

ISSUES IN PRAXIS: The Clumsy Child

Barbara Connolly DPT, EdD, FAPTA, C/NDT

Faculty

Barbara Connolly is a Professor Emeritus at the University of Tennessee Health Sciences Center where she served as Chair of the Physical Therapy Department for 24 years and Interim Dean of the College of Allied Health Sciences for 2 years. She is the past President of the Foundation for Physical Therapy, a foundation dedicated to funding physical therapy research. She served as President of the International Organization of Physical Therapists in Pediatrics, a subgroup of the World Confederation of Physical Therapy. She also has served on the APTA Board of Directors, on the APTA Pediatric Specialty Council and the American Board of Physical Therapy Specialists. She was past President of the Section on Pediatrics of the APTA. She received the Bud DeHaven Leadership Award, the Research Award and the Jeanne Fischer Distinguished Mentorship Award from the Section on Pediatrics. She is a recipient of the Golden Pen Award from the American Physical Therapy Association for her publications. In 2002, she received one of the highest honors from the APTA when she was named a Catherine Worthingham Fellow. In 2014, she received the Marilyn Moffat Leadership Award and in 2016, she received a Lucy Blair Service Award. She is certified in NDT and in SI.

Disclosure: Financial: Barbara Connolly receives a speaker fee from Education Resources, Inc. Non-Financial: She has no non-financial relationships to disclose

About This Webinar

Many school-age children struggle with motor skills that their peers have long mastered. These "clumsy" children may exhibit difficulties with writing, activities of daily living, as well as issues with play and sports. This lab course will provide practical and effective intervention strategies for these children. Underlying etiologies of clumsiness (developmental coordination disorders) as well as newer concepts of motor control and motor learning will be discussed in relationship to other neurophysiologic concepts. This course will discuss evaluation tools to isolate the roots of the problem and treatment techniques and suggestions for the classroom utilizing an integrated approach. Functional outcomes and clinical effectiveness will be emphasized.

Objectives

- Explain what is meant by clumsiness, developmental coordination disorder, and developmental dyspraxia including the underlying causes and characteristics of praxis problems
- Compare and contrast the use of standardized and non-standardized tools/methods in the evaluation of a child with praxis problems
- Select the most appropriate evidence-based approaches and principles in the development of an intervention program for a child with praxis problems
- Analyze a motoric task using the concept of levels of adaptive responses.
- Incorporate the appropriate sensory system at each level of the praxis model into the intervention program of a child with praxis problems

Audience

This course is designed for OTs, OTAs, PTs, PTAs, Teachers and Early Interventionists working with children of all ages

Requirements

Audio and video capabilities for online viewing and participation.

Schedule – Day 1

Issues in Praxis: Etiologies and Characteristics

6:40–7:00 pm Webinar Registration/Zoom Course Opens

7:00-7:30 pm Terminology; Theories of Causation

7:30-8:30 pm Praxis Model

8:30-10:00 pm Neuroanatomical/Neurophysiological Considerations

Characteristics of Dyspraxia

VIDEO CASE: Child with dyspraxia

Schedule – Day 2

Issues in Praxis: How do we Evaluate

6:40–7:00 pm Webinar Registration/Zoom Course Opens

7:00-7:30 pm History taking tools

7:30-10:00 pm Praxis evaluation tools and techniques

Questionnaires

Norm referenced and criterion referenced tests

Clinical Observations

"This course was extremely empowering. I now have a better toolbox to offer my patients and a solid knowledge base on how to show them how to use these tools and their own abilities to make them as functional as possible. Thank you." - Nicole S

"Thank you for your concise and practical approach to theoretical knowledge we possess. Good enlightenment into bridging and putting the pieces together for real world application." - Kris M

Schedule – Day 3

Issues in Praxis: Interventions - Part 1

6:40–7:00 pm Webinar Registration/Zoom Course Opens

7:00-8:00 pm CASE ANALYSIS-Decision making process based on examination outcomes to determine treatment approach

8:00-9:00 pm Treatment Approaches

Process or Deficit Oriented Approaches

Functional Skill Approaches

9:00-10:00pm Characteristics of Treatment Procedures

Behavioral Considerations

Schedule – Day 4

Issues in Praxis: Interventions - Part 2

6:40–7:00 pm Webinar Registration/Zoom Course Opens

7:00–10:00 pm Preparation Activities

Use of Sensory Input

Interventions at each level of the praxis model

Movement Patterns

Adjuncts to Therapy

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Credits

This course meets the criteria for 12 contact hours (1.2 CEUs), Intermediate Level.

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NBCOT professional development provider – 12 PDUs. Approved provider of the **FL** Board of Occupational Therapy-CE Broker 14.5 hours. This course meets the approval of the **TX** Board of OT Examiners.

12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

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Webinar Dates - 2021

January 26, 28, February 2 and 4, 2021

6:40 pm EST • 5:40 pm CST • 4:40 pm MST • 3:40 pm PST (US)
OR

March 1, 3, 8 and 10, 2021

6:40 pm EST • 5:40 pm CST • 4:40 pm MST • 3:40 pm PST (US)

Registration is for January 26, 28, February 2, 4 OR all 4 March sessions. Log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the webinar.



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WEBINAR: ISSUES IN PRAXIS: The Clumsy Child/Barbara Connolly

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