REGISTRATION

\$435 fee.Deadline for registration is 3 weeks prior to course. Registration accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before the course, minus an administration fee of \$75. NO REFUNDS WITHIN TWO WEEKS OF COURSE.

Please make check payable and return to:

Education Resources, Inc. 266 Main St., Suite 12 • Medfield, MA 02052 (508)359-6533 • 800-487-6530• FAX (508) 359-2959 www.educationresourcesinc.com Enrollment is limited

Toe Walking/Persaud

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NAME		
ADDRESS		
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Needed in the event of	of an emergency sch	eduling change
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Please clearly print you	ur email address for c	ourse confirmatior
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HOW DID YOU HEAR ABO		
Please indicate which location you are attending:		
June/KS	June/SC	∏ Aug/NJ
Sep/CA	Oct/FL	⊡ Nov/OH
Online Series:		
Utilizing the ACT		\$79
The Role of Vision and Reflexes		\$99

Red Flags for Referral Complete online series (save \$48)

Education Resources, Inc. reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

□I have read your refund policy and understand Cardholder's name & billing address with zip code if different from above.

Amount to be charged_

Signature-

I hereby authorize you to charge my: I VISA IMC IDISCOVER

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Exp.Date-

CVV2code (last 3 digits on back of card)

\$99

\$229

FACULTY

Liesa M. Persaud, PT, DPT, PCS, CKTP is a licensed physical therapist with 26 years' experience in the field of adult and pediatric therapy. She has educated healthcare professionals, nationally and internationally, in advanced treatment techniques, specialized practical training, and consultative services. Ms. Persaud has worked in a variety of settings, including private pediatric and adult clinics, schools, private homes, hospitals, and long-term care facilities. She is a Credentialed Clinical Instructor and teaches human anatomy, physiology, and nutrition at Tulsa Community College. Ms. Persaud received an associate degree in 1993 from Tulsa Junior College and worked as a physical therapist assistant while completing her Bachelor of Science Degree in Organizational Leadership from Southern Nazarene University in Tulsa, Oklahoma, Ms. Persaud earned her master's degree in Physical Therapy from the University of Findlay in Findlay, Oklahoma in 2003 and continued to expand her expertise in the field. She received her post-graduate doctorate from Rocky Mountain University of Health Professions and is a Board-Certified Specialist in Pediatric Science. Ms. Persaud's passion for travel has led her to teach and treat overseas in Australia, New Zealand, Turkey, the Arab Emirates, Mexico, the Ukraine, Palestine, and Poland. Her range of clinical experience, organizational leadership, and proficient teaching skills make her an exciting and compelling instructor, Disclosure: Financial: Liesa Persaud receives a speaking fee from Education Resources for this course. Non-Financial: She has no relevant nonfinancial relationships to disclose.

LOCATIONS

Please visit our website for suggested accommodations.

June 7-8, 2019 - Kansas Heartspring Wichita, KS

June 22-23, 2019- South Carolina Palmetto Health USC Orthopedic Center Lexington, SC

> August 8-9, 2019 - New Jersey Children's Specialized Hospital New Brunswick, NJ

September 21-22, 2019 - California NAPA Center Los Angeles/Hawthorne, CA



A comprehensive seminar that provides valuable tools for evidence-based evaluation, assessment and treatment of pediatric toe-walking with a descriptive, organized approach for health care professionals



Liesa M. Persaud PT, DPT, PCS, CKTP

June 7-8, 2019 - Wichita, KS June 22-23, 2019 - Lexington, SC August 8-9, 2019 - New Brunswick, NJ September 21-22, 2019 - Los Angeles, CA October 17-18, 2019 - Winter Park, FL November 23-24, 2019 - Sylvania, OH

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COURSE DESCRIPTION

This course will teach clinicians to develop interventions based on etiologies to produce successful long term outcomes. Through an organized evaluation procedure, specific data will be used to direct the clinician to potential etiologies. Causes and appropriate intervention strategies are identified in order to utilize a systematic approach to developing an effective treatment plan. This course challenges the clinician to ask the correct questions in order to form a systematic approach to treating the child who "toe walks."

