# Primitive Reflexes Integration in Practice

Linking Movement, Sensory

Integration, and Functional Outcomes



## **Faculty**

Janine Wiskind, MS, OTR/L is a pediatric occupational therapist with over 20 years of clinical experience. She began her career in brain injury rehabilitation, transitioned into school-based practice, and now serves as the founder of On Solid Ground, a private pediatric clinic in Atlanta specializing in reflex integration, sensory processing, and familycentered care. Janine is known for her dynamic, engaging teaching style and her ability to make complex neuroscience and clinical concepts practical and accessible. For more than 15 years, she has been presenting nationally sharing evidence-informed strategies that help therapists not only understand what to do, but also the critical why behind children's behaviors and developmental needs. In addition to her clinical and teaching work, Janine is the founder of Body & Brain Parenting, an online platform that provides parents with accessible education and tools to view parenting through the lens of occupational therapy. As a clinician, educator, and mother of two teenagers, Janine brings both professional expertise and lived perspective to her teaching. Her commitment to lifelong learning equips therapists to grow in confidence and creativity while supporting the children and families they serve.

Financial Disclosure: Janine Wiskind receives an honorarium from Education Resources, Inc. Non-financial Disclosure: Janine Wiskind has no relevant nonfinancial relationships to disclose.

#### **About this Live Webinar**

This dynamic, evidence-informed course explores the clinical application of primitive reflex integration with a focus on improving function in children. Through a therapeutic lens, participants will examine how retained reflexes impact postural stability, motor coordination, emotional regulation, and participation in daily routines. The course emphasizes hands-on strategies that integrate reflex work with sensory processing insights—highlighting the ways in which movement and sensory input intersect to support regulation, attention, and skill acquisition.

Rather than addressing sensory integration as a stand-alone framework, this course weaves sensory concepts into the context of each reflex. Participants will learn to link clinical observations with developmental neuroscience, assess underlying systems, and design interventions that promote functional change. Real-life case studies, clinical reasoning tools, and reflex-specific strategies make this course highly practical and immediately applicable.

### **Objectives**

At the completion of this course participants will be able to:

- Utilize motor control, sensory integration and primitive reflex integration theories simultaneously to facilitate improvement in function and occupation-based interventions.
- Ocrrelate the findings from a research study to the evaluation and treatment of retained primitive reflexes.
- Determine how the structural development and alignment of the pelvis and trunk can impact a functional activity.
- Ohoose an appropriate primitive reflex integration assessment to address a functional impairment.
- Select a functional and individualized goal based on a primitive reflex integration assessment.
- Update a treatment plan to address retained primitive reflexes that utilizes effective strategies to strengthen your client's skills during functional activities.



#### Schedule - Day 1 5:40 pm - 10:00 pm EST (US)

5:40-6:00 Webinar Registration/Zoom Course Opens 6:00-6:30 Research, and Theoretical Foundations:

Explore foundational research and theory that support the clinical use of reflex integration, including relevant neuroscience and

developmental models.

6:30-7:00 Posture: The Rib Cage and Pelvis — The

Structural Basis of Reflex Integration:

Examine the critical role of postural alignment in reflex expression and integration, with a focus on

rib cage and pelvic stability.

7:00-7:45 The Somatosensory System: Where Reflex

**Integration Begins** 

Understand how the somatosensory system sets the stage for regulation, motor development, and

integration of early reflex patterns.

7:45-10:00 Evaluation and Treatment of Primitive Reflexes

This session introduces key reflexes that impact postural tone and foundational motor patterns:

- Hands Pulling Reflex

- Tonic Labyrinthine Reflex (TLR)

- Landau Reflex

#### Schedule - Day 2 8:40 am - 1:00 pm EST (US)

8:40-9:00 Webinar Registration/Zoom Course Opens
9:00-10:15 Evaluation and Treatment of Primitive Reflexes

Continue exploring reflexes that influence postural transitions, body awareness, and

developmental stability:

- Hands Supporting Reflex- Head Righting Reflex

- Symmetrical Tonic Neck Reflex (STNR)

10:15-11:00 Neuroanatomy Foundations

Explore the functions of the cerebral cortex, cerebellum, and basal ganglia in organizing movement, regulating tone, and supporting reflex

modulation

#### Day 2 - continued

11:00-11:45 The Emotional Brain

Examine the influence of the sympathetic and parasympathetic nervous systems on emotional regulation, behavior, and reflex expression.

