

Treatment of Children with Sensory, Regulation and Motor Challenges:

Understanding the Influence of Movement, Rhythms and Emotion

Lise Gerard Faulise

Faculty

Instructor **Lise Gerard Faulise** is renowned nationally for her workshops on sensory processing disorders with Patricia Wilbarger. Ms. Faulise is the founder of Rehab New England, a private sensory integration-oriented practice in Rhode Island, and co-founder of the Wolf School in East Providence, Rhode Island, designed for K-8 children with learning differences. She currently conducts research at the Wolf School and provides private clinical services in the New England area. Ms. Faulise's experience includes teaching and clinical instruction at Saint Louis University, where she was director of the Faculty Practice in the Department of Occupational Science and Occupational Therapy. More recently, she lived in France and provided client consultation and faculty training to the International Schools in Paris. She received her Advanced Master of Science in Occupational Therapy from Boston University.

Disclosure: Financial: Ms. Gerard Faulise receives a speaking fee from Education Resources. Non-Financial: She has no non-financial relationships to disclose.

About this Course

The focus of this course is to learn effective treatment strategies that are designed to help individuals with sensory processing disorders (SPD) lead full and productive lives. This intensive conference will provide clinicians with dynamic state of the art intervention strategies that support integration of sensation. Presentation of current neurobiology of the vestibular system's central role in sub-cortical and cortical intercommunication and related research are reviewed. Assessment strategies and intervention methods that are intended to:

- ① Improve sensory modulation
- ① Enhance vestibular function and postural skills
- ① Optimize social readiness
- Synchronize the organization and sequencing of motor skills and behavior as needed for optimal function in time and space

Objectives

- ① Be able to discuss the basic principals of vestibular sensory-motor bridge system and how the nervous system organizes information.
- ① Utilize assessment strategies for detection of primitive vestibular reflexes, ocular motility, vestibulocerebellar functioning, sensory discrimination and motor sequencing.
- Implement effective intervention strategies using vestibuloproprioceptive-tactile system combined with auditory and ocular inputs, projected action sequencing and spatial-temporal perception.

Audience

Occupational therapists, physical therapists, speech language pathologists, assistants, special educators and other professionals who work with children and infants with sensory processing disorders.

Schedule – Day 1

8:00-8:30	Registration and Continental Breakfast
8:30-9:30	Modulation: Understanding Sensory Over Responsivity vs. Behavior
9:30-10:30	Sensory Discrimination: The Vestibular System
10:30-10:45	Break
10:45-11:15	Reflexes & Development of Stability
11:15-12:00	Ocular Motility, Gaze Stability and Posture
12:00-1:00	Lunch (on your own)
1:00-2:00	Appreciation of Sound and Rhythm
2:00-2:30	Entrainment and Binaural Beats
2:30-2:45	Break
2:45-4:00	Assessment of Rhythms and Routines
4:00-5:00	Case Study: Modulation

"Finally, a higher level course for sensory-based intervention. I left the course feeling re-energized and having gained a better understanding of applying sensory diet concepts for kids with various sensory processing disorders. The speaker is dynamic and encouraging."

- Erica H. Freve

Schedule – Day 2

8:00-8:30	Continental Breakfast
8:30-10:00	Assessment Lab
10:00-10:30	Application of Postural Control in Near, Far and Virtual Space
10:30-10:45	Break
10:45-12:00	Case Studies: Reflexes & Posture
12:00-1:00	Lunch (on your own)
1:00-2:30	Case Studies - Video Analysis: Assessing the Problem, Realistic Goal Setting, Integrated Treatment
2:30-2:45	Break
2:45-4:00	Movement, Entrainment and Sequencing: Getting the Beat

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Credits

This course meets the criteria for 13 contact hours (1.3 CEUs).

Application has been made to the **NJ** and **MD** Board of Physical Therapy Examiners, and the **OH** Physical Therapy Association, The **PA**, **DC**, **DE**, **IN**, and **VA** Boards of Physical Therapy accepts other state board's approvals.

Approved sponsor by the State of **IL** Dept. of Financial and Professional Regulation for Physical Therapy for 15.5 contact hours.

Approved provider by the **NY** State Board of Physical Therapy for 15.6 contact hours



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 13 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.



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This course is offered for up to 1.3 ASHA CEUs (Intermediate level, Professional area).

NBCOT professional development provider-13 PDUs

Locations and Dates - 2019

September 20-21	Edison, NJ	Lakeview School
November 1-2	Noblesville, IN	Riverview Health



\$435 fee. Group rate (3 or more) must be mailed/faxed together \$410. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of \$75. NO REFUNDS WITHIN 2 WEEKS OF COURSE.

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Limited enrollment. We encourage you to register online!

Treatment of Children with Sensory Regulation and Motor Challenges/Gerard Fraulise

☐ Sept/NJ ☐ Nov/IN

Course Registration Form

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