Breathe, Baby Breathe:

Developmental Interventions for Infants with Tracheostomy Tubes On-Demand

Holly Schifsky, OTR/L, CNT, NTMTC, CBIS

ERI EDUCATION RESOURCES INC
life-changing learning for therapists by therapists

Faculty

Holly Schifsky has worked in pediatrics for 27 yrs., with 16 yrs. in a level 4 NICU. She is a Certified Neonatal Therapist, Certified Neonatal Touch and Massage Therapist, Certified Brain Injury Therapist, a member of National Association of Neonatal Therapists, and has completed 6-month mentorship in infant/child NDT. She has worked within the NICU and NICU follow-up clinic to maximize patient and family outcomes for the most complex premature and medically-fragile term infants. Holly received her BS in OT from the University of North Dakota. She is a faculty member for the Neonatal Touch and Massage certification. She received the National Association of Neonatal Therapists Clinical Excellence award in 2018 for her clinical expertise and dedication to advancing the therapeutic interventions for NICU infants with cardiopulmonary conditions.

Disclosure - Financial: Holly Schifsky
receives an honorarium from ERI.
Non-Financial: She has no non-

About this On-Demand Course

Advance your assessment, treatment, and outcomes for infants requiring a tracheostomy tube. Medical co-morbidities associated with infants requiring a tracheostomy tube, implications of the tracheostomy tube on oral feeding/motor development, integrating physical rehabilitation treatments and respiratory therapy interventions to maximize infant outcomes with oral feeding, motor development, and daily activities related to play skills will be discussed. Expand your practice by integrating evidence into your clinical decision-making including reading/interpreting vent settings during interventions for objective assessments of infants that are intubated or have tracheostomy tubes. Expanded lecture/lab section devoted to infants with tracheostomy tubes include oral motor, feeding interventions, postural control, manual cough facilitation, positioning/handling, integrating use of a one-way valve into treatment, weaning respiratory support, and durable medical equipment recommendations for infant/family in preparation for home discharge. This course will focus on infants up to 12 months corrected gestational age with information applicable to clinicians working in the NICU, PICU, transitional pediatric care, in-home therapy, early intervention, and outpatient clinics.

Objectives

- Differentiate medical pathology from normal development for infants requiring a tracheostomy tube
- Determine how the placement of a tracheostomy tube influences the development of oral feeding and postural control skills
- Identify three risk factors for feeding dysfunction associated with oral feeding an infant with a tracheostomy
- Apply at least two feeding strategies for infants requiring a tracheostomy tube to improve sensory and motor performance with oral feeding
- Apply at least two postural control strategies for infants with a tracheostomy tube to improve their ability to utilize vocal cord movement to enhance their cough, phonation, and gross motor movement
- Choose an individualized care plan for an infant using the provided case study with tracheostomy tubes for improved outcomes with oral feeding, cough facilitation, motor control, and phonation

Audience

This course is recommended for OTs, PTs and SLPs in the NICU, PICU, transitional pediatric

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Credits

This course meets the criteria for 8.5 contact hours (0.85 CEUs) Intermediate Level.

American Occupational Therapy Association
Approved Provider

Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID#04763. This Distance Learning-Interactive course is offered at 8.5 contact hours 0.85 CEUs. (Intermediate level, OT Service Delivery). AOTA does not endorse specific course content, products or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 8.5 units.
Provider for the **FL** Occupational Therapy Association CE Broker for 10 CE Hours - approval #20-1130452.

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Course meets the basic criteria of the **MD** Board of Physical Therapy Examiners for 8.5 CEU's. Approved by the **MN** Board of Physical Therapy.
Approved by the **NJ** State Board of Physical Therapy Examiners for 8.5 CEC's.
Approved sponsor by the State of **IL** Department of Financial and Professional Regulation for Physical Therapy for 10 contact hours.
The **Illinois Early Intervention** Training Program has approved this event for 9 hours of EI credential credit in the area of Intervention.
Approved provider by the **NY** State Board of Physical Therapy for 10 contact hours (1.0 CEUs). Education Resources is an approved agency by the PT Board of **CA** for 8.5 contact hours.
This activity is provided by the **TX** Board of PT Examiners accredited provider #2810017TX for 8.5 CCUs and meets continuing competence requirements for PTs and PTAs licensure renewal in **TX**.
Approved Provider for **OK** State Board of Medical Licensure & Supervision #BAP202310003. Approved Provider by the **NM** Board of Physical Therapy. This course meets the criteria for 8.5 hours that can be applied toward the Neonatal Therapy National Certification. 8.5 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Education Resources Inc., 266 Main Street, Suite 12, Medfield, MA 02052 508-359-6533

Cost - $229

Register at educationresourcesinc.com