11:45-1:00 Evaluation and Treatment of Primitive Reflexes

Focus on early protective responses and their impact on emotional and motor function:

- Moro Reflex

- Fear Paralysis Reflex

#### Schedule — Day 3 8:40 am - 1:00 pm EST (US)

8:40-9:00 9:00-11:00 Webinar Registration/Zoom Course Open Evaluation and Treatment of Primitive Reflexes

This session focuses on reflexes affecting core strength, trunk mobility, and developmental progression:

- Spinal Galant

- Asymmetric Tonic Neck Reflex (ATNR)

- Amphibian Reflex

- Babinski Reflex

- Crossed Leg Extension Reflex

11:00-11:45 Evaluation and Treatment of Primitive Reflexes

Focus on reflexes involving hand function, fine motor integration, and primitive postural

reactions:

- Babkin-Palmomental Reflex

- Palmar Reflex

- Plantar Reflex

11:45-1:00 Case Study – Pulling it all Together

Apply clinical reasoning skills through guided video analysis, discussion, and synthesis of

course content

#### **Audience**

This course is relevant for Physical Therapists, Physical Therapist Assistants, Occupational Therapists, Occupational Therapy Assistants.



# ERI: Life-Changing Learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

# The ERI Advantage:

- o Techniques you'll use the next day
- Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- 30 years of life-changing learning

# Specialty Tracks throughout the lifespan – Neonatal, Pediatric, Adult, Geriatric

Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us and plan every course you'll take in 2026.

Visit educationresourcesinc.com for all of your 2026 courses.

# **ERI Rewards**

Your ERI experience is more rewarding than ever.

- o First Course Discount
- Group Discounts
- \$100 off your 4th Multi-day Course

Subject to availability. Exclusions may apply. Visit our website for details and coupon codes.

#### **Credits**

This course meets the criteria for 12 contact hours (1.2) CEUs, Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. This Distance Learning-Interactive course is offered at 12 contact hours 1.2 CEUs. Intermediate level, OT Service Delivery. AOTA does not endorse specific course content, products or clinical procedures.

This course can be used toward your NBCOT renewal requirements.

Approved provider of the FL Board of Occupational Therapy-CE Broker. This course meets the approval of the TX Board of OT Examiners.

Application has been made to the FL Physical Therapy Association.

Approved by the MD Board of Physical Therapy Examiners.

Application has been made to the MN Board of Physical Therapy.

Application has been made to the NJ Board of Physical Therapy Examiners.

Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy. Approved provider by the NY State Board of Physical Therapy.

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: CA, NM, OK and TX.

The following state boards of physical therapy accept other states' approval: AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, KY, MA, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY. The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: AL, CO, CT, IA, ME, MT, NE, ND, NH, SD, WA.

Education Resources Inc. 266 Main St, Suite 12, Medfield, MA 02052 • 800-487-6530

#### **Webinar Dates and Times**

February 5, 6 and 7, 2026

February 5 | 5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US) February 6 and 7 | 8:40 am EST • 7:40 am CST • 6:40 am MST • 5:40 am PST (US)

Registration is for all three sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the webinar.



\$389 fee. LIMITED ENROLLMENT Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline.

We encourage you to register online!

# WEBINAR: Primitive Reflexes/Wiskind

☐ February 5, 6, and 7, 2026

Name:			
Address:			
City:		State:	Zip Code:
Home Phone:		Work Phone:	
Cell Phone:			
Needed in the event of an eme	ergency scheduling change		
Email:			
Please clearly print your emai	il address for course confirmation		
Employer:			
How did you learn of th	is course?		
•	any expenses incurred by particind	pants if the course must be cance	elled.
Cardholder's name & bil	lling address with zip code if di	fferent from above:	
Signature			
Amount charged			
I hereby authorize you t	to charge my: 🗖 VISA 🗖 MC	□ DISCOVER#	
Exp. Date	CVV2 Code		