Acutely Adorable:

Pediatric Therapeutic Interventions in Acute Care and Beyond

Siobhan O'Donnell PT, DPT, PCS



Faculty

Siobhan O'Donnell, PT, DPT, PCS is a respected clinician with extensive and broad experience in acute care, rehabilitation, long term care, outpatient and home care settings. As a pediatric physical therapist in hospitals, rehabilitation centers, nursing homes, outpatient clinics and homes she offers a unique point of view from which she draws practical approaches to treatment of pediatric patients in the acute care setting. She is an enthusiastic presenter who offers insightful information beneficial to all members of the rehabilitation team. Serving as a clinical mentor and manager in a variety of settings enabled her to gain a variety of experiences including management of trauma and burn patients, venous malformations and NICU patients. She has shared her knowledge via various posters, presentations, podcasts related to pediatric physical therapy in the United States and educated physical therapists in the United Arab Emirates in topics related to power mobility, augmentative communication and orthotic management.

Disclosure:

Financial: Siobhan O'Donnell receives an honorarium from ERI for this course. **Non-Financial:** She has no non-financial

relationships to disclose.

About this Live Webinar

This intensive course will focus on evidence-based care and clinical problem-solving skills for complex pediatric patients who are acutely ill. Focus will be on critical thinking skills and practical real-world solutions to optimize the evaluation and treatment of pediatric patients from their arrival in the ED through discharge from the hospital.

Participants will develop skills to initiate rehabilitation interventions including early mobilization from the start of the hospital admission process. In addition, participants will learn to refine the discharge plan based on diagnosis, prognosis, available options and family preferences. Through case studies and group discussions, participants will develop apply critical thinking and problem-solving skills to maximize participation for pediatric patients whose childhood continues even during hospitalization. Movement and mobility, bathing and dressing, eating and toileting, and play can be achieved therapeutically and in unique ways during the child's hospital course.

For each clinical problem presented, participants will learn:

Clinical Assessment • Standardized Tests • EBP • How to participate in functional daily activities as safely and fully as medically and developmentally possible

Relative Precautions
 Caregiver Education
 Equipment/DME
 Discharge

Learning Objectives

Identify patient populations that may benefits from early assessment upon entrance to the hospital.

- Identify patient populations who may benefit from early assessment following hospital admission
- Select appropriate standardized assessments to determine functional needs for a variety of patient populations.
- Create functional goals to promote improved participation in daily activities at multiple levels of patient acuity
- Determine safe and effective intervention strategies based on acuity, diagnosis, age and/or developmental level to maximize engagement in functional daily activities during hospital stay.
- Recognize appropriate and safe discharge options and recommendations based on multiple patient factors

Audience

Designed for PTs, PTAs, OTs, OTAs.



5:40-6:00

Schedule - Day 1 5:40 pm - 9:30 pm EST (US)

5:40-6:00	Webinar Registration/Zoom Course Opens		
6:00-7:30	Overview: Lines Drains and Tubes: The Basic and Not so Basic		
	Safe early mobilization of pediatric patients with a myriad of devices		
7:30-9:00	These Patients Need us From the Beginning: Treating Trauma		
	Non-Accidental Trauma, Polytrauma: MVA, TBI, SCI		
9:00-9:30	LAB: Trauma Cases		

Schedule - Day 2 5:40 pm - 9:30 pm EST (US)

5:40-6:00

Webinar Registration/Zoom Course Opens

6:00-6:45	The Many Hats We Wear: Burn Rehabilitation		
6:45-7:00	LAB: Burn cases		
7:00-8:15	Beyond Broken Bones: Orthopedics		
	Posterior Spinal Fusion/Traction, Pectus, Fractures/ORIF, Varus derotation Osteotomy, Epiphysiodesis, TAL/club foot corrections		
8:15-8:30	LAB: Orthopedic Cases		
8:30-9:15	Let's Put Our Heads Together: Neurology		
	Brain tumors, Arteriovenous malformation, Guillain-Barre syndrome, Encephalitis, Seizure disorders, Hydrocephalus, Selective dorsal rhizotomy		
9:15-9:30	Neurology Cases		

Schedule - Day 3 5:40 pm - 9:30 pm EST (US)

Webinar Registration/Zoom Course Opens

6:00-7:00	At the Heart of It: Cardiology		
	Neurodevelopmental Concerns and Outcomes		
	Oyanotic vs. Acyanotic Defects, Cardiac Rehab, Surgical Repairs and VADs, Heart Transplant		
7:00-7:30	Cardiology Cases		
7:30-9:00	Take a Breath – Pulmonary CLD, CF, Chest PT, Respiratory Failure – Trachs and Vents		
9:00-9:30	LAB: Pulmonary Cases		

Schedule – Day 4 5:40 pm - 9:30 pm EST (US)

5:40-6:00 6:00-6:45	Webinar Registration/Zoom Course Opens Tummy Troubles: Gastrointestinal		
	Abdominal Surgeries, Short Gut Syndrome, Malabsorption Syndromes		
6:45-7:00	LAB: GI Cases		
7:00-8:15	Fun and Function through Play – Oncology		
	Blood cancers, sarcoma, brain tumors, spinal tumors, solid organ tumors, bone marrow transplant		
8:15-8:45	Oncology Cases		
8:45-9:15	B + (Positive) Hematology Hemophilia, Sickle Cell Disease		
9:15-9:30	LAB: Hematology Cases		



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Credits

This course meets the criteria for 14 contact hours (1.4 CEUs) Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID #13847. This Distance Learning-Interactive course is offered at 14 contact hours 1.4 CEUs. (Intermediate Level, OT Service Delivery & Foundational Knowledge). AOTA does not endorse specific course content, products or clinical procedures.

This course can be used toward your **NBCOT** renewal requirements for 14 units. Approved provider of the **FL** Board of Occupational Therapy-CE Broker – 16.5 hrs. This course meets the approval of the **TX** Board of OT Examiners.

Application has been made to the **FL** Physical Therapy Association for 16.5 continuing education contact hours.

This course has been approved by the MD State Board of Physical Therapy Examiners. Approved by the **MN** Board of Physical Therapy.

Application has been made to the **NJ** Board of Physical Therapy Examiners.

Approved sponsor by the State of **IL** Department of Financial and Professional Regulation for Physical Therapy for 16.5 contact hours.

Approved provider by the **NY** State Board of Physical Therapy for 16.5 contact hours (1.65 CEUs).

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12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

For special needs requests, please contact <u>info@educationresourcesinc.com</u> or 800-487-6530. Education Resources Inc. 266 Main St. #12, Medfield, MA 02052

Webinar Dates and Times – 2026

January 14, 21, 28 and February 4, 2026 5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

Registration is for all four (4) sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.



\$389 fee. LIMITED ENROLLMENT Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

Acutely Adorable: Pediatric Therapeutic Interventions in Acute Care and Beyond/O'Donnell January 14, 21, 28 and February 4, 2026

Course Registration	n Form		
Name:			
Address:			
City:		State:	Zip Code:
Home Phone:		Work Phone:	
Needed in the event of an	emergency scheduling change		
Please clearly print your	email address for course confirmation		
Discipline:		Specialty:	
How did you learn of	this course?		
will be held. We are r	on-refundable travel arrangements unot responsible for any expenses inconfund policy above and understand.	<u>u</u>	
Cardholder's name &	billing address with zip code if differ		
Signature			
Amount charged			
	u to charge my: 🗖 VISA 🗖 MC 📮		
Exp. Date	CVV2 Code		