

Developmental Coordination Disorder (DCD): Evaluation and Treatment Tools

Melissa Gerber, OTD, OTR/L



Faculty

Dr. Melissa K. Gerber, OTD, OTR/L is a seasoned and respected clinician with extensive experience in pediatrics. She began her career in adults in inpatient/outpatient rehabilitation and acute care. Currently, she has been working for the Great Neck Public Schools for the past 24 years. She is president of 4MYKIDSOT, a private practice where she provides therapy and evaluations. Dr. Gerber has presented at Education Resources, Therapies in the Schools on Visual Processing: Treat, Remediate, Refer. She also teaches Developmental Coordination disorder course for ERI. In 2023, she co-published The School Based chapter in The Quintessential OT. She is enthusiastic to share her experiences and provide strategies that can be incorporated immediately. She completed her master's and doctorate degrees from Quinnipiac University while working full time in the schools.

Financial Disclosure: Dr. Gerber receives an honorarium from Education Resources, Inc. **Non-**

Financial Disclosure: Dr. Gerber has no relevant financial relationships to disclose.

About this Live Webinar

Learn how to help support your children/students with Developmental Coordination Disorders (DCD) achieve optimal outcomes. Evidence based assessment and treatment tools/strategies will be shared for kids in all settings (i.e., school, early intervention and clinics). Accommodations and strategies will also be provided that can be utilized across all settings.

Objectives

- Identify two ways Developmental Coordination Disorder (DCD) may impair a child's ability to participate in school activities.
- Select four appropriate accommodations for a client with DCD in order to maximize their function in school.
- Choose an evidence-based evaluation tool to address a functional concern/deficit for a child with DCD, using the provided case study.
- Modify a treatment plan to reflect the change of setting from early intervention to school-based therapy (or clinic-based therapy) in the provided case study.
- Utilize evaluation results to update a functional goal for a child with DCD.
- Apply an evidence-based treatment strategy to address one of the goals identified in provided case study.

Audience

This course is appropriate for Physical Therapists, Occupational Therapists, Speech Language Pathologists and Special Educators working across all settings (school, early intervention and clinics).

Help your patients achieve better outcomes.

Schedule – Day 1 5:40 pm - 9:45 pm EST (US)

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| 5:40–6:00 | Webinar Registration/Zoom Course Opens |
| 6:00–8:00 | Developmental Coordination Disorder (DCD) <ul style="list-style-type: none"> ④ Diagnosis, statistics, signs & symptoms ④ Related & concurrent diagnoses (including those often confused with DCD) ④ School based services – can children with DCD qualify? |
| 8:00–8:45 | Evidenced Based Evaluations for the child with DCD? <ul style="list-style-type: none"> ④ What assessments can be used as a school-based therapist? ④ Evidence-based Assessment Tools <ul style="list-style-type: none"> • School Age Child • Early Intervention • Clinic Setting ④ Red & Yellow Flags ④ Goal Writing <ul style="list-style-type: none"> ○ School Age: Participation-based goals ○ Early Intervention: Family focused goals ○ Clinic Setting: Documenting progress for insurance |
| 8:45–9:45 | Breakouts: How does DCD impact the child functionally in their setting? <ul style="list-style-type: none"> ④ Task analysis of child's day ④ What accommodations would be helpful? |

Schedule – Day 2 5:40 pm - 9:00 pm EST (US)

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| 5:40–6:00 | Webinar Registration/Zoom Course Opens |
| 6:00–7:00 | Functional Treatment Ideas to Use the Next Day <ul style="list-style-type: none"> ④ Incorporating assessment results into a comprehensive treatment plan ④ Evidence based treatment for kids with DCD ④ School-based vs. home-based vs. outpatient services |
| 7:00–7:45 | Collaboration <ul style="list-style-type: none"> ④ Teacher, Team, Parent, Provider Collaboration: Strategies for Success ④ Case scenarios with suggested strategies |
| 7:45–9:00 | CASE STUDIES (Participants are invited to bring their own case study) <ul style="list-style-type: none"> ④ Case Analysis and Decision Making |

Webinar Dates and Times

November 9 and 10, 2026

5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

Registration is for both sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.

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This course meets the criteria for 6.5 contact hours (0.65) CEUs, Intermediate Level.

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Application has been made to the **FL** Physical Therapy Association for 7.5 continuing education contact hours. Accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors.

Approved by the **MD** Board of Physical Therapy Examiners.

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6.5 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

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\$229 fee. **LIMITED ENROLLMENT** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline.
We encourage you to register online!

**WEBINAR: Developmental Coordination Disorder (DCD): Evaluation and Treatment Tools/Melissa Gerber
November 9 and 10, 2026**

Course Registration Form

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