The Complex Frail Patient: Rehab, Home, SNF and Outpatient Settings



Robyn Ligotti PT, DPT, RAC-CT, CDP, QCP

Faculty

Robyn Ligotti, PT, DPT, RAC-CT, CDP, QCP is the owner of Rehab Resource Solutions, LLC Consulting and is a licensed PT with over 35 years of experience with the older adult population in nursing facilities, home health, outpatient rehab, wellness and prevention and inpatient rehab. Her Certifications include: Dementia Practitioner, Resident Assessment Coordinator and Quality Assurance Performance Improvement Certification. She believes the key to achieving strong outcomes is establishing a team of professionals who use critical thinking evidencebased skills in day to day practice. She has provided education to rehab and nursing teams and other disciplines throughout her career on safe patient handling, understanding Medicare and rehab specific treatments and approaches to care. Dr. Ligotti graduated with her B.S. in PT from Russell Sage College and received her Doctor of P.T. from Sage Graduate School.

Disclosures: Financial: Robyn Ligotti receives an honorarium from ERI for this course. Non-

About this Live Webinar

Diagnoses most seen in a post-acute setting are rapidly shifting to a more frail, multisystem involved caseload, with or without the new COVID-19 diagnosis. Efficient identification of critical illness-related deficits and frailty will allow a clinician to perform a more thorough evaluation, develop a more comprehensive plan of care and obtain positive patient outcomes, all of which is necessary from both a payment and care perspective. Knowing what to focus on when evaluating and setting the plan of care will be even more critical in this current environment. This course is centered on providing evidence- based tests and measures to use for evaluations, frameworks for effective care planning to reduce re-hospitalizations and evidence-based interventions for optimal outcomes in treating the complex frail adult in the SNF and Home Health settings. Updates to postacute care for COVID recovery will also be included. Dysphagia, dementia, and deliriumrelated screening, outcome testing and interventions will be discussed as many of the patients treated in the SNF and Home Health settings often present with one or more of these diagnoses.

Objectives

- Describe the most common effects on the body after long-term ICU treatment.
- Choose 3 outcome measures specific to medically complex and frail persons in post-acute rehab.
- Determine appropriate screening tools for use with patients in post-acute settings.
- Utilize best practices and presented frameworks/processes to prevent rehospitalization for the medically complex and/or frail patient.
- Identify best practices for care transitions in the frail or medically complex patient.

Audience

Designed for PTs, PTAs, OTs, OTAs, COTAs, SLPs

Help your patients achieve better outcomes.



life-changing learning for therapists by therapists

Schedule – Day 1 5:40 pm - 9:00 pm EST (US)

5:40–6:00 6:00 - 7:15	Webinar Registration/Zoom Course Opens The Complex Medical Patient
	Cardio-pulmonary considerations
	Heart Failure
	Restrictive vs Obstructive Lung Disease
	Acute Respiratory Failure (ARF)
	Acute Respiratory Distress Syndrome (ARDS)
	Covid-19
	Effects of ICU/ventilation on recovery process
	including ICU Acquired Weakness (ICUAW) and
	Post Intensive Care Syndrome (PICS)
	Recognizing frailty in the post-acute population
7:15 - 8:00	Clinical Application of Screening Tools and
	Strategies
	Dysphagia
	Frailty
	Muscle strength
8:00 - 9:00	Dementia/Delirium/Depression
	Differences between the 3D's
	Screening strategies & tools

Schedule – Day 2

5:40 pm - 9:00 pm EST (US) 5:40–6:00 Webinar Regist Webinar Registration/Zoom Course Opens 6:00 - 7:45 **Evidence-based Outcome Measures** Pertinent outcome tools for the medically complex/frail population in post-acute rehabilitation Clinical decision making - identifying best outcome measure for diagnosis and comorbidities 7:45 - 8:15 **Special Considerations** Oxygenation/Desaturation Post-ICU exercise best practices Blood pressure Establishing target heart rate Heart Failure education, exercise parameters & medication effect on exercise Using RPE scale effectively 8:15 - 9:00 Clinical Implications when dementia is a comorbidity

