

# Developmental Coordination Disorder (DCD): Evaluation and Treatment Tools

Melissa Gerber, OTD, OTR/L

## Faculty

Dr. Melissa K. Gerber, OTD, OTR/L is a seasoned and respected clinician with extensive experience in pediatrics. She began her career in adults in inpatient/outpatient rehabilitation and acute care. Currently, she has been working for the Great Neck Public Schools for the past 24 years. She is president of 4MYKIDSOT, a private practice where she provides therapy and evaluations. Dr. Gerber has presented at Education Resources, Therapies in the Schools on Visual Processing: Treat, Remediate, Refer. She also teaches Developmental Coordination disorder course for ERI. In 2023, she co-published The School Based chapter in The Quintessential OT. She is enthusiastic to share her experiences and provide strategies that can be incorporated immediately. She completed her master's and doctorate degrees from Quinnipiac University while working full time in the schools.

**Financial Disclosure:** Dr. Gerber receives an honorarium from Education Resources, Inc. **Non-Financial Disclosure:** Dr. Gerber has no relevant financial relationships to disclose.

## About this Live Webinar

Learn how to help support your children/students with Developmental Coordination Disorders (DCD) achieve optimal outcomes. Evidence based assessment and treatment tools/strategies will be shared for kids in all settings (i.e., school, early intervention and clinics). Accommodations and strategies will also be provided that can be utilized across all settings.

## Objectives

- Identify two ways Developmental Coordination Disorder (DCD) may impair a child's ability to participate in school activities.
- Select four appropriate accommodations for a client with DCD in order to maximize their function in school.
- Choose an evidence-based evaluation tool to address a functional concern/deficit for a child with DCD, using the provided case study.
- Modify a treatment plan to reflect the change of setting from early intervention to school-based therapy (or clinic-based therapy) in the provided case study.
- Utilize evaluation results to update a functional goal for a child with DCD.
- Apply an evidence-based treatment strategy to address one of the goals identified in provided case study.

## Audience

This course is appropriate for Physical Therapists, Occupational Therapists, Speech Language Pathologists and Special Educators working across all settings (school, early intervention and clinics).

## Schedule – Day 1 5:40 pm - 9:45 pm EST (US)

5:40-6:00	Webinar Registration/Zoom Course Opens
6:00-8:00	Developmental Coordination Disorder (DCD) <ul style="list-style-type: none"> <li>⌚ Diagnosis, statistics, signs &amp; symptoms</li> <li>⌚ Related &amp; concurrent diagnoses (including those often confused with DCD)</li> <li>⌚ School based services – can children with DCD qualify?</li> </ul>
8:00-8:45	Evidenced Based Evaluations for the child with DCD? <ul style="list-style-type: none"> <li>⌚ What assessments can be used as a school-based therapist?</li> <li>⌚ Evidence-based Assessment Tools               <ul style="list-style-type: none"> <li>• School Age Child</li> <li>• Early Intervention</li> <li>• Clinic Setting</li> </ul> </li> <li>⌚ Red &amp; Yellow Flags</li> <li>⌚ Goal Writing               <ul style="list-style-type: none"> <li>◦ School Age: Participation-based goals</li> <li>◦ Early Intervention: Family focused goals</li> <li>◦ Clinic Setting: Documenting progress for insurance</li> </ul> </li> </ul>
8:45-9:45	Breakouts: How does DCD impact the child functionally in their setting? <ul style="list-style-type: none"> <li>⌚ Task analysis of child's day</li> <li>⌚ What accommodations would be helpful?</li> </ul>

## Schedule – Day 2 5:40 pm - 9:00 pm EST (US)

5:40-6:00	Webinar Registration/Zoom Course Opens
6:00-7:00	Functional Treatment Ideas to Use the Next Day <ul style="list-style-type: none"> <li>⌚ Incorporating assessment results into a comprehensive treatment plan</li> <li>⌚ Evidence based treatment for kids with DCD</li> <li>⌚ School-based vs. home-based vs. outpatient services</li> </ul>
7:00-7:45	Collaboration <ul style="list-style-type: none"> <li>⌚ Teacher, Team, Parent, Provider Collaboration: Strategies for Success</li> <li>⌚ Case scenarios with suggested strategies</li> </ul>
7:45-9:00	CASE STUDIES (Participants are invited to bring their own case study) <ul style="list-style-type: none"> <li>⌚ Case Analysis and Decision Making</li> </ul>

## Webinar Dates and Times

November 9 and 10, 2026

5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

Registration is for both sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.

