

Supporting Infant Movement Development in the NICU and Beyond: Modifying Manual Therapy Interventions for the Medically Complex Infant

Holly Schifsky, OTR/L, CNT, NTMTC, CBIS

Faculty

Holly Schifsky has worked in pediatrics for the past 28 years with the past 17 years in a level IV NICU. She is a Certified Neonatal Therapist, Certified Neonatal Touch and Massage Therapist, Certified Brain Injury therapist, a member of National Association of Neonatal Therapists, and has completed 6-month mentorship in infant/child NDT. She has worked within the NICU and NICU follow-up clinic to maximize patient and family outcomes for the most complex premature and medically-fragile term infants. Holly received her BS in OT from the University of North Dakota. She is a faculty member for the Neonatal Touch and Massage certification; and Manuel Edema Mobilization training. She is the recipient of the National Association of Neonatal Therapists Clinical Excellence award in 2018, due to her clinical expertise and dedication to advancing the therapeutic interventions for NICU infants with cardiopulmonary conditions.

Financial Disclosure: Holly Schifsky receives an honorarium from ERI.

Non-Financial Disclosure: Holly Schifsky has no non-financial relationships to disclose.

About this Live Webinar

Medically complex and extremely premature infants have a greater survivability rate with advances in maternal/fetal medicine and NICU medical technology. Effective developmental interventions require the therapists to understand embryological, maturation, and developmental impacts of these medical conditions with adaptations to manual therapy techniques to improve alignment and movement for the infants. This course will build on information from Baby Beats and Breaths but could be a stand-alone course for the seasoned clinician. Evidence based literature will be provided on development of movement, manual therapy techniques to promote ribcage/abdominal, upper airway, and segmental trunk control as infant transition away from positioning devices and require activation of postural control muscles. Information will be shared on interventions for the medically complex infant requiring ECMO, CRRT, PD, and early mobilization techniques.

Learning Objectives

- Identify the impact of prematurity on musculoskeletal development and maturation.
- Correlate the maturation of infant reflexes, synergies, and/or planes of movement to motor skill development in premature infants.
- Assess alignment of the infant spine during positioning and handling.
- Demonstrate handling techniques to support optimal alignment for segmental spinal positioning.
- Adapt the environment and/or handling interventions to reduce stress cues during motor interventions.
- Choose appropriate positioning or environmental adaptations to facilitate improved participation in daily tasks.

Audience

This course is recommended for neonatal therapists, PTs, PTAs, OTs, OTAs, and SLPs working with infants in the Neonatal Intensive Care Unit.

Schedule – Day 1 8:40 am to 6:00 pm EST (US)

8:40-9:00 Webinar Registration/Zoom Course Opens
9:00-11:00 Impact of Prematurity on Musculoskeletal Development

- Gestational development: key systems
 - Neurological
 - Musculoskeletal
 - Orthopedic
- Development of Movement**
 - Anti-gravity movement
 - Synergies
 - Reflexes
 - Planes of movement
 - Motor Learning in Infants
 - Physiological flexion progression towards extension with active flexion

11:00-11:15 Break

11:15-1:15 Neonatal Therapy Interventions to Support Movement Development

- Positioning (15 minutes)
 - Key Concepts
- Handling (15 minutes)
 - Layers of skin
 - Sensory/motor development
 - Impact of touch
 - Types of touch pressure
- Infant regulation
 - Behavioral signs
 - Parasympathetic/sympathetic signs

LAB: Handling

- Handling Small Babies: 22-28 weeks (30 minutes)
 - Weight shifting with controlled input
 - Intentional hand placement
- Handling Maturing Babies: 29-33 weeks
 - Reduce gravitational impact, but allowance for free movement

Types of Manual Therapy (15 minutes)

- Types of touch and hand placement
- Direction of movement

1:15-1:45 Break

1:45-3:45 LAB: Types of Manual Therapy

- Depth of pressure
- Rate/speed of movement
- Infant response

LAB: tor Facilitation for Near-Term Babies: 33-40 weeks

- Depth of pressure
- Rate/speed of movement
- Infant response

Core Control (30 minutes)

- Upper Airway: Common Compensatory Patterns
 - Anatomy review, including gestation
 - Soft tissue release
 - Submandibular facilitation
 - Pharyngeal lift
 - Facial mobilization
 - Anterior/lateral neck release
 - Alignment with early mobilization
 - Joint mobilization: TMJ
 - Active movement facilitation

3:45-4:15 Break

Day 1 Continued...

