

Acutely Adorable: Pediatric Therapeutic Interventions In Acute Care and Beyond

Siobhan O'Donnell PT, DPT, PCS



Faculty

Siobhan O'Donnell, PT, DPT, PCS is a respected clinician with extensive and broad experience in acute care, rehabilitation, long term care, outpatient and home care settings. As a pediatric physical therapist in hospitals, rehabilitation centers, nursing homes, outpatient clinics and homes she offers a unique point of view from which she draws practical approaches to treatment of pediatric patients in the acute care setting. She is an enthusiastic presenter who offers insightful information beneficial to all members of the rehabilitation team. Serving as a clinical mentor and manager in a variety of settings enabled her to gain a variety of experiences including management of trauma and burn patients, venous malformations and NICU patients. She has shared her knowledge via various posters, presentations, podcasts related to pediatric physical therapy in the United States, and educated physical therapists in the United Arab Emirates in topics related to power mobility, augmentative communication and orthotic management.

Disclosure - Financial: Siobhan O'Donnell receives an honorarium from ERI for this course.
Non-Financial: She has no non-financial relationships to disclose.

About this Course

This intensive course will focus on evidence-based care and clinical problem-solving skills for complex pediatric patients who are acutely ill. Focus will be on critical thinking skills and practical real-world solutions to optimize the evaluation and treatment of pediatric patients from their arrival in the ED through discharge from the hospital. Participants will develop skills to initiate rehabilitation interventions including early mobilization from the start of the hospital admission process. In addition, participants will learn to refine the discharge plan after the first encounter. Through case studies and group discussions, participants will develop critical thinking and problem-solving skills to optimize the patient experience in this complex and dynamic patient population.

For each clinical problem area addressed, the following will be discussed:

- Clinical assessment
- Standardized tests
- Key interventions and relative precautions
- EBP
- Caregiver education
- Equipment/DME
- Discharge

Objectives

- 1 Identify patient populations that may benefit from early assessment upon entrance to the hospital.
- 2 Select appropriate standardized assessments for variety of patient populations.
- 3 Create dynamic functional goals for patients at all levels of their acute care stay
- 4 Generate effective treatment strategies for patients across a continuum of acuity, diagnosis, ages and developmental levels within the acute care setting
- 5 Practice how to set your patients up for success in the continuum of therapy upon discharge

Audience

Designed for PTs, PTAs, OTs, OTAs

Help your patients achieve better outcomes.

Schedule – Day 1

- 7:30-8:00** Registration/Continental Breakfast
- 8:00-9:00** Overview: Lines Drains and Tubes: the basic and not so basic
- ① Safe early mobilization of pediatric patients with a myriad of devices
- 9:00-9:30** These patients need us from the beginning: Treating Trauma
- ① Non Accidental Trauma, Polytrauma: MVA, TBI, SCI
- 9:30-10:30** Trauma cases/Lab
- 10:30-10:45** Break
- 10:45-11:15** The many hats we wear: Burn Rehabilitation
- 11:15-12:00** Burn cases/Lab
- 12:00-1:00** Lunch (on your own)
- 1:00-2:00** Beyond broken bones: **Orthopedics**
- ① Posterior Spinal Fusion/traction, Pectus, Fractures/ORIF, Varus derotation osteotomy, Epiphysiodesis, TAL/club foot corrections
- 2:00-3:00** Orthopedic cases/Lab
- 3:00-3:15** Break
- 3:15-4:15** Let's put our heads together: **Neurology**
- ① Brain tumors, Arteriovenous malformation, Guillain-Barre syndrome, Multiple sclerosis, Encephalitis, Seizure disorders, Hydrocephalus, Selective dorsal rhizotomy
- 4:15-5:00** Neurology cases

Schedule – Day 2

- 7:30-8:00** Continental Breakfast
- 8:00-9:00** At the heart of it: **Cardiology**
- ① Neurodevelopmental concerns and outcomes
 - ① Cyanotic vs. acyanotic defects, cardiac rehab, surgical repairs and VADs, heart transplant
- 9:00-9:30** Cardiac cases
- 9:30-10:00** Take a Breath – **Pulmonary**
- ① CLD, CF, chest PT, respiratory failure – trachs and vents
- 10:00-10:30** Pulmonary cases/Lab
- 10:30-10:45** Break
- 10:45-11:15** Tummy Troubles: **Gastrointestinal**
- ① Abdominal surgeries, short gut syndrome, malabsorption syndromes obesity, eating disorders, diabetes
- 11:15-12:00** GI cases/Lab
- 12:00-1:00** Lunch (on your own)
- 1:00-2:00** Fun and Function through Play – **Oncology**
- ① Blood cancers, sarcoma, brain tumors, spinal tumors, solid organ tumors, bone marrow transplant
- 2:00-2:30** Oncology cases
- 2:30-2:45** Break
- 2:45-3:30** B + (Positive) **Hematology** Hemophilia, Sickle Cell Disease
- 3:30-4:00** Hematology cases/Lab

ERI: Life-changing learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

The ERI Advantage:

- Techniques you'll use the next day
- Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- 30 years of life-changing learning

Specialty Tracks throughout the lifespan – Neonatal, Pediatric, Adult, Geriatric

Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us, and plan every course you'll take in 2019.

Visit educationresourcesinc.com for all of your 2019 courses.

ERI Rewards

Your ERI experience is more rewarding than ever.

- First Course Discount
- Bring a Friend Savings
- Group Discounts
- \$100 off your 4th Multi-day Course
- And more

Subject to availability. Exclusions may apply.

Visit our website for details and coupon codes.

Credits

This course meets the criteria for 14 contact hours (1.4 CEUs). Application has been made to the **NJ** Board of PT Examiners. In **CT** this workshop meets accepted standards for continuing competence. This course meets the **CO** PT requirements for 14 contact hours (1.4 points) – Intermediate Level, CAT 1. Based on Scientific Evidence. The **PA** State Board of PT recognizes other state board approvals. **TX** Physical Therapy Association approved provider.

Approved provider by the **NY** State Board of Physical Therapy and the NY State Education Department for 16.8 hours



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 14 contact - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

This course meets the approval of the **TX** Board of OT Examiners.

NBCOT professional development provider – 14 PDU's.

Please contact us with any special needs requests:
info@educationresourcesinc.com or 508-359-6533

Locations and Dates - 2019

September 28-29	Denver, CO	Presbyterian/St. Luke's Medical Center
October 26-27	Dallas, TX	Medical City Dallas Hospital



\$435 fee. Group rate (3 or more must be mailed/faxed together, \$410. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of \$75. NO REFUNDS WITHIN 2 WEEKS OF COURSE.

Please make check payable and return to: Education Resources, Inc. 266 Main St., Suite 12 • Medfield, MA 02052 508-359-6533 or 800-487-6530 (outside MA) FAX 508-359-2959 • www.educationresourcesinc.com

Limited enrollment. We encourage you to register online!

Pediatric Therapeutic Interventions in Acute Care/O'Donnell

April/CT July/NJ Sept/CO Oct/TX

Course Registration Form

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____

Needed in the event of an emergency scheduling change

Email: _____

Please clearly print your email address for course confirmation

Employer: _____

Discipline: _____ Specialty: _____

How did you learn of this course _____

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above:

Signature _____

Amount charged _____

I hereby authorize you to charge my: VISA MC DISCOVER# _____

Exp. Date _____ CVV2 Code _____