COURSE OBJECTIVES

Upon completion of the course participants will be able to:

- Identify specific etiologies relevant to pediatric equinus gait.
- Discuss etiology-specific & age-appropriate assessment & management strategies for this population.
- **Apply** effective examination, evaluation, intervention and treatment strategies to toe walking in the pediatric population.
- **Design** an effective & individualized treatment plan for the pediatric patient.
- Explain the future consequences of incorrect intervention.

CREDITS

This course meets the criteria for 14.5 contact hours (1.45 CEUs). Application has been made to the NJ and MD Boards of Physical Therapy Examiners and the OH Physical Therapy Association. The DC, DE, KS, MO, PA, SC and VA Boards of Physical Therapy accept other Boards' approvals. Approved sponsor by the State of IL, Dept. of Financial and Professional Regulation for Physical Therapy. Approved by the IL EI Training Program. ERI is an approved agency by the PT Board of CA.

Approved provider by the **NY** State Board of Physical Therapy for 17.4 contact hours.

Application has been made to the **FL** Physical Therapy Association for 17 continuing education hours. Approved provider by the **FL** Board of Occupational Therapy. CE Broker



Approved provider of continuing education by the American Occupational Therapy Association

#3043, for 14.5 contact hours (1.45 CEUs) - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider - 14.5 PDUs

SCHEDULE DAY ONE

7:30-8:00	Registration/Continental Breakfast
8:00-10:30	IDEAL GAIT & EQUINUS GAIT Definition of Idiopathic Toe Walking Problems & concerns regarding an equinus gait pattern Components of normal gait and gait development Characteristics of equinus gait

10:30-10:45 Break

10:45-12:00 BIOMECHANICS

Necessity of a stable base The influence of an anterior center of mass Muscle Balance Theory Passive ankle DFROM measurement technique: R1 & R2 **LAB**

- 12:00-1:00 Lunch (on your own)
- 1:00-2:30 BIOMECHANICS (cont'd) Dynamic Response Ankle Foot Orthosis
- 2:30-2:45 Break
- 2:45-3:30 Posting wedges & calcaneal eversion LAB
- 3:30-5:30 **BIOMECHANICS (cont'd)** Transverse plane movement & ankle strategies Biomechanical training aids

SCHEDULE DAY TWO

- 7:30-8:00 Continental Breakfast
- 8:00-10:00 **KINESIOLOGY** Physiology Passive stretching Manual therapy Myofascial release Muscle lengthening strategies **LAB** Muscle Strength: Soleus Eccentric exercise NMES Kinesiotape ®

10:00-10:15 Break

10:15-12:00 Therapeutic Taping DF assist, Gastroc inhibition, transverse abdominus & oblique facilitation

12:00-1:00 Lunch (on your own)

SCHEDULE DAY TWO (CONT.)

1:00-2:15 SENSORY PROCESSING

Consideration of the sensory systems: tactile, vestibular, visual, proprioceptive, emotional

SENSORY PROCESSING DISORDER Anatomy Diagnosis

Incidence Assessment with regards to Toe Walking

2:15-2:30 Break

2:30-4:00 ASSESSMENT: CRITERIA, RESULTS & INTERVENTION Birth history Developmental history Vision

DAY THREE ONLINE

International expert Liesa Persaud teaches the series through case studies, demonstrations, extensive directed lab practice and lecture. Register for the complete online series for \$229, or for individual sessions:

Individual Online Sessions

Utilizing the ACT (Assessment Criteria for Toe Walking) and Outcomes and Footwear Modification to Improve Outcomes - \$79

The Role of Vision and Reflexes - \$99

Red Flags for Referral and Intervention Strategies - \$99

Includes downloadable handouts and access for one year from registration date.

COURSE REQUIREMENTS

Please bring a yoga mat or towel and a goniometer.

Please contact us with any special needs requests at info@educationresourcesinc.com, or 508-359-6533.

TESTIMONIALS

"Liesa was the most interesting and dynamic speaker l've experienced. It's obvious she's an expert in her field and l'm so happy she's sharing this knowledge with us. I can't wait to use this info at work on Monday." -M. Pluchino

"Outstanding course; changed how I think about and treat this population. Very clinically relevant and useful!" A. Conklin