

Developing and Using Goals for Students' Meaningful Participation in School Whether In-Person, Online or Hybrid

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Faculty

Kimberly D. Wynarczuk, PT, DPT, PhD, MPH, is an assistant professor in the Department of Rehabilitation Sciences at Moravian College in Bethlehem, PA. She is a board certified clinical specialist in pediatric physical therapy. Dr. Wynarczuk started her physical therapy career as a school-based physical therapist for 11 years and currently serves as the School-Based Special Interest Group representative to the Academy of Pediatric Physical Therapy Research Committee. She has been a full-time faculty member in graduate-level physical therapy programs since 2011. Dr. Wynarczuk has conducted, published, and presented research on a variety of school-based physical therapy topics, including goal development and the participation of students with disabilities in school trips.

Disclosure: Financial: Kimberly D. Wynarczuk receives a speaking fee from Education Resources, Inc. Non-Financial: She has no relevant financial relationships to disclose.

About this Live Webinar

Supporting students' meaningful participation in school activities and routines (whether in-person or remote) is aligned with federal legislation and state, local, and professional guidelines. However, assessing participation and developing student goals that intentionally focus on student participation are not universally utilized in school-based practice. This three-session course will present findings from research regarding development and use of student goals. Topics addressed will include: 1) Assessing and measuring student participation in school whether in-person, remote or hybrid, 2) Developing and using student goals that address participation in school, 3) Promoting school cultures that encourage effective teaming and a focus on student participation, 4) Meaningfully including parents and students in IEP development, 5) Prioritizing student needs and goals, 6) Developing and assessing goals for students receiving online and hybrid schooling, and 7) Applying information to school-based therapist performance reviews. Participants will receive a *GOALS for Student Participation* tool. Participants will engage in large and small group discussions regarding their relevant professional experiences, their reactions to recent research findings, and their clinical decision making as applied to provided case scenarios. Participants will also explore strategies to implement change within their school-based practice.

Objectives

- 1) Select and use tools to assess and measure student participation in school whether in-person, online or hybrid.
- 2) Discuss barriers to development of student goals that address participation within the context of school activities or routines
- 3) Generate strategies for development of student goals that address participation within the context of school activities or routines
- 4) Devise strategies to promote effective teaming and meaningful involvement of parents and students during IEP development
- 5) Prioritize student needs and develop participation-based goals
- 6) Analyze how the move to online and hybrid schooling impacts goal development and assessment

Audience

This course is appropriate for Physical Therapists, Occupational Therapists, Speech Language Pathologists and Special Educators working in a school-based practice setting with students with disabilities, ages 3-21.

Help your patients achieve better outcomes.

Schedule – Day 1 6:10 pm - 9:30 pm EST (US)

- 6:10–6:30 **Webinar Registration/Zoom Course Opens**
- 6:30-7:15 Participation:
- 🕒 Participation in educational contexts
 - 🕒 Assessing and measuring participation in school
- 7:15-7:25 Small Group Discussions
- 🕒 Review of tools to assess and measure participation in school
- 7:25-7:50 Full group discussion
- 7:50-8:20 Goal development in school-based practice
- 🕒 Published best practices and guidelines for student goal development
 - 🕒 Addressing participation within student goals
- 8:20-8:30 Small Group Discussions
- 🕒 Review and discussion of example participation-based student goals
- 8:30-8:40 Full Group Discussion
- 8:40-9:00 Participation-based goal development in school-based practice
- 🕒 Research study design and overview
 - 🕒 Research findings
- 9:00-9:10 Small Group Discussions
- 🕒 Goal development
- 9:10-9:30 Full Group Discussion

Schedule – Day 2 6:10 pm - 9:30 pm EST (US)

- 6:10–6:30 **Webinar Registration/Zoom Course Opens**
- 6:30-7:15 How school-based therapists use goals (relation to services and student outcomes)
- 🕒 Qualitative research findings
 - 🕒 Secondary data analysis research study design and overview
 - 🕒 Secondary data analysis findings
- 7:15-7:25 Small Group Discussions
- 🕒 Goal usage
- 7:25-7:50 Full Group Discussion
- 7:50-8:20 G.O.A.L.S for Student Participation tools
Introduce Case Scenario
- 8:20-8:30 Small Group Discussions-Using the G.O.A.L.S. for Student Participation tools with sample case scenario

Schedule – Day 2 (Cont.)

- 8:30-8:40 Full Group Discussion
- 8:40-9:00 Promoting school cultures that encourage effective teaming
- 🕒 Team-based focus on student participation
 - 🕒 Meaningful participation of parents and students in IEP development processes
- 9:00-9:10 Small Group Discussions-Promoting Effective Teaming
- 9:10-9:30 Full Group Discussion

Schedule – Day 3 6:10 pm - 9:30 pm EST (US)

- 6:10–6:30 **Webinar Registration/Zoom Course Opens**
- 6:30-7:15 Decision-making regarding student goal development
- 🕒 Using the ICF framework to promote a comprehensive understanding of the student and their educational environment
 - 🕒 Prioritizing student goals
 - 🕒 Developing student-driven goals
- 7:15-7:25 Small Group Discussions
- 🕒 Decision-making regarding student goal development with sample case scenario
- 7:25-7:50 Full Group Discussion
- 7:50-8:20 Goal development and assessment for online and hybrid schooling
- 🕒 Research study design and overview
 - 🕒 Research findings
- 8:20-8:30 Small Group Discussions
- 🕒 Goal development and assessment for online and hybrid schooling
- 8:30-8:40 Full Group Discussion
- 8:40-9:00 Goal Development and Implementation: Implications for school-based therapist performance reviews
Participant-generated topics regarding goal development and usage in school-based practice
- 9:00-9:10 Small Group Discussions
- 🕒 Therapist Performance Reviews
- 9:10-9:30 Full Group Discussion

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Credits

This course meets the criteria for 9 contact hours (0.9) CEUs, Intermediate Level.

Most Physical Therapy State Boards accept webinars as a live offering. Please check with your state board to confirm.

Application has been made to the NJ Board of Physical Therapy Examiners. Application has been made to the FL Physical Therapy Association for 10.5 continuing education contact hours. Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 10.5 contact hours. Approved provider by the NY State Board of Physical Therapy for 10.8 contact hours (1.08 CEUs).

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: CA, KY and TX.

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Approved provider of continuing education by the American Occupational Therapy Association #3043, for 9 contact hours (0.9 CEUs) - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider – 9 PDUs.

Approved provider of the FL Board of Occupational Therapy-CE Broker 10.5-hours. This course meets the approval of the TX Board of OT Examiners.

9 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Please contact us with any special needs requests: info@educationresourcesinc.com or 800-487-6530

Webinar Dates and Times - 2021

March 31, April 7 and 14, 2021

6:10 pm EST • 5:10 pm CST • 4:10 pm MST • 3:10 pm PST (US)

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We encourage you to register online!

**WEBINAR: Developing and Using Goals for Students' Meaningful Participation in School
Whether In-Person, Online or Hybrid/Wynarczuk
 March 31, April 7 and 14, 2021**

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