# **Supporting Infant Movement Development in the NICU:**

Modifying Manual Therapy Interventions for the Medically Complex Infant

Holly Schifsky, OTR/L, CNT, NTMTC, CBIS



#### **Faculty**

Holly Schifsky has worked in pediatrics for the past 28 years with the past 17 years in a level IV NICU. She is a Certi-fied Neonatal Therapist, Certified Neonatal Touch and Massage Therapist, Certified Brain Injury therapist, a member of National Association of Neonatal Therapists, and has completed 6-month mentorship in infant/child NDT. She has worked within the NICU and NICU follow-up clinic to maximize patient and family outcomes for the most complex premature and medically-fragile term infants. Holly received her BS in OT from the University of North Dakota. She is a faculty member for the Neonatal Touch and Massage certification; and Manuel Edema Mobilization training. She is the recipient of the National Association of Neonatal Therapists Clinical Excellence award in 2018, due to her clinical expertise and dedication to advancing the therapeutic interventions for NICU infants with cardiopulmonary conditions.

Disclosure - Financial: Holly Schifsky receives an honorarium from ERI. Non-Financial: She has no non-financial relationships to disclose.

#### **About this Live Webinar**

Medically complex and extremely premature infants have a greater survivability rate with advances in maternal/fetal medicine and NICU medical technology. Effective developmental interventions require the neonatal therapist to understand embryological, maturation, and developmental impacts of these medical conditions with adaptations to manual therapy techniques to improve alignment and movement for the infants. This course will build on information from Baby Beats and Breaths but could be a stand-alone course for the seasoned clinician. Evidence based literature will be provided on development of movement, manual therapy techniques to promote ribcage/abdominal, upper airway, and segmental trunk control as infant transition away from positioning devices and require activation of postural control muscles. Information will be shared on neonatal therapy interventions for the medically complex infant requiring ECMO, CRRT, PD, and early mobilization techniques.

### **Learning Objectives**

- Identify the impact of prematurity on musculoskeletal development and maturation.
- Correlate the maturation of infant reflexes, synergies, and/or planes of movement to motor skill development in premature infants.
- Assess alignment of the infant spine during positioning and handling.
- Demonstrate handling techniques to support optimal alignment for segmental spinal positioning.
- Adapt the environment and/or handling interventions to reduce stress cues during motor interventions.
- Choose appropriate positioning or environmental adaptations to facilitate improved participation with feeding, diapering, and/or movement to support play development.

#### **Audience**

This course is recommended for neonatal therapists, PTs, PTAs, OTs, OTAs, and



life-changing learning for therapists by therapists

#### **Schedule – Day 1** 5:40 pm to 9:15 pm EST (US)

#### 5:40-6:00 Webinar Registration/Zoom Course Opens 6:00-7:00 Impact of Prematurity on Musculoskeletal Development

- Gestational development: key systems
  - Neurological
  - Musculoskeletal
  - Orthopedic

#### 7:00-8:00 Development of Movement

- Anti-gravity movement
- Synergies
- Reflexes
- Planes of movement
- Motor Learning in Infants
- Physiological flexion progression towards extension with active flexion

#### 8:00-8:15 Break 8:15-8:45 Neona

### Neonatal Therapy Interventions to Support Movement Development

- Positioning
  - Key Concepts
- Handling
  - o Layers of skin
  - Sensory/motor development
  - Impact of touch
  - Types of touch pressure
- Infant regulation
  - Behavioral signs
  - o Parasympathetic/sympathetic signs

#### 8:45-9:15 **LAB: Handling**

- Handling Small Babies: 22-28 weeks
  - Weight shifting with controlled input

# Schedule — Day 2 Intentional hand placement (US) 5:40 pm to 9:15 pm EST (US) 5:40-6:00 Webinar Registration/Zoom Course Opens

6:00-6:30 LAB: Handling continued

- Handling Maturing Babies: 29-33 weeks
  - Reduce gravitational impact, but allowance for free movement

#### 6:30-7:00 Types of Manual Therapy

- Direction of movement
- Rate/speed of movement
- Infant responses

### 7:00-7:30 LAB: Motor Facilitation for Near-Term Babies: 33-40 weeks

- Core Control
  - Upper Airway: Common Compensatory Patterns
    - Anatomy review, including gestation
    - Soft tissue release
      - Submandibular facilitation
      - Pharyngeal lift
      - Facial mobilization
      - Anterior/lateral neck release
      - Alignment with early mobilization
      - Joint mobilization: TMJ
      - Active movement facilitation