Schedule – Day 3

5:40 pm - 9:00 pm EST (US)

5:40–6:00	Webinar Registration/Zoom Course Opens
6:00 – 7:00	Task Breakdown
	ADL& mobility tasks
	PICS-specific interventions
7:00 – 7:30	Respiratory Muscle Training
7:30 – 8:00	Dual Task Training
8:00 - 8:30	Balance
	Component breakdown
	Interventions based on function
8:30 - 9:00	Strengthening
	Force/Power demands
	Applying high intensity training safely

Schedule – Day 4 5:40 pm - 9:00 pm EST (US)

5:40–6:00	Webinar Registration/Zoom Course Opens
6:00 - 7:00	Goal Setting & Documentation
	Use of research to set goals
	Components to show skill in documentation
7:00 – 9:00	Discharge Planning Best Practices
	Critical thinking strategies to prevent re
	hospitalization
	Interprofessional collaboration
	Patient Education Tips & Tools
	Care transitions
	Community resources

Find us on G



Linked in



life-changing learning for therapists by therapists

ERI: Lifechanging learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day - and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

The ERI Advantage:

 Techniques you'll use the next day

- Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- 30 years of life-changing learning

Specialty Tracks throughout the lifespan – Neonatal, Pediatric, Adult, Geriatric

Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us, and plan every course you'll take in 2021.

Visit educationresourcesinc.com for all of your 2021 courses.

ERI Rewards Your ERI experience is more rewarding than ever.

- First Course Discount
- Group Discounts
- \$100 off your 4th Multi-day Course
- And more

Credits

This course meets the criteria for 12 contact hours (1.2) CEUs, Intermediate Level. Most Physical Therapy State Boards accept webinars as a live offering. Please check with your state board to confirm. Application has been made to the NJ Board of Physical Therapy Examiners. Application has been made to the FL Physical Therapy Association for 14 continuing education contact hours. Approved sponsor by the State of IL Department of Financial and Professional Regulation for Physical Therapy for 14 contact hours. Approved provider by the **NY** State Board of Physical Therapy for 14.4 contact hours (1.44 CEUs). Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: KY, CA and TX. The following state boards of physical therapy accept other states' approval: AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY.

The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: AL, CO, CT, IA, MA, ME, MT, NE, ND, NH, SD, WA.

د المعنون المع Association #3043, for 12 contact hours (1.2 CEUs) - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA. NBCOT professional development provider - 12 PDUs.

Approved provider of the **FL** Board of Occupational Therapy-CE Broker 14 hours. This course meets the approval of the **TX** Board of OT Examiners.

12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.



Education Resources, Inc is approved by the Continuing Education Board of the American Speech-language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products of clinical procedures.

This course is offered for up to 1.2 ASHA CEUs (Intermediate level, Professional area). This program has been submitted for approval of 12 clock hours of continuing education credit by the TX Speech Language-Hearing-Association (TSHA). TSHA approval does not imply endorsement of course content, specific products or clinical procedures.

Please contact us with any special needs requests: info@educationresourcesinc.com or 508-359-6533

Webinar Dates and Times - 2021

May 4, 11, 18, and 25, 2021

5:40 pm EST • 4:40 pm CT • 3:40 pm MST • 2:40 pm PT (US)

Registration is for both sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the webinar.

Register at educationresourcesinc.com



\$369 fee. **LIMITED ENROLLMENT** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

The Complex Frail Patient/Ligotti May 4, 11, 18, and 25, 2021

Name:		
Address:		
City:	State:	Zip Code:
Home Phone:	Work Phone:	
Cell Phone:		
Needed in the event of an emergency scheduling change		
Email:		
Please clearly print your email address for course confirmation		
Employer:		
Discipline:		
How did you learn of this course		

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. We are not responsible for any expenses incurred by participants if the course must be cancelled.

□ I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above:

Signature			
Amount charged			
I hereby authorize you to charge my: 🗖 VISA 🛛 MC		D MC	DISCOVER#
Exp. Date	CVV2 Code		