## ERI: Life-changing learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

## The ERI Advantage

- Techniques you'll use the next day
- Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- 30 years of life-changing learning

## Specialty Tracks

Learn with courses throughout the lifespan – neonatal, pediatric, adult and geriatric. Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us and plan every course you'll take in 2026.

## ERI Rewards\*

Your ERI experience is more rewarding than ever:

- First course discount
- Bring a friend savings
- Group discounts
- \$100 off your 4th multi-day course

\*Subject to availability. Exclusions may apply. Visit our website for details and coupon codes.

Visit [educationresourcesinc.com](http://educationresourcesinc.com) for all your 2026 course needs.

## Credits

This course meets the criteria for 6.5 contact hours (0.65) CEUs, Intermediate Level.

To receive a certificate of completion all registered attendees are required to attend and participate fully in all applicable course activities (i.e., labs, discussions, group work, polls, post-tests with passing grade of 80% or greater etc.) and complete the evaluation form.



American Occupational Therapy Association  
Approved Provider

Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID# 04151. This Distance Learning-Interactive course is offered at 6.5 contact hours 0.65 CEUs. (Intermediate level, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 6.5 units.

Approved provider of the FL Board of Occupational Therapy-CE Broker – 7.5 hrs. This course meets the approval of the TX Board of OT Examiners.



ASHA CE  
APPROVED PROVIDER

Education Resources, Inc.  
Intermediate level  
0.65 ASHA CEUs

ASHA CE Provider (Intermediate level) 0.65 ASHA CEUs. ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products, or clinical procedures. SLPs that require ASHA must submit your [ASHA participant form to ERI](#).

ASHA credits are accepted by the TX Department of License and Renewal.

Application has been made to the FL Physical Therapy Association for 7.5 continuing education contact hours. Accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors.

Approved by the MD Board of Physical Therapy Examiners.

Application has been made to the MN Board of Physical Therapy.

Application has been made to the NJ Board of Physical Therapy Examiners.

Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 7.5 contact hours.

Application has been made to Illinois EI Training Program.

Approved provider by the NY State Board of Physical Therapy for 7.5 contact hours (0.75 CEUs).

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: CA, NM, OK, and TX; the assignment does not imply endorsement of specific course content, products, or clinical procedures for these.

The following state boards of physical therapy accept other states' approval: AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, KY, MA, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY. The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: AL, CO, CT, IA, ME, MT, NE, ND, NH, SD, WA.

6.5 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Please contact us with any special needs requests: [info@educationresourcesinc.com](mailto:info@educationresourcesinc.com) | 800-487-6530. Education Resources Inc. 266 Main St, Suite 12, Medfield, MA 02052 • 800-487-6530.



\$229 fee. **LIMITED ENROLLMENT** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline.  
We encourage you to register online!

**WEBINAR: Developmental Coordination Disorder (DCD): Evaluation and Treatment Tools/Melissa Gerber**  
**November 9 and 10, 2026**

**Course Registration Form**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Needed in the event of an emergency scheduling change

Email: \_\_\_\_\_

Please clearly print your email address for course confirmation

Employer: \_\_\_\_\_

Discipline: \_\_\_\_\_ Specialty: \_\_\_\_\_

How did you learn of this course? \_\_\_\_\_

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above:

---

---

---

Signature \_\_\_\_\_

Amount charged \_\_\_\_\_

I hereby authorize you to charge my:  VISA  MC  DISCOVER# \_\_\_\_\_

Exp. Date \_\_\_\_\_ CVV2 Code \_\_\_\_\_