#### 7:30-8:00 Oral region: Common Compensatory Patterns

- Anatomy review, including gestation
- Soft tissue release
  - o Intraoral cheek elongation
- Alignment with early mobilization
- Joint mobilization
- Active movement facilitation

#### 8:00-8:15 Break

# **Day 2 Continued...**8:15-9:15 Spine: Segmental Alignment and Control

- Cervical spine: Common compensatory patterns
  - Anatomy review, including gestation
  - Soft tissue release
    - C1-C2 release
    - Alignment with early mobilization
  - Joint mobilization
  - Active movement facilitation
- Thoracic spine: Common compensatory patterns
  - Anatomy review, including gestation
  - Soft tissue release
  - Alignment with early mobilization
  - Joint mobilization
  - Active movement facilitation
- Lumbar spine: common compensatory patterns
  - Anatomy review, including gestation
  - Soft tissue release
  - Alignment with early mobilization
  - Joint mobilization
  - Active movement facilitation

#### **Schedule – Day 3** 5:40 pm to 9:15 pm EST (US)

- 5:40-6:00 Webinar Registration/Zoom Course Opens 6:00-6:45 What Does the Evidence Say?
- 6:00-6:45 What Does the Evidence Say?
  6:45-7:15 Abdominal/thoracic synchrony of movement and
  - maturation

# 7:15-8:15 LAB: Abdominal/Pelvic Region: Common compensatory patterns

- Anatomy review, including gestation
- Soft tissue release
  - Pelvic Floor Release: lower abdominal elongation
  - Sacral region mobilization for fluid/gas release
  - Upper rectus abdominus release
  - Transverse thoracis release
  - Abdominal sweep
- Alignment with early mobilization
- Joint mobilization
- Active movement facilitation

#### 8:15-9:15 Thoracic region: Common compensatory patterns

- Anatomy review, including gestation
  - Soft tissue release:
    - o Pectoralis release then facilitation
    - Lateral neck and trunk elongation
    - Scapular mobilization with subscapularis release
    - o Glenohumeral release
    - o Upper, mid, lower rib release lateral cage
    - o Posterior rib mobilization
- Alignment with early mobilization
- Joint mobilization
- Active movement facilitation

#### **Schedule – Day 4** 5:40 pm to 9:15 pm EST (US)

5:40-6:00 Webinar Registration/Zoom Course Opens 6:00-6:45 Adjunct interventions

- Splinting
- Elastic Taping
- Double Diapering

6:45-8:15 Early Mobilization for Medically Complex Infants

Neonatal Early Mobilization:

see continued below 11



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# Webinar Dates and Time

October 6, 8, 13 and 15 2025 5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

Registration is for all four sessions. Log-in instructions and course materials will be emailed/added to your ERI account 5- 7 days prior to

- o Rationale and assessment
- Skin protection strategies
- Mobilization with safe line management
- Medical equipment monitoring during mobilization
- Sensory consideration for environment
- NICU Delirium
  - Assessment
  - Intervention: sensory and motor
- Congenital diaphragmatic hernia
  - o ECMO
  - Positioning and handling
- Nephrology: Polycystic kidney disease/multi-cystic kidney disease
  - CRRT
  - Aquadex
  - Peritoneal dialysis

8:15-8:30 8:30-9:00

#### Break

#### Case Study and Summary

- Assessment
- Interventions and modifications
- Goal writing

Credits This course meets the criteria for 12 contact hours (1.2) CEUs, Intermediate Level.



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This course meets the criteria for 15 hours that can be applied toward the Neonatal Therapy National Certification. Education Resources Inc. 266 Main St, Medfield, MA 02052. Please contact us with any special needs or requests: info@educationresourcesinc.com



\$389 fee. **LIMITED ENROLLMENT.** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

# WEBINAR: Supporting Infant Movement Development in the NICU: Modifying Manual Therapy Interventions for the Medically Complex Infant Holly Schifsky

☐ October 6, 8, 13 and 15, 2025

#### **Course Registration Form**

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