

Move to See, See to Move: Linking Primitive Reflex Integration and Functional Vision

Amber Fessler, OTD, MS, OTR/L



Faculty

Amber Fessler, OTD, MS, OTR/L, is a highly experienced pediatric occupational therapist with two decades of expertise working with diverse pediatric populations. She is a contributing author to Dr. Scheiman's *Understanding and Managing Vision Deficits: A Guide for Occupational Therapists* (4th Edition) and has published research on occupational therapy and optometry collaboration in pediatric care in the *Vision Development and Rehabilitation Journal*.

She earned her post-professional Doctorate in Occupational Therapy from Salus University in 2020, specializing in Remedial Vision Rehabilitation. Currently, she owns and operates a private practice dedicated to helping children with learning-related vision deficits, working closely with optometrists to provide comprehensive care. Amber's extensive clinical background spans early intervention, public schools, outpatient care, and vision therapy clinics.

Financial Disclosure: Amber Fessler has no relevant financial relationships to disclose. She does receive an honorarium from Education Resources, Inc.

Non-Financial Disclosure: Amber Fessler has no relevant non-financial relationships to disclose.

About this Live Webinar

As pediatric therapists, we know that strong foundations matter. Primitive and postural reflexes are the building blocks that support the development of coordination, balance, motor control, and, importantly, learned visual skills. These learned visual skills, in turn, drive how children move, learn, and interact with their world.

This interactive and comprehensive course explores the powerful connection between primitive and postural reflexes and the development of efficient motor and functional vision skills. It is ideal for therapists who want to build skills from the ground up, reignite progress when development stalls, and discover fresh, evidence-based strategies to accelerate outcomes for children with sensory-motor deficits, dyspraxia, developmental coordination disorder, and other neurodevelopmental challenges. Through the presentation of evidence-based research, real-world case studies, and guided practice, participants will learn to:

- Functionally assess primitive and postural reflexes to identify neuromotor maturity.
- Screen for visual efficiency deficits
- Create effective, individualized treatment plans that support reflex integration and vision-based movement.

Best of all, this course is designed to energize your clinical toolbox with cost-effective, functional, and occupation-based intervention strategies that can be immediately applied in your treatment sessions, helping children to become more intentional, confident, and successful participants in their daily activities.

Objectives

1. Recognize how Skeffington's Model of Vision illustrates the development of motor coordination and vision skills and can be used to guide our interventions.
2. Identify indicators of primitive and postural reflex development impacting a child's motor development and functional participation in common daily activities.
3. Correlate primitive and postural reflexes to the development of vision efficiency and visual information processing skills.
4. Assess neuromotor maturity using clinical measures of primitive and postural reflex integration to inform intervention strategies.
5. Choose functional interventions that integrate reflex maturity and visual skill development to improve performance and participation in daily activities.
6. Apply grading strategies to create a just-right challenge tailored to each child's needs.

Help your patients achieve better outcomes.

Schedule – Day 1 6:00 pm - 9:30 pm EST (US)

5:40–6:00	Webinar Registration/Zoom Course Opens
6:00–7:15	Seven primitive/postural reflexes and their importance
7:15–8:00	Two Models of Vision
8:00–8:15	BREAK
8:15–9:30	Vision and Reflexes: developmental milestones from Birth through age 7

Schedule – Day 2 6:00 pm - 9:15 pm EST (US)

5:40–6:00	Webinar Registration/Zoom Course Opens
6:00–6:30	Vision and Reflexes: an assessment tool for each
6:30–8:00	Assessing primitive reflex patterns: When and how to check for integration of moro, TLR, Spinal Galant, ATNR, Babinski, STNR
8:00–8:15	BREAK
8:15–9:15	Assessing postural reflex patterns: When and how to check for integration of oculo and head righting

Webinar Dates and Times

December 1, 3, 8 and 10, 2026

5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

Registration is for all sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.

