

Infants and Children with Complex Feeding and Swallowing Disorders: Challenging Decision Making (Intermediate-Advanced)

Joan C. Arvedson, PhD, CCC-SLP, BCS-S, ASHA Honors & Fellow



Faculty

Joan Arvedson is internationally renowned for her pioneering research, instruction, and clinical work with infants and children who have feeding/swallowing disorders.

She has been Program Coordinator of Feeding and Swallowing Services at Children's Wisconsin. She is Clinical Professor in the Department of Pediatrics, Medical College of Wisconsin - Milwaukee.

She is recipient of Honors of the American Speech-Language-Hearing Association in 2016, ASHA's highest distinction, ASHA Fellow, WSHA Lifetime Achievement Award, to name a few awards of distinction. Her leadership, clinical acumen, and research united therapeutic and medical/surgical disciplines. She has given more than 100 presentations at ASHA conventions, state conventions and national conferences, as well as international lectures/seminars in 64 countries. Joan was a recent recipient of the Gold Medal Award at the Dysphagia Research Society Conference in March of 2025.

Disclosure Financial: Joan Arvedson receives an honorarium from Education Resources for this course. **Non-Financial:** She serves on committees for DRS and SENTAC.

About this Live Webinar

Challenges with infants and children demonstrating complex swallowing and feeding disorders are addressed in a holistic evidence-based framework that considers interrelating systems. Populations range from newborn infants in the Neonatal Intensive Care Unit (NICU) through children in school based & rehabilitation settings. Problem solving/intervention will be addressed through lecture, videos, and case analyses. Functional outcomes are emphasized through targeted intervention strategies based on sensorimotor learning principles and consideration of neural plasticity. Problem areas include: airway (e.g., laryngomalacia, laryngeal cleft, vocal fold paralysis, tracheostomy/ventilator); GI tract (e.g., gastroesophageal reflux, eosinophilic esophagitis); nutrition/hydration; advancing feeding in NICU and beyond to include tongue & lip tie; tube feeding & weaning; barriers to oral feeding & intervention strategies with; picky/finicky eaters. Discussions will include the urgent need for specific measurable outcomes and pros/cons for varied frequency and intensity of direct and indirect interventions/therapies.

Learning Objectives

- Apply knowledge of airway deficits for management decisions with infants and children who demonstrate oropharyngeal dysphagia
- Identify barriers to successful oral feeding (e.g., nutrition, GI tract, and neurologic conditions)
- Determine primary factors necessary to advance oral feeding for infants in NICU with primary caregivers actively involved
- Demonstrate strategies for advancing oral feeding with tube feeding.
- Implement intervention strategies for picky eaters/children on autism spectrum with a range of sensory and behavior principles
- Determine strategies to measure intervention/ treatment outcomes by time, frequency, and intensity

Help your patients achieve better outcomes.

Schedule Day 1

8:40 am - 5:30 pm EST (US)

8:40-9:00	Webinar Registration/Zoom Course Opens
9:00-11:00	Airway: Critical Factors Underlying for Oral Feeding
11:00-11:15	Break
11:15-1:15	Multiple System Implications for Oral Feeding (e.g., Nutrition, Allergy, GI Tract)
1:15-1:45	Lunch
1:45-3:45	Facilitating Infant Feeding: NICU and Beyond
3:45-4:00	Break
4:00-5:30	Clinical Feeding/Swallowing Evaluation: Decision Making for Follow-Up

Audience

Professionals involved in feeding and swallowing assessment and intervention in infants and children, to include speech-language pathologists, occupational therapists, occupational therapist assistants, physical therapists, physical therapist assistants, dietitians, psychologists, nurses, physicians, and social workers. Age and Patient Populations: Infants through school age children with a wide range of etiologies for dysphagia and feeding disorders.

Schedule Day 2

8:40 am - 5:00 pm EST (US)

8:40-9:00	Webinar Registration/Zoom Course Opens
9:00-11:00	Instrumental Evaluation: Procedures, Findings, and Interpretation to Aid Management/Intervention Decisions
11:00-11:15	Break
11:15-1:15	Special Problems: Decision making to include, but not limited to, infants with tongue/upper lip tie, risks for choking, tracheostomy, esophageal etiologies
1:15-1:45	Lunch
1:45-3:15	Tube Feeders: Management with feeding tubes feeding - Weaning from tubes.
3:15-3:30	Break
3:30-5:00	Picky Eaters: Sensory/Autism Spectrum/ Behavioral Feeding Disorders with Intervention Strategies.

"Dr. Arvedson is extremely interesting and provides excellent case studies that are relevant to her topics. She is highly knowledgeable and provides a lot of functional information...I highly recommend this course!" - Jennifer S., SLP

ERI: Life-changing learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

The ERI Advantage

- Techniques you'll use the next day
- Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- 30 years of life-changing learning

Specialty Tracks

Learn with courses throughout the lifespan – neonatal, pediatric, adult and geriatric. Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us and plan every course you'll take in 2026.

ERI Rewards*

Your ERI experience is more rewarding than ever:

- First course discount
- Bring a friend savings
- Group discounts
- \$100 off your 4th multi-day course

*Subject to availability. Exclusions may apply. Visit our website for details and coupon codes.

Visit educationresourcesinc.com for all your 2026 course needs.

Credits

This course meets the criteria for 14.5 contact hours (1.45) CEUs, Intermediate Level. To receive a certificate of completion all registered attendees are required to attend and participate fully in all applicable course activities (i.e., labs, discussions, group work, polls, post-tests with passing grade of 80% or greater etc.) and complete the evaluation form.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID# 011578. This Distance Learning-Interactive course is offered at 14.5 contact hours 1.45 CEUs. Intermediate level, OT Service Delivery. AOTA does not endorse specific course content, products or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 14.5 units. Approved provider of the FL Board of Occupational Therapy-CE Broker – 17 hrs. Accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors. This course meets the approval of the TX Board of OT Examiners.



Education Resources, Inc.
Intermediate Level
1.45 ASHA CEUs

ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products, or clinical procedures. ASHA credits are accepted by the TX Department of License and Renewal. SLPs that require ASHA must submit your [ASHA participant form to ERI](#).

Application has been made to the **Illinois** EI Training Program.

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: **CA, NM, OK and TX**; the assignment does not imply endorsement of specific course content, products, or clinical procedures for these.

The following state boards of physical therapy accept other states' approval: **AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, KY, MA, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY**. The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: **AL, CO, CT, IA, ME, MT, NE, ND, NH, SD, WA**.

12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Education Resources, Inc. 266 Main St, Medfield, MA 02052. Please contact us with any special needs requests: info@educationresourcesinc.com or 800-487-6530.

Webinar Dates and Times

June 4 and 5, 2026

8:40 am EST • 7:40 am CST • 6:40 am MST • 5:40 am PST (US)

Registration is for both sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the webinar.



\$389 fee. **LIMITED ENROLLMENT.** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

LIVE WEBINAR: Infants and Children with Complex Feeding and Swallowing Disorders: Challenging Decision Making

Joan Arvedson, PhD, CCC-SLP, BCS-S, ASHA

June 4 and 5, 2026

Course Registration Form

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____

Needed in the event of an emergency scheduling change

Email: _____

Please clearly print your email address for course confirmation

Employer: _____

Discipline: _____ Specialty: _____

How did you learn of this course? _____

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above:

Signature _____

Amount charged _____

I hereby authorize you to charge my: VISA MC DISCOVER# _____

Exp. Date _____ CVV2 Code _____