

years, she has worked as a pediatric

occupational therapist. Beginning her

career in brain injury, then moving into the school systems, she now operates

always been fascinated with the "why"

families that we treat. It is this curiosity

and passion that inspires Janine to learn

knowledge through her classes and give

curiosity to keep growing and becoming

parent coaching with an online platform

benefit from understanding their children

to support the many parents who can

through the OT lens.

their best therapeutic selves for their clients. Janine has also ventured into

continuously herself: she continues to take classes and reads a plethora of

books. She strives to share this

therapists the tools, creativity, and

her own pediatric clinic. Janine has

behind children's behavior and the

understand and apply. For more than 20

Faculty



About this Live Webinar

Primitive reflex integration is a term being used in a variety of fields resulting in various approaches to treatment. This course provides therapists with a functional approach to evaluating and treating primitive reflexes. It focuses on understanding the neuroanatomy of primitive reflexes, supporting research, and the importance of analyzing posture, biomechanics, and qualitative movement patterns. Therapists learn how to effectively evaluate primitive reflexes and utilize a functional and play-based approach to primitive reflex integration. It provides a deeper understanding of the way in which various primitive reflexes support each other and mature in relationship to one another. Videos are presented throughout the course to support the integration of the material. This approach to primitive reflexes strengthens the clinician's ability to create a play-based and functional treatment approach to achieve functional skills faster.

Objectives

At the completion of this course participants will be able to:

- Define the three levels of motor control in the central nervous system and how those levels impact occupation-based intervention.
- Orrelate the findings from a research study to the evaluation and treatment of retained primitive reflexes.
- Determine how the structural development and alignment of the pelvis and trunk can impact a functional activity.
- Choose an appropriate primitive reflex integration assessment to address a functional impairment.
- Select a functional and individualized goal based on a primitive reflex integration assessment.
- Update a treatment plan to address retained primitive reflexes that utilizes effective strategies to strengthen your client's skills during functional activities.

Disclosures: Financial: Janine Wiskind receives an honorarium from Education Resources, Inc.

Non-financial: Janine Wiskind has no relevant nonfinancial relationships to disclose.

Help your patients achieve better outcomes.



Schedule - Day 1 5:40 pm - 10:00 pm EST (US)

5:40-6:00 6:00-6:15	Webinar Registration/Zoom Course Opens Course Overview and Introductions
6:15-7:15	The Neuroanatomy of Primitive Reflexes: Neural Pathways, Research, and Relevance to Evaluation and Treatment
7:15-7:45	Impact of Structure on Reflex Integration
7:45-9:00	Posture, the Ribcage and Pelvis : Impact of Structure on Reflex Integration
9:00-9:45 9:45-10:00	Moro Reflex Wrap-up, Questions, Discussion

Schedule – Day 2 8:40 am - 1:00 pm EST (US)

8:40-9:00	Webinar Registration/Zoom Course Opens		
9:00-9:30	Check in, Discussion, Questions from the Week		
9:30-10:45	The Somatosensory System: Where Reflex Integration Begins		
	The Haller Method Body Mapping		
10:45-12:45	Evaluation and Treatment of Primitive		
	Reflexes:		
	🧕 Hands Pulling		
	Mands Supporting Reflex		
	Tonic Labrynthine Reflex		
	🕺 Landau Reflex		
	Symmetrical Tonic Neck Reflex		
12:45-1:00	Wrap-up, Questions		

Audience

This course is relevant for Physical Therapists, Physical Therapist Assistants, Occupational Therapists, Occupational Therapy Assistants.

Schedule – Day 3 8:40 am - 1:00 pm EST (US)

8:40-9:00	Webinar Registration/Zoom Course Opens		
9:00-9:15	Check in, Discussion, Questions from the Week		
9:15-10:45	Evaluation and Treatment of Primitive Reflexes:		
	 Asymmetric Tonic Neck Reflex Spinal Galant Reflex Amphibian Reflex Babinski Reflex 		
10:45-11:30	Evaluation and Treatment of Primitive Reflexes:		
	 Ø Babkin-Palmomental Ø Palmar Reflex Ø Plantar Reflex 		
11:30-12:45	Video Case Study Synthesize Evaluation with Treatment of Primitive Reflexes		

"Fantastic speaker and great information related to functional abilities and clinical practice." –

H. Wrezinkski, PT

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Credits

This course meets the criteria for 12 contact hours (1.2) CEUs, Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID# 04770. This Distance Learning-Interactive course is offered at 12 contact hours 1.2 CEUs (Intermediate level, OT Service Delivery). AOTA does not endorse specific course content, products or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 12 units. Approved provider of the FL Board of Occupational Therapy-CE Broker – 14 hrs. This course meets the approval of the TX Board of OT Examiners. Approved by the FL Physical Therapy Association for 14 continuing education contact hours. Approved by the MD Board of Physical Therapy Examiners. Approved by the MN Board of Physical Therapy. Approved by the NJ Board of Physical Therapy Examiners. Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 14 contact hours. Application has been made to the Illinois El Training Program. Approved provider by the NY State Board of Physical Therapy for 14 contact hours (1.4 CEUs). Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: CA, OK and TX.

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12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Please contact us with any special needs requests: info@educationresourcesinc.com or 800-487-6530.

Education Resources, Inc. 266 Main Street, Suite 12, Medfield, MA 02052

Webinar Dates and Times

September 18, 19 and 20, 2025

September 18 | 5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US) September 19 and 20 | 8:40 am EST • 7:40 am CST • 6:40 am MST• 5:40 am PST (US)

Registration is for all three sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the webinar.



\$389 fee. **LIMITED ENROLLMENT** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. We encourage you to register online!

WEBINAR: Primitive Reflexes/Wiskind

□ September 18, 19 and 20, 2025

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