

Therapies in the School

Twenty-Second Annual Conference

November 18-19, 2021

09:30 am EST ▪ 08:30 am CST ▪ 07:30 am MST ▪ 06:30 am PST



LIVE VIRTUAL WEBINAR

ERI is Excited to Offer Dynamic Topics Presented by Leading Experts at the Annual Conference for School-Based Therapists!



As we emerge from the COVID 19 pandemic, we are re-imagining what participation and performance will look like for school-aged children and how our support today impacts each student's long-term outcomes in life.

ERI is committed to supporting your practice no matter what the circumstances – even during a pandemic!

At this year's conference, we are excited to join together to deliver content that integrates what we have learned during COVID with our pre-COVID best practices.

OBJECTIVES

1. Distinguish two ways our expectations for participation and performance have changed as we emerge from the COVID pandemic and be ready to integrate what we have learned during COVID with our pre-COVID best practices.
2. Identify two examples of how decisions made today impact the long-term outcomes for children with special needs.
3. Apply the latest research regarding neuroscience to two intervention decisions.
4. Determine an area that may have been overlooked that needs to be addressed when viewing the WHOLE child such as respiratory/breathing factors, postural considerations, and/or social/emotional factors (anxiety).
5. Choose an appropriate goal that addresses an area of challenge such as motor, sensory processing, executive function and/or visual skills.
6. Determine two appropriate intervention strategies to improve outcomes in challenges such as motor, sensory processing, executive function and/or visual skills.

AUDIENCE

This intermediate level conference is for PTs, PTAs, OTs, OTAs, SLPs and special educators working with the school aged child.

Join the ERI community that fosters therapists building connections, sharing ideas, and actively learning.

We hope to see you at this year's conference.

Thursday November 18, 2021 – All Times Are EST (US)

- 09:30-10:00 **Zoom Registration/Course Opens**
- 10:00-10:15 Welcome and Introduction - *Carol Loria*, Conference Chairperson
- 10:15-11:45 **Learn it Today, Use it Tomorrow: Practical Strategies to Facilitate Independent Executive Function Skills**
Sarah Ward
- 11:45-12:00 Break
- 12:00-1:30 **Breathing, Talking and Postural Control: Why is this relationship so important for school-based therapists to understand?**
Trish West Low (Developed by Mary Massery)
- 1:30-2:00 Lunch Break
- 2:15-5:30 Concurrent Workshops 1: Afternoon breaks will be scheduled for each workshop.
- A. **Get Moving! Add Breathing Strategies to Movement for Improved Functional Outcomes**
Trish West Low (Developed by Mary Massery)
 - B. **School Based Best Practices: A Guide for Beginning Therapists**
Susan Cecere
 - C. **Evaluating School Participation: Revitalizing and Developing your Process**
Jan Hollenbeck
 - D. **Dyspraxia: Tools, Treatment & Accommodations**
Teresa May Benson
 - E. **Visual Impairments, Motor Skills and School Performance: CVI, ROP, ONH**
Joanne Szabo

Friday November 19, 2021 – All Times are EST (US)

- 8:30-9:30 **Morning Yoga Session**
Anne Buckley-Reen
- 09:30-10:00 **Zoom Registration/Course Opens**
- 10:00-10:15 **Introduction, Scholarship Presentations, Raffles**
- 10:15-11:45 **Praxis as a Whole Brain Process: How Neuroscience Informs Function**
Teresa May Benson
- 11:45-12:00 Break
- 12:00-1:30 **Decisions for Today, Implications for Tomorrow: Long Term Outcomes over the Life Span for Students with Special Needs**
Barbara Connolly
- 1:30-2:00 Lunch Break
- 2:15-5:30 Concurrent Workshops II: Afternoon breaks will be scheduled for each workshop.
- A. **Assessment of Sensory Processing Issues in High-risk Populations: Down Syndrome**
Barbara Connolly
 - B. **Digital Tools: Promoting Efficiency for Both You and Your Students**
Tim Richmond
 - C. **Awareness of Self in Space: Impact on Motor Skills**
Melissa Gerber
 - D. **Fine Motor Skills and Tool Use: Evaluation and Evidence Based Intervention Strategies**
Jan McCleskey
 - E. **Promoting Physical Activity & Learning Motor Skills: The Use of Adaptive Equipment in Schools**
Lori Potts