Schedule – Day 3 6:00 pm - 9:45 pm EST (US)

5:40–6:00	Webinar Registration/Zoom Course Opens
6:00–6:45	Screening visual efficiency skills
6:45–7:15	Four general intervention principles to guide reflex integration & remediation
7:15–7:30	BREAK
7:30–9:00	Treatment Activities: Incorporating reflex patterns into sensori-motor and functional vision skill development
9:00–9:45	Treatment Activities: Incorporating reflex patterns into sensori-motor and functional vision skill development

Schedule – Day 4 6:00 pm - 9:00 pm EST (US)

5:40–6:00	Webinar Registration/Zoom Course Opens
6:00–7:30	Treatment activities: Incorporating reflex patterns into sensori-motor and functional vision skill development
7:30–7:45	BREAK
7:45–8:30	Case studies: Supporting decision making on when to assess/intervene and understanding the intervention process.
8:30–9:00	Putting it all together to connect to your pediatric practice

ERI: Life-changing learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

The ERI Advantage

- Techniques you'll use the next day
- Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- 30 years of life-changing learning

Specialty Tracks

Learn with courses throughout the lifespan – neonatal, pediatric, adult and geriatric. Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us and plan every course you'll take in 2026.

ERI Rewards*

Your ERI experience is more rewarding than ever:

- First course discount
- Bring a friend savings
- Group discounts
- \$100 off your 4th multi-day course

*Subject to availability. Exclusions may apply. Visit our website for details and coupon codes.

Visit educationresourcesinc.com for all your 2026 course needs.

Credits

This course meets the criteria for 14 contact hours (1.4) CEUs, Intermediate Level.

To receive a certificate of completion all registered attendees are required to attend and participate fully in all applicable course activities (i.e., labs, discussions, group work, polls, post-tests with passing grade of 80% or greater etc.) and complete the evaluation form.



Education Resources Inc. is an AOTA Approved Provider of professional development. This Distance Learning-Interactive is offered at 14 contact hours, 1.4 CEUs, Intermediate level, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures.

This course can be used toward your NBCOT renewal requirements.

Approved provider of the FL Board of Occupational Therapy-CE Broker. This course meets the approval of the TX Board of OT Examiners.



Education Resources, Inc.
Intermediate Level
1.4 ASHA CEUs

ASHA CE Provider (Intermediate level) 1.4 ASHA CEUs. ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products, or clinical procedures. SLPs that require ASHA must submit your [ASHA participant form to ERI](#).

Application has been made to the **FL** Physical Therapy Association. Accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors.

Approved by the **MD** Board of Physical Therapy Examiners.

Application has been made to the **MN** Board of Physical Therapy.

Application has been made to the **NJ** Board of Physical Therapy Examiners.

Approved sponsor by the State of **IL** Department of Financial and Professional Regulation for Physical Therapy. Approved provider by the **NY** State Board of Physical Therapy.

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: **CA, NM, OK and TX**; the assignment does not imply endorsement of specific course content, products, or clinical procedures for these.

The following state boards of physical therapy accept other states' approval: **AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, KY, MA, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY**. The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: **AL, CO, CT, IA, ME, MT, NE, ND, NH, SD, WA**.

Education Resources, Inc. 266 Main St, Medfield, MA 02052. Please contact us with any special needs requests: info@educationresourcesinc.com or 800-487-6530.



\$389 fee. **LIMITED ENROLLMENT** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14 day deadline. We encourage you to register online!

WEBINAR:
Move to See, See to Move: Linking Primitive Reflex Integration and Functional Vision
Amber Fessler, OTD, MS, OTR/L

☐ December 1, 3, 8 and 10, 2026

Course Registration Form

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____

Needed in the event of an emergency scheduling change

Email: _____

Please clearly print your email address for course confirmation

Employer: _____

Discipline: _____ Specialty: _____

How did you learn of this course _____

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. We are not responsible for any expenses incurred by participants if the course must be cancelled.

☐ I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above:

Signature _____

Amount charged _____

I hereby authorize you to charge my: ☐ VISA ☐ MC ☐ DISCOVER# _____

Exp. Date _____ CVV2 Code _____