

COVID-19: Beyond Acute Care Treating Patients in Rehab, Homecare and SNFs

Faye Bronstein PT, DPT

Melissa Chung PT, DPT

Stephanie Windler PT, DPT



Faculty

Faye Bronstein is a Clinical Specialist and Senior Clinical Instructor at NYU Langone Health Rusk Rehabilitation. She is a Board-Certified Clinical Specialist in Neurological Physical Therapy with over 13 years of inpatient neurological clinical experience. Dr. Bronstein serves as a faculty mentor in the Neurological Physical Therapy Residency Program at NYU Langone Health Rusk Rehabilitation.

Melissa Chung is a Supervisor at NYU Langone Health Rusk Rehabilitation in inpatient adult rehab and an adjunct faculty member at NYU School of Education Doctor of Physical Therapy Program. She is a Board-Certified Clinical Specialist in Neurological Physical Therapy and Certified Brain Injury Specialist through the Brain Injury Association of America. She has been practicing for over 15 years, serving primarily the neurological population in inpatient acute rehab. She serves as a faculty mentor in the Neurological Physical Therapy Residency Program at NYU Langone Health Rusk Rehabilitation.

Stephanie Windler is an Assistant Unit Supervisor at NYU Langone Health Rusk Rehabilitation in inpatient adult rehab. She is a Board-Certified Clinical Specialist in Neurological Physical Therapy and has been practicing for over 11 years, serving primarily the neurological population in inpatient acute rehab and in acute care in the neurological ICU. She is the former residency coordinator for the NYU Langone Health Rusk Rehabilitation Acute Care Physical Therapy Residency and current faculty mentor in the Neurological Physical Therapy Residency.

About this Live Webinar

Therapists play a vital role in treating patients with COVID-19 as they progress beyond acute care and through the rehabilitation phase. This course focuses on the clinical therapy management of patients in rehabilitation, homecare and SNF settings with debility and neurological conditions related to COVID-19. Discussions will focus on the various ways the medical care and therapy services can adjust services and how these adjustments will affect the rehabilitation outcomes of those patients. Therapists facing this pandemic in the heart of New York City will share current evidence and their clinical pearls to evaluate and treat this patient population using a variety of case studies.

Objectives

- Discuss the pathophysiology of COVID-19 and its impact and implications on patient rehabilitation.
- Explain infection control policies and considerations when providing physical therapy to patients with COVID-19 in the inpatient rehab setting.
- Choose assessment and outcome measures for patients with pulmonary and neurological conditions due to COVID-19.
- Design therapy treatment for patients with COVID-19 including modifying exercise prescription, utilizing limited resources under isolation, respiratory, training, and addressing cognitive and psychological impairments as part of the interdisciplinary team.?
- Analyze case studies of patients with COVID-19 in inpatient rehab and how they relate to the homecare and SNF settings.

Audience

Physical Therapists and Assistants, Occupational Therapists and Assistants treating patients recovering from COVID-19 in rehabilitation, home, skilled nursing, and other facilities.

Help your patients achieve better outcomes.

Schedule – Day 1 9:40am - 5:30pm EST (US)

9:40–10:00	Webinar Registration/Zoom Course Opens
10:00–11:00	Pathophysiology of COVID-19, Infection Prevention and Management of the Environment in the Inpatient Setting
11:00–11:15	Break
11:15–12:45	Examination and Evaluation of Impairment and Function of the patient with COVID-19
12:45–1:15	Lunch Break
1:15–2:45	Treatment Interventions: <ul style="list-style-type: none"> • Pulmonary system • Cardiac system • Musculoskeletal System • Pacing considerations • Red/yellow flags for discontinuation of treatment • Implementation of a Multidisciplinary Approach
2:45–3:00	Break
3:00–4:15	Case Studies: <ul style="list-style-type: none"> • Patient with COVID-19 Debility • Patient with Previous Neurological Disorder and Acquired COVID-19 Debility • Patient with COVID-19 Debility and Secondary Neurological Complications
4:15–5:30	Panel Discussion and Clinical Problem Solving

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Credits

This course meets the criteria for 6.5 contact hours (.65) CEUs, Intermediate Level. Most Physical Therapy State Boards accept webinars as a live offering. Please check with your state board to confirm.

Application has been made to the **NJ** Board of Physical Therapy Examiners. Application has been made to the **FL** Physical Therapy Association for 7.5 continuing education contact hours.

Approved sponsor by the State of **IL** Department of Financial and Professional Regulation for Physical Therapy for 7.5 contact hours. Approved provider by the **NY** State Board of Physical Therapy for contact hours (7.8 CEUs).

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: **CA, KY, and TX.**

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The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: **AL, CO, CT, IA, MA, ME, MT, NE, ND, NH, SD, WA.**



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 6.5 contact hours (.65 CEUs) - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

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6.5 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Please contact us with any special needs requests: :info@educationresourcesinc.com or 508-359-6533

Webinar Date and Time – 2021

April 11, 2021

9:40 am EST • 8:40 am CST • 7:40 am MST • 6:40 am PST (US)

Registration is for one session. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the start of the webinar.



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Faye Bronstein, Melissa Chung, Stephanie Windler

April 11, 2021

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