WEBINAR INSTRUCTIONS

Two weeks prior to the Therapies in the School webinar, you will receive detailed log in instructions, and password protected access to a comprehensive handout. Check out [Webinar FAQs here!](#)

IMPORTANT! Please be sure to sign in **15 mins prior to the start time of each Session (AM and PM)** so we can complete the registration process. If you do not sign on early, there may be a delay in admitting you to the course.

CEU INFORMATION

The course meets the criteria for 12 contact hours (1.2 CEUs). Intermediate Level.

Application has been made to the **NJ** Board of Physical Therapy

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: **CA, KY** and **TX**.

Approved sponsor by the State of **IL** Department of Financial and Professional Regulation for Physical Therapy for 14 contact hours. Approved provider by the **NY** State Board of Physical Therapy and by the **NY** State Education Department for 14.4 contact hours (1.44 CEUs).

Most Physical Therapy State Boards accept webinars as a live offering. Please check with your state board to confirm.

The following state boards of physical therapy accept other states' approval: **AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY**.

The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for relicensure: **AL, CO, CT, IA, MA, ME, MT, NE, ND, NH, SD, WA**.



Education Resources Inc. is an AOTA Approved Provider of professional development. This distance learning interactive course is pending AOTA approval for 12 contact hours, 1.2 CEUs. AOTA does not endorse specific course content, products or clinical procedures.

Approved provider of the **FL** Board of Occupational Therapy-CE Broker 14 hours. This course meets the approval of the **TX** Board of OT Examiners.

National Board for Certification in Occupational Therapy Inc. (NBCOT) Professional Development Provider - 12 PDU

Participants who require Massachusetts PDPs can bring their Certificate of Attendance to their respective districts for approval.



Education Resources Inc.
Intermediate Level
1.2 ASHA CEUs

ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures.

This program has been submitted for approval of 12 clock hours of continuing education credit by the **TX** Speech Language-Hearing-Association (TSHA). TSHA approval does imply endorsement of course content, specific products or clinical procedures.

Please contact us with any special needs requests: info@educationresourcesinc.com or 508-359-6533

SCHOOL CONFERENCE REGISTRATION

REGISTER ONLINE

EARLY BIRD RATE: \$339. Until August 31st 2021. (Cannot be combined with any other discounts)

\$439.00 fee Group rate (3 or more must register together) **\$399.00**. Single day rate **\$225.00**.

Deadline for registration is **November 5, 2021**. Registration will be accepted after deadline on a space available basis. To receive a refund (minus a non-refundable \$75 administrative fee), cancellation must be received by November 5.

We accept Checks and POs. (must be received prior to the webinar)

Education Resources, Inc., 266 Main St., Suite 12, Medfield, MA 02052 (508) 359-6533 Fax (508) 359-2959

Name _____ Discipline _____

Home Address _____

City _____ State _____ Zip _____

Phone (H) _____ Phone (W) _____ Phone (Cell) _____

Facility Name (with city & state) _____

Email address (needed for confirmation and directions) _____

How did you hear of this conference? _____

Workshop Selections

Please write (1) for your first choice and (2) for your second choice of workshops for each day.

Day 1 A _____ B _____ C _____ D _____ E _____

DAY 2 Yoga Session _____

Day 2 A _____ B _____ C _____ D _____ E _____

Payment Information

Cardholder's name & address as it appears on statement if different from above.

Signature (required for credit card registration) _____

Total Amount: \$ _____ Check enclosed PO Enclosed Visa Discover MasterCard

Credit Card # _____ Exp. Date _____

CVV2 Code _____ (last 3 digits on back of card)