

REGISTRATION

\$450 fee. Group rate (3 or more) must be mailed/faxed together \$425 each. Deadline for registration is 3 weeks prior to course. Registration accepted after deadline on a space available basis. Cancellation accepted until 2 weeks before the course, minus an administration fee of \$75.

NO REFUNDS WITHIN 2 WEEKS OF COURSE.

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)

FAX (508) 359-2959

www.educationresourcesinc.com

Limited enrollment

A.E.I.O.U. Approach/Johanson

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (H) _____ PHONE (W) _____

PHONE (Cell) _____

Please provide cell in the event of an emergency schedule change

EMAIL _____

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

HOW DID YOU LEARN OF THIS COURSE _____

ERI Rewards. I am registering for my 4th course since January 2009 and applying \$100 credit to the tuition.

Please indicate course location attending:

Feb/FL March/TN

May/IL Sept/CT

Education Resources, Inc. reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand

Cardholder's name & billing address with zip code if different from above.

Amount to be charged _____

Signature _____

I hereby authorize you to charge my: VISA MC DISCOVER

Exp. Date _____ CVV2 code _____

(last 3 digits on back of card)

LOCATIONS

February 22-23, 2019 - Florida
Pediatric Therapy Associates of South Florida
Plantation, FL

March 29-30, 2019 - Tennessee
Le Bonheur Children's Research Hospital
Memphis, TN

May 17-18, 2019 - Illinois
Aspire Kids
Hillside, IL

September 14-15, 2019 - Connecticut
Danbury Hospital
Danbury, CT

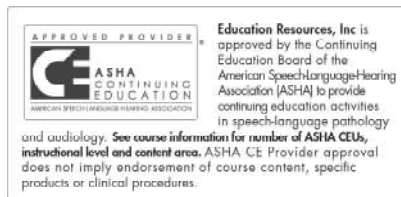
CREDITS

This course meets the criteria for 15.5 contact hours (1.55 CEUs). Approved provider by the FL Board of Occupational therapy for 18.5CEUs.



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 15.5 contact hours (1.55 CEUs) - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider -15.5 PDU's.



This course is offered for up to 1.55 ASHA CEUs (Intermediate level, Professional area).

Please contact us with any special needs requests
(508)359-6533 or info@educationresourcesinc.com

The AEIOU Systematic Approach to Pediatric Feeding

Introducing a new highly successful approach

- Acceptance
- Exposure
- Independence
- Observation
- Understanding



**Nina Ayd Johanson, MS, CCC-SLP
CEIM, CHHP**

February 22-23, 2019 - Plantation, FL

March 29-30, 2019 - Memphis, TN

May 17-18, 2019 - Hillside, IL

September 14-15, 2019 - Danbury, CT

Stay Tuned!

Your enhanced ERI experience is on its way!

A new look and new Interactive website, reflecting our tradition of excellence, and our commitment to you and your future!



(508) 359-6533 or (800) 487-6530
www.educationresourcesinc.com

COURSE DESCRIPTION

This course teaches a step-by-step approach for helping children learn to explore food, enjoy eating, and participate independently in social mealtimes. The AEIOU approach - acceptance, exposure, independence, observation and understanding - offers a new and highly successful method for integrated treatment of infants and young children with challenging feeding disorders using sensory, oral motor, biomedical and environmental strategies. Five factors in this holistic approach emphasize active participation, independence and shared control. This course will arm participants with knowledge and practical information to achieve functional outcomes for complex etiologies, improve quality of mealtime, manage tube dependency and transition to eating solid foods, treat sensory aversions, improve oral-motor skills, achieve home carryover, and more. This course is presented in a dynamic learning environment, using case studies and videos to engage and instruct participants. Extensive resources are provided. Many special populations are discussed including: prematurity, GERD, allergies, autism, failure to thrive, tracheostomy, picky eaters, tongue and lip ties and children with various syndromes.

COURSE OBJECTIVES

Participants will be able to apply course learning immediately to:

- Develop assessment and treatment strategies that integrate 5 management factors for biomedical and enviro-behavioral influences that limit successful feeding in infants and young children.
- Formulate strategies to achieve parent buy-in for home carryover, promote positive parent-child interaction, and help children participate independently in social mealtime routines.
- Identify contraindications for oral feeding and describe a 5-step treatment plan for advancing pre-feeding skills for in non-oral feeders.
- Assess signs of distress and/or disengagement during feeding.
- Develop and implement treatment plans for oral feeding that expand taste repertoire and texture acceptance by incorporating strategies for the meal time environment, seating/positioning, and oral-motor, sensory, and motor deficits.