4:15-6:00 Oral region: Common Compensatory Patterns

- Anatomy review, including gestation
- Soft tissue release
 - Intraoral cheek elongation
- Alignment with early mobilization
- Joint mobilization
- Active movement facilitation

Spine: Segmental Alignment and Control

- Cervical spine: Common compensatory patterns
 - Anatomy review, including gestation
 - Soft tissue release
 - C1-C2 release
 - Alignment with early mobilization
 - Joint mobilization
 - Active movement facilitation

Schedule – Day 2 8:40 am to 1:15 pm EST (US)

8:40-9:00 Webinar Registration/Zoom Course Opens

9:00-11:00 Thoracic spine: Common compensatory patterns

- Anatomy review, including gestation
- Soft tissue release
- Alignment with early mobilization
- Joint mobilization
- Active movement facilitation

Lumbar spine: common compensatory patterns

- Anatomy review, including gestation
- Soft tissue release
- Alignment with early mobilization
- Joint mobilization
- Active movement facilitation

What Does the Evidence Say? – Literature Review

11:00-1:15 Abdominal/thoracic synchrony of movement and maturation (15 minutes)

LAB: Abdominal/Pelvic Region: Common compensatory patterns (60 minutes)

- Anatomy review, including gestation
- Soft tissue release
 - Pelvic Floor Release: lower abdominal elongation
 - Sacral region mobilization for fluid/gas release
 - Upper rectus abdominus release
 - Transverse thoracis release
 - Abdominal sweep
- Alignment with early mobilization
- Joint mobilization
- Active movement facilitation

Thoracic region: common compensatory patterns

- Anatomy review, including gestation
- Soft tissue release:
 - Pectoralis release then facilitation
 - Lateral neck and trunk elongation
 - Scapular mobilization with subscapularis release
 - Glenohumeral release
 - Upper, mid, lower rib release lateral cage
 - Posterior rib mobilization
- Alignment with early mobilization
- Joint mobilization
- Active movement facilitation

ERI: Life-changing learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

The ERI Advantage

- Techniques you'll use the next day
- Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- 30 years of life-changing learning

Specialty Tracks

Learn with courses throughout the lifespan – neonatal, pediatric, adult and geriatric. Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us and plan every course you'll take in 2026.

Webinar Dates and Time

July 17 and 18, 2026

8:40 am EST • 7:40 am CST •

6:40 am MST • 5:40 am PST (US)

Registration is for both sessions. Log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the webinar.

Education Resources, Inc. 266 Main St, Medfield, MA 02052. Please contact us with any special needs requests: info@educationresourcesinc.com or 800-487-6530.

Day 2 Continued...

1:15-1:30

1:30-3:30

Break

Adjunct Interventions (30 minutes)

- Splinting and elastic taping
- Double diapering
- Active movement facilitation

Early mobilization for medically complex infants (45 minutes)

- Goals for early mobilization:
 - Skin protections and sensory considerations
 - Musculoskeletal impact
 - Vascular impact
- NICU Delirium
 - Assessment
 - Intervention: sensory and motor
- Congenital diaphragmatic hernia
 - ECMO
 - Positioning and handling
- Nephrology: polycystic kidney disease/multi-cystic kidney disease
 - CRRT
 - Aquadex
 - Peritoneal dialysis

Course summary (15 minutes)

- Case study
- Goal writing
- Questions

Credits This course meets the criteria for 12 contact hours (1.2) CEUs, Intermediate Level. To receive a certificate of completion all registered attendees are required to attend and participate fully in all applicable course activities (i.e., labs, discussions, group work, polls, post-tests with passing grade of 80% or greater etc.) and complete the evaluation form.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID# 13684. This Distance Learning-Interactive course is offered at 12 contact hours 1.2 CEUs. (Intermediate Level, OT service delivery & Foundational Knowledge). AOTA does not endorse specific course content, products, or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 12 units. Approved provider of the FL Board of Occupational Therapy-CE Broker – 14 hrs. This course meets the approval of the TX Board of OT Examiners.



Education Resources, Inc.
Intermediate Level
1.2 ASHA CEUs

ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products, or clinical procedures. SLPs that require ASHA must submit your [ASHA participant form to ERI](#). ASHA credits are accepted by the TX Department of License and Renewal.

Application has been made to the FL Physical Therapy Association. Accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors.

Approved by the MD Board of Physical Therapy Examiners.

Approved by the MN Board of Physical Therapy.

Application has been made to the NJ Board of Physical Therapy Examiners.

Approved by the OH Physical Therapy Association.

Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 14 contact hours.

Application has been made to Illinois EI Training Program. Approved provider by the NY State Board of Physical Therapy for 14 contact hours (1.4 CEUs). Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: CA, NM, OK, and TX; the assignment does not imply endorsement of specific course content, products, or clinical procedures for these.

The following state boards of physical therapy accept other states' approval: AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, KY, MA, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY. The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: AL, CO, CT, IA, ME, MT, NE, ND, NH, SD, WA.

12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification. This course meets the criteria for 12 hours that can be applied toward the Neonatal Therapy National Certification.



\$389 fee. LIMITED ENROLLMENT. Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

**WEBINAR: Supporting Infant Movement Development in the NICU:
Modifying Manual Therapy Interventions for the Medically Complex Infant
Holly Schifsky**

July 17 and 18, 2026

Course Registration Form

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____

Needed in the event of an emergency scheduling change

Email: _____

Please clearly print your email address for course confirmation

Employer: _____

Discipline: _____ Specialty: _____

How did you learn of this course? _____

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above:

Signature _____

Amount charged _____

I hereby authorize you to charge my: VISA MC DISCOVER# _____

Exp. Date _____ CVV2 Code _____