

# Pediatric Vestibular Therapy:

## Young Children Through Adolescents

Inger Brueckner, MS, PT



### Faculty

Inger Brueckner, MS, PT has practiced vestibular rehabilitation since 1994. She began teaching after completing the Emory University/APTA Vestibular Competency course in 2003. In 2010 she joined the Rocky Mountain Hospital for Children Center for Concussion as the creator and director of PACER (Progressive Acute Concussion Exertional Rehabilitation). She is a member of a multi-disciplinary team focused on providing cutting-edge, effective, safe rehabilitation. Working for Presbyterian/St. Luke's Medical Center in Denver, CO, she has presented research findings at APTA CSM, published journal article, book chapter, developed protocols, and been invited to speak at international, national, and local conferences. She is passionate about providing the best care for all patients in a collaborative medical team, sharing lessons learned through continuing education.

Disclosure: Financial: Inger Brueckner receives an honorarium Education Resources, Inc. Non-Financial: Inger Brueckner has no non-financial relationships to disclose.

### About this Live Webinar

Have you ever considered the importance of the sensory system that detects movement while rehabilitating children and adolescents? The pediatric patient will experience vestibular dysfunction at similar rates as adults and any change either peripheral or central can greatly impact normal development of movement and postural control. This course will present current understanding of the scope of the vestibular dysfunction problem, best practices, systematic evaluation, and treatments addressing vestibular deficits in the school-aged child and adolescent. The course combines lecture, demonstration, and case study to address dysfunction accurately and efficiently. This course is updated as new information and guidelines are published. The primary goal is to challenge therapists to re-think movement and stability in their practice, using a comprehensive understanding of the vestibular system. Principles presented can be applied across the lifespan and with a multitude of disability levels. Access to videos of demonstrated techniques will be included.

### Learning Objectives

- Identify functional impairments or complaints by children and/or their parents that indicate the need for a vestibular screening.
- Recognize at least three vestibular diagnoses in children that affect motor performance and development.
- Relate the functions of the vestibular system to normal skill development in children and adolescents.
- Connect vestibular dysfunction to problems in motor performance and behaviors during child development.
- Choose age-appropriate assessment tool to evaluate a child for vestibular dysfunction.
- Determine an appropriate individualized treatment program for a pediatric patient with vestibular dysfunction.
- Advance an intervention plan to address a child's functional impairment(s).

### Audience

This course is appropriate for PTs, PTAs, OTs, OTAs, and health practitioners that work with school-aged children and adolescents AGE 5-18.

Help your patients achieve better outcomes.

## Schedule – Day 1 8:40 am - 5:00 pm EST (US)

8:40–9:00	<b>Webinar Registration/Zoom Course Opens</b>
9:00–10:45	Vestibular rehabilitation in pediatrics, indications for screening, anatomy and physiology, reflexes, balance and posture, head righting gaze stabilization, updates in current research
10:45–11:15	Development and maturation of the vestibular system, age differences, multi-sensory reweighting, postural sway
11:15–11:30	<b>Break</b>
11:30–12:30	Epidemiology of dysfunction in children, pathophysiology, nystagmus, BPPV, migraine related syndromes, otitis media, unilateral and bilateral vestibular loss, mTBI/concussion/trauma, ototoxicity, central dysfunction, dysfunction associated with CP, ADHD, post cochlear implants, visual sensitivity
12:30–1:00	Treatment principles: adaptation, habituation and substitution, critical periods, adults vs children, red flags and cautions
1:00–1:30	<b>Lunch Break</b>
1:30–2:15	Evaluation in clinical practice: subjective complaints, determination of appropriate testing
2:15–2:45	Demonstration of ocular motor screening and importance for gaze stability, evaluation with treatment in mind
2:45–3:15	BPPV in younger patients, positional testing: modifications for case load, canalith repositioning technique and modified Brandt-Daroff exercises
3:15–3:30	<b>Break</b>
3:30–3:45	Demonstration of positional testing and treatment with modifications
3:45–4:30	Specific vestibular testing: VOR, VOR cancelation, head thrust, head shaking, Dynamic Visual Acuity Test, imaginary targets, Motion Sensitivity Quotient prioritizing evaluation components and maximizing hands-on time
4:30–5:00	Demonstration of exercises with ocular motor emphasis (gaze stability), brock string, laser pointers, body-on-head motion, dual task, throw and catch modifications, using multi-sensory feedback

