

REGISTRATION

\$435 fee. Group rate (3 or more) must be mailed/faxed together \$410. Deadline for registration is 3 weeks prior to course. Registration will be accepted until that date on a space available basis. Cancellation accepted up to 2 weeks before course, minus an administration fee of \$75.

NO REFUNDS WITHIN 2 WEEKS OF COURSE

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052

(508) 359-6533 or 800-487-6530 (outside MA)

FAX (508) 359-2959

www.educationresourcesinc.com

Limited enrollment

Clumsy Child/Connolly

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (H) _____ PHONE (W) _____

CELL _____

Needed in the event of an emergency scheduling change

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

HOW DID YOU LEARN OF THIS COURSE _____

ERI Rewards. I am registering for my 4th course since January 2008 and applying \$100 credit to the tuition.

Course location:

Jan/NC

Apr/CA

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above.

Amount to be charged _____

Signature _____

I hereby authorize you to charge my: VISA MC DISCOVER

Exp. Date _____ CVV2 code _____

(Last 3 digits on back of card)

CREDITS

This course meets the criteria for 15.5 contact hours (1.55 CEU's). This continuing Competence activity has been approved by the **NC** Physical Therapy Association. The **SC** and **VA** Boards of Physical Therapy accept other states approvals. ERI is an approved agency by the PT Board of **CA**.



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 15.5 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTACEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider - 15.5 PDU's

This course meets the criteria for 15.5 contact hours towards NDTA - re-certification.

*Please contact us with any special needs requests
info@educationresourcesinc.com*

LOCATIONS

Please check our website for suggested overnight accommodations.

January 19-20, 2019 - North Carolina
Novant Health Presbyterian Medical Center
Charlotte, NC

April 27-28, 2019 - California

Rady Children's Hospital
San Diego, CA

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Education Resources, Inc.

Relevant Continuing Education for Therapists by Therapists

Praxis: Evaluation and Treatment of the Clumsy Child

Learn new techniques
that really work



Barbara Connolly
DPT, EdD, FAPTA, C/NDT

January 19-20, 2019 - Charlotte, NC

April 27-28, 2019 - San Diego, CA

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COURSE DESCRIPTION

Many school-age children struggle with motor skills that their peers have long mastered. These "clumsy" children may exhibit difficulties with writing, activities of daily living, as well as issues with play and sports. This lab course will provide practical and effective intervention strategies for these children. Underlying etiologies of clumsiness (developmental coordination disorders) as well as newer concepts of motor control and motor learning will be discussed in relationship to other neurophysiologic concepts. This course will discuss evaluation tools to isolate the roots of the problem and treatment techniques and suggestions for the classroom utilizing an integrated approach. Functional outcomes and clinical effectiveness will be emphasized.

COURSE OBJECTIVES

Participants will be able to:

1. Define and explain what is meant by clumsiness, developmental incoordination disorder and developmental dyspraxia.
2. Summarize the proposed underlying causes of praxis problems.
3. Identify the characteristics of the child with praxis problems.
4. Identify the components of an adequate evaluation for the child including standardized and non-standardized methods.
5. Develop activities that would be appropriate for the child with praxis problems for home, school and social environments.

AUDIENCE

This course is designed for Occupational Therapists, Occupational Therapy Assistants, Physical Therapists, Physical Therapist Assistants, Teachers and Early Interventionists, working with children of all ages.

TESTIMONIALS

"All her explanations and stories made me say "hey I have a child like that, great, now I have a solution." S. Lepkoof

"This course was extremely empowering. I now have a better toolbox to offer my patients and a solid knowledge base on how to show them how to use these tools and their own abilities to make them as functional as possible. Thank you" Nicole Schroeter

"Thank you for your concise and practical approach to theoretical knowledge we possess. Good enlightenment into bridging and putting the pieces together for real world application." - Kris Marciniak

SCHEDULE DAY ONE

- 7:30-8:00 Registration/Continental Breakfast
8:00-9:30 Terminology; Theories of Causation
9:30-10:00 Praxis Model
10:00-10:15 Break
10:15-12:30 Neuroanatomical/Neurophysiological Considerations
Differential Diagnosis
Characteristics of Dyspraxia
12:30-1:30 Lunch (on your own)
1:30-2:00 Videotapes of 2 children with dyspraxia
2:00-3:00 Praxis evaluation tools and techniques
3:00-3:15 Break
3:15-5:00 Evaluation Techniques: Standardized tests
5:00-6:00 Lab Session

SCHEDULE DAY TWO

- 7:30-8:00 Continental Breakfast
8:00-10:30 Evaluation Techniques (cont)
10:30-10:45 Break
10:45-11:30 Evaluation Techniques (cont)
Case Study – Example of decision making process based on Examination outcomes
11:30-12:15 Treatment techniques
12:15-1:15 Lunch (on your own)
1:15-2:45 Treatment Techniques
Behavioral Considerations
Arousal Activities
Sensory Input
2:45-3:00 Break
3:00-4:30 Treatment Techniques

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We invite you to share your ideas with us, post a clinical challenge you are currently facing, or share a great therapy tip with your colleagues. Please visit our Facebook Page and follow us on Linked In.

www.educationresourcesinc.com/blog

SUGGESTED READING

Therapeutic Exercise in Developmental Disabilities, Third Edition; Barbara H. Connolly, EdD, PT, Patricia C. Montgomery PhD, PT

FACULTY

Barbara Connolly, PT, DPT, Ed.D., FAPTA, C/NDT received her BS degree in physical therapy from the University of Florida; a DPT degree from the University of Tennessee; a M.Ed. degree in special education with a minor in speech pathology and an EdD in curriculum and instruction from the University of Memphis. She is a Professor Emeritus at the University of Tennessee Health Sciences Center where she served as Chair of the Physical Therapy Department for 24 years and Interim Dean of the College of Allied Health Sciences for 2 years. She is the immediate past President of the Foundation for Physical Therapy, a foundation dedicated to funding physical therapy research. She served as President of the International Organization of Physical Therapists in Pediatrics, a subgroup of the World Confederation of Physical Therapy from its inception in 2007 until 2015. She also has served on the APTA Board of Directors, on the APTA Pediatric Specialty Council and the American Board of Physical Therapy Specialists. She was President of the Section on Pediatrics of the APTA from 2002 - 2006. She received the Bud DeHaven Leadership Award, the Research Award and the Jeanne Fischer Distinguished Mentorship Award from the Section on Pediatrics. She is a recipient of the Golden Pen Award from the American Physical Therapy Association for her publications. In 2002, she received one of the highest honors from the APTA when she was named a Catherine Worthingham Fellow. In 2014, she received the Marilyn Moffat Leadership Award and in 2016, she received a Lucy Blair Service Award. She is the first author of more than 32 publications in peer reviewed journals, has written 21 book chapters and has coauthored or edited seven textbooks for physical therapists. She is certified in NDT and in SI. She continues to provide professional development courses both nationally and internationally. **Disclosure:** *Financial:* Barbara Connolly receives a speaker fee from Education Resources, Inc. *Non-Financial:* She has no non-financial relationships to disclose.

ERI REWARDS

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