AUDIENCE

SLPs, OTs, Assistants, Educators. Appropriate for other professionals (social workers, nurses, dieticians, PTs), working with infants and young children with feeding problems.

SCHEDULE - DAY ONE

7:30-8:00	Registration/Continental Breakfast
8:00-9:00	Foundations to Management; Support From the Literature; Introduction to A.E.I.O.U.
9:00-10:00	Developmental Progression of Feeding Skills; Interactive Exercise
10:00-10:15	Break
10:15-12:00	Biomedical Factors that Limit Successful Feeding: Prematurity, Respiratory/Cardiac/Craniofacial/Digestive Complications, Allergies, Tongue and Lip Ties
12:00-1:00	Lunch (on your own)
1:00-1:30	Environmental Factors that Limit Successful Feeding: Stress, Physical Environment, Feeding Mismanagement, Caregiver/Support Factors
1:30-2:15	Case Reviews: Applying the Five Factors: Acceptance, Exposure, Independence, Observation, Understanding
2:15-3:00	When to Treat: Priorities & Contraindications; How to Treat: The 5-Step Comprehensive Plan
3:00-3:15	Break
3:15-4:30	Attachment/Communication/Control: Addressing Mealtime Interactions and Behavior Management; Caregiver Buy-In and Effective Parent Training
4:30-5:30	Video Case Studies: Special Populations (Tracheostomy, GERD, Prader-Willi, Autism, Failure to Thrive)
5:30-6:00	Establishing the Mealtime Environment: Merry Mealtime Guide

TESTIMONIALS

"This conference was a fantastic mix of validation of what I do in the field as well as challenging my processes! She provided excitement & research behind all practices as well! Feels so good to walk away with so much new information! Thank you so much!"
Erin Coley, SLP

"Nina is an excellent presenter. Her positive energy was contagious. Her presentation was well organized, easy to follow, and made me excited to use her strategies with my clients right away. I recommend this course for all therapists working on feeding with their clients."
L Gallagher, OT

SCHEDULE - DAY TWO

7:30-8:00	Continental Breakfast
8:00-9:00	Therapy Meals; Video Presentation of Treatment
9:00-9:30	Treating the Whole Child; Family-Centered Care
9:30-10:00	Seating/Positioning/Self-feeding: Achieving Autonomy & Independence
10:00-10:15	Break
10:15-10:45	Interactive Exercise
10:45-12:00	Sensory Processing/Food Play: Expanding Taste Repertoire and Texture Acceptance
12:00-1:00	Lunch (on your own)
1:00-2:30	Video Presentations of Treatment: Group Discussion
2:30-3:00	Nutritional Issues: Weight Gain vs. Brain Gain
3:00-3:15	Break
3:15-4:15	Oral-Motor Treatment: Achieving Success in 5 Steps; Treatment Video
4:15-4:30	Tricks With Tools: Tips From My Toolbox, Resources, and More

FACULTY

Nina Ayd Johanson, a highly regarded clinician and renowned teacher with more than 23 years experience, is an affiliate faculty member at Loyola University Maryland, and senior speech language pathologist for an acclaimed children's hospital. A Certified Educator of Infant Massage, Nina also works in private practice in Baltimore and lectures nationally. She has extensive experience in home-based early intervention and parent training specializing in infants with tongue and lip ties as well as children with oral-motor/feeding disorders, complex medical issues, autism spectrum disorders, and other developmental disabilities. She holds a Master of Science in Speech-Language Pathology from Loyola College, and a Master of Arts in Applied Healing Arts from the Tai Sophia Institute. She is a board certified Holistic Health Practitioner and was trained in integrative nutrition through the Center for Mind Body Medicine's Food As Medicine, the nation's leading clinical nutrition training program for healthcare professionals. *Disclosure: This presentation will focus exclusively on the AEIOU Approach to feeding and will not include information on other similar or related therapy. Financial: Ms. Johanson receives a speaking fee from ERI for this course. Non-Financial: No relevant non-financial relationships to disclose.*

