

Treatment of the Child with Severe Impairments

Jackie Grimenstein PT, C/NDT, CKTP



Faculty

Jacqueline Grimenstein, PT, C/NDT, CKTP, received her bachelor's degree in physical therapy from the University of Pittsburgh. She is a member of NDTA where she is a PT instructor. She is currently the Community Rehabilitation Education Coordinator at Weisman Children's Rehabilitation Hospital in Marlton, NJ. She has spent her career treating children with neurological impairments with an emphasis on children with severe disabilities. She has practiced in a wide variety of settings including rehab, the NICU and over 30 years within school settings. She served as an adjunct professor at the University of the Sciences in Philadelphia where she taught Intro to Pediatrics and Advanced Pediatrics. She was a founding steering committee member of the International Pediatric Rehab Collaborative (IPRC) that assisted with the re-standardization the WeeFim and a member of their Outcomes and Best Practices committee. She is on the Board of Directors for NDTA as well as the conference planning committee, the Centers of Excellence committee, the Instructor Group Executive committee and writes for the NDTA Network. She presents continuing education courses on NDT, Therapeutic Taping in Pediatrics and Functional Exercise and Strengthening for the Child with Neurological Impairments both nationally and internationally.

Disclosure: Financial: Ms. Grimenstein receives a speaking fee from ERI for this course. Non-Financial: No relevant non-financial relationships to disclose.

About this Course

Treating children with severe physical impairments, with or without cognitive impairments presents unique challenges. This course is designed for physical and occupational therapists who work with this population and want to expand their skills. We will explore the challenges of working in various settings and how to set treatment priorities for each setting. We will discuss realistic, functional goal setting and how to work to make goals achievable. We will explore dosing for this population who require lifelong service and how to build in carry over when not in active treatment. Practical labs working with an adult partner and doll will reinforce treatment concepts.

This course will cover:

- ① Classification systems that are relevant to the child with severe impairments
- ① The evaluation process
- ① Functional goal setting
- ① Treatment interventions based on system impairments
- ① Major challenges that occur across the lifespan

Objectives

- ① The student will be able to choose functional, achievable goals for a child with severe impairments
- ① The student will be able to discuss the role of standardized testing and the evaluation process for this population
- ① The student will be able identify system impairments that may interfere with function
- ① The student will be able to identify at least three physical problems that can affect the child as an adult
- ① The student will be able to demonstrate three treatment strategies for treatment of the child with severe impairments

Audience

This course is appropriate for Occupational Therapists, Occupational Therapy Assistants, Physical Therapists and Physical Therapist Assistants. Information is relevant for children across the lifespan. Beginner to Intermediate Level.

Help your patients achieve better outcomes.

Schedule – Day 1

7:30-8:30	Registration/Continental Breakfast
8:00-9:30	Use of classification systems to define levels of involvement
9:30 -10:15	The Evaluation Process
10:15-10:30	Break
10:30-11:15	Role of Standardized Testing
11:15-12:00	Video Analysis of Evaluation
12:00-1:00	Lunch (on your own)
1:00-2:30	Treatment Demonstration
2:30-3:15	Lab: Facilitating Movement
3:15-3:30	Break
3:30-4:30	Lab: Focus on the Core

Schedule – Day 2

7:30-8:00	Continental Breakfast
8:00-9:15	Video of Treatment
9:15-10:00	Goal Setting – What is Realistic, Yet Functional?
10:00-10:15	Break
10:15-11:00	Developing Treatment Strategies –Where Do I Start?
11:00-12:00	Treatment Strategies for Respiration and ROM
12:00-1:00	Lunch (on your own)
1:00-2:00	Adaptive Equipment
2:00-3:30	Lab: Intervention Strategies: Putting Things Together
3:30-4:00	Home Programs and Long-term Outcomes

A 15-minute break will be scheduled in the afternoon.

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Credits

This course meets the criteria for 13.5 contact hours (1.35 CEUs). Application has been made to the **MN** State Board of Physical Therapy. The WI Board of Physical Therapy recognizes other state board's approvals.



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 13.5 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider-13.5 PDUs.

13.5 hours of this course qualify toward the 20 hours requirement for NDTA re-certification.

Please contact us with any special needs requests:
info@educationresourcesinc.com or 508-359-6533

Locations and Dates - 2019

September 14-15 Minneapolis, MN Allina Commons, Pettengill Hall

"Great seminar! Instructor was interesting and very knowledgeable!"

-Class Participant

Jackie was absolutely wonderful! She explained everything in ways that were easily applicable to treatment sessions. I can't wait to try out what I've learned."

-Class Participant



\$435 fee. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of \$75. NO REFUNDS WITHIN 2 WEEKS OF COURSE.

Please make check payable and return to: Education Resources, Inc. 266 Main St., Suite 12 • Medfield, MA 02052
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Limited enrollment. We encourage you to register online!

Treatment of the Child with Severe Impairments/Grimenstein
Sept/MN

Course Registration Form

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____

Needed in the event of an emergency scheduling change

Email: _____

Please clearly print your email address for course confirmation

Employer: _____

Discipline: _____ Specialty: _____

How did you learn of this course _____

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

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Amount charged _____

I hereby authorize you to charge my: VISA MC DISCOVER# _____

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