

Acutely Adorable: Pediatric Therapeutic Interventions in Acute Care and Beyond

Siobhan O'Donnell PT, DPT, PCS



Faculty

Siobhan O'Donnell, PT, DPT, PCS is a respected clinician with extensive and broad experience in acute care, rehabilitation, long term care, outpatient and home care settings. As a pediatric physical therapist in hospitals, rehabilitation centers, nursing homes, outpatient clinics and homes she offers a unique point of view from which she draws practical approaches to treatment of pediatric patients in the acute care setting. She is an enthusiastic presenter who offers insightful information beneficial to all members of the rehabilitation team. Serving as a clinical mentor and manager in a variety of settings enabled her to gain a variety of experiences including management of trauma and burn patients, venous malformations and NICU patients. She has shared her knowledge via various posters, presentations, podcasts related to pediatric physical therapy in the United States and educated physical therapists in the United Arab Emirates in topics related to power mobility, augmentative communication and orthotic management.

Disclosure - Financial: Siobhan O'Donnell receives an honorarium from ERI for this course.
Non-Financial: She has no non-financial relationships to disclose.

About this Live Webinar

This intensive course will focus on evidence-based care and clinical problem-solving skills for complex pediatric patients who are acutely ill. Focus will be on critical thinking skills and practical real-world solutions to optimize the evaluation and treatment of pediatric patients from their arrival in the ED through discharge from the hospital. Participants will develop skills to initiate rehabilitation interventions including early mobilization from the start of the hospital admission process. In addition, participants will learn to refine the discharge plan after the first encounter. Through case studies and group discussions, participants will develop critical thinking and problem-solving skills to optimize the patient experience in this complex and dynamic patient population. For each clinical problem area addressed, the following will be discussed:

- Clinical Assessment • Standardized Tests • EBP
- Key Interventions and Relative Precautions • Caregiver Education
- Equipment/DME • Discharge

Objectives

Identify patient populations that may benefit from early assessment upon entrance to the hospital.

- 1. Identify patient populations who may benefit from early assessment following hospital admission
- 2. Select appropriate standardized assessments to determine functional needs for a variety of patient populations.
- 3. Create functional goals to promote improved participation in daily activities at multiple levels of patient acuity
- 4. Determine safe and effective intervention strategies based on acuity, diagnosis, age and/or developmental level to maximize engagement in functional daily activities during hospital stay.
- 5. Recognize appropriate and safe discharge options and recommendations based on multiple patient factors

Help your patients achieve better outcomes.

Schedule – Day 1 5:40 pm - 9:30 pm EST (US)

5:40-6:00	Webinar Registration/Zoom Course Opens
6:00-7:30	Overview: Lines Drains and Tubes: The Basic and Not so Basic  Safe early mobilization of pediatric patients with a myriad of devices
7:30-9:00	These Patients Need us From the Beginning: Treating Trauma  Non-Accidental Trauma, Polytrauma: MVA, TBI, SCI
9:00-9:30	LAB: Trauma Cases

Schedule – Day 2 5:40 pm - 9:30 pm EST (US)

5:40-6:00	Webinar Registration/Zoom Course Opens
6:00-6:45	The Many Hats We Wear: Burn Rehabilitation
6:45-7:00	LAB: Burn cases
7:00-8:15	Beyond Broken Bones: Orthopedics  Posterior Spinal Fusion/Traction, Pectus, Fractures/ORIF, Varus derotation Osteotomy, Epiphysiodesis, TAL/club foot corrections
8:15-8:30	LAB: Orthopedic Cases
8:30-9:15	Let's Put Our Heads Together: Neurology  Brain tumors, Arteriovenous malformation, Guillain-Barre syndrome, Encephalitis, Seizure disorders, Hydrocephalus, Selective dorsal rhizotomy
9:15-9:30	Neurology Cases

Schedule – Day 3 5:40 pm - 9:30 pm EST (US)

5:40-6:00	Webinar Registration/Zoom Course Opens
6:00-7:00	At the Heart of It: Cardiology  Neurodevelopmental Concerns and Outcomes  Cyanotic vs. Acyanotic Defects, Cardiac Rehab, Surgical Repairs and VADs, Heart Transplant
7:00-7:30	Cardiology Cases
7:30-9:00	Take a Breath – Pulmonary  CLD, CF, Chest PT, Respiratory Failure – Trachs and Vents
9:00-9:30	LAB: Pulmonary Cases

Schedule – Day 4 5:40 pm - 9:30 pm EST (US)

5:40-6:00	Webinar Registration/Zoom Course Opens
6:00-6:45	Tummy Troubles: Gastrointestinal  Abdominal Surgeries, Short Gut Syndrome, Malabsorption Syndromes
6:45-7:00	LAB: GI Cases
7:00-8:15	Fun and Function through Play – Oncology  Blood cancers, sarcoma, brain tumors, spinal tumors, solid organ tumors, bone marrow transplant
8:15-8:45	Oncology Cases
8:45-9:15	B + (Positive) Hematology Hemophilia, Sickle Cell Disease
9:15-9:30	LAB: Hematology Cases

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This course meets the criteria for 14 contact hours (1.4 CEUs) Intermediate Level.



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This course can be used toward your **NBCOT** renewal requirements for 14 units. Approved provider of the **FL** Board of Occupational Therapy-CE Broker – 16.5 hrs. This course meets the approval of the **TX** Board of OT Examiners.

Approved by the **FL** Physical Therapy Association for 16.5 continuing education contact hours. This course has been approved by the **MD** State Board of Physical Therapy Examiners. Approved by the **MN** Board of Physical Therapy. Approved by the **NJ** Board of Physical Therapy Examiners. Approved sponsor by the State of **IL** Department of Financial and Professional Regulation for Physical Therapy for 16.5 contact hours. Approved provider by the **NY** State Board of Physical Therapy for 16.5 contact hours (1.65 CEUs).

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12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

For special needs requests, please contact info@educationresourcesinc.com or 800-487-6530. Education Resources Inc. 266 Main St. #12, Medfield, MA 02052

Webinar Dates and Times – 2025

October 9, 16, 23 and 30, 2025

5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

Registration is for all four (4) sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.



\$389 fee. **LIMITED ENROLLMENT** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

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☐ October 9, 16, 23 and 30, 2025

Course Registration Form

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____

Needed in the event of an emergency scheduling change

Email: _____

Please clearly print your email address for course confirmation

Employer: _____

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How did you learn of this course? _____

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

☐ I have read your refund policy above and understand.

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