## Schedule – Day 2 8:40 am - 4:30 pm EST (US)

8:40–9:00	<b>Webinar Registration/Zoom Course Opens</b>
9:00–9:15	Case discussion
9:15–10:15	Autonomic dizziness, syncope, orthostatic intolerance, POTS, post-COVID, nausea and anxiety
10:15–10:30	Sex differences in presentations and development
10:30–11:15	Dynamic movement and posture assessments, objective measures and testing principles for balance
11:15–11:30	<b>Break</b>
11:30–12:00	Decision making for HEP, dosing, progression, giving feedback, clinical take-a-ways, diaphragmatic function, startle posture and visual vertigo
12:00–12:30	Symptom relieving techniques, grounding, use of manual therapy
12:30–1:00	School and play considerations, visual ergonomics, modifying environment, timing of activity, patient and care giver education, lifestyle management, and exertion.
1:00–1:30	<b>Lunch Break</b>
1:30–2:45	Exercise examples, inclusion of core stability, balance exercises and modifications for low vision, altered movement and posture control, low cost options for equipment, resources, collaboration among disciplines
2:45–4:15	Break into groups for case discussion and presentation of treatment to class including progression and modifications
4:15–4:30	Pulling it all together

Find us on 



**LinkedIn**

## ERI: Life-changing learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

### The ERI Advantage

- Techniques you'll use the next day
- Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- 30 years of life-changing learning

### Specialty Tracks

Learn with courses throughout the lifespan – neonatal, pediatric, adult and geriatric. Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us and plan every course you'll take in 2026.

### ERI Rewards\*

Your ERI experience is more rewarding than ever:

- First course discount
- Bring a friend savings
- Group discounts
- \$100 off your 4th multi-day course

\*Subject to availability. Exclusions may apply. Visit our website for details and coupon codes.

## Credits

This course meets the criteria for 14.5 contact hours 1.45 CEUs, Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID#09596. This Distance Learning-Interactive Course is offered at 14.5 contact hours 1.45 CEUs. (Intermediate level, OT Service Delivery & Foundational Knowledge). AOTA does not endorse specific course content, products, or clinical procedures.

This course can be used toward your NBCOT renewal requirements.

Approved provider of the **FL** Board of Occupational Therapy-CE Broker. This course meets the approval of the **TX** Board of OT Examiners.

Application has been made to the **FL** Physical Therapy Association. Accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors.

Application has been made to the **MD** Board of Physical Therapy Examiners.

Application has been made to the **MN** Board of Physical Therapy.

Application has been made to the **NJ** Board of Physical Therapy Examiners.

Approved sponsor by the State of **IL** Department of Financial and Professional Regulation for Physical Therapy. Approved provider by the **NY** State Board of Physical Therapy.

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: **CA, NM, OK and TX**, the assignment does not imply endorsement of specific course content, products, or clinical procedures for these.

The following state boards of physical therapy accept other states' approval: **AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, KY, MA, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY**.

The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: **AL, CO, CT, IA, ME, MT, NE, ND, NH, SD, WA**.

Please contact us with any special needs or requests: [info@educationresourcesinc.com](mailto:info@educationresourcesinc.com)

Education Resources Inc. 266 Main St, Suite 12, Medfield, MA 02052 • 800-487-6530

## Webinar Dates and Times

**April 10 and 11, 2026**

**8:40 am EST • 7:40 am CST • 6:40 am MST • 5:40 am PST (US)**

Registration is for both sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.



\$389 fee. **LIMITED ENROLLMENT** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. We encourage you to register online!

### Pediatric Vestibular Therapy

Inger Brueckner

April 10 and 11, 2026

#### Course Registration Form

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Needed in the event of an emergency scheduling change

Email: \_\_\_\_\_

Please clearly print your email address for course confirmation

Employer: \_\_\_\_\_

Discipline: \_\_\_\_\_ Specialty: \_\_\_\_\_

How did you learn of this course? \_\_\_\_\_

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. We are not responsible for any expenses incurred by participants if the course must be cancelled.

☐ I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature \_\_\_\_\_

Amount charged \_\_\_\_\_

I hereby authorize you to charge my: ☐ VISA ☐ MC ☐ DISCOVER# \_\_\_\_\_

Exp. Date \_\_\_\_\_ CVV2 Code \_\_\_\_\_