

List one strategy you will do this school year to increase embedding in your practice.

Will try to incorporate the intensive model for some students and then back out
Go into more settings during their school day
Observe more in various classroom settings to find where specific challenges fall versus pull out only
Try to catch arrival/dismissal more often for the bus stairs
Pushing into indoor recess and using functional activities within the classroom.
Collaborate with teachers to determine priority student needs to write goals
Will go into natural environments to start and progress to fully embedded
Find one teacher who is willing to collaborate and write a goal together
I will collaborate with teachers and para professionals, observe during transitions throughout the building, and embed services to meet child's need
Look for areas of activities & school routines that child is having difficulties and embed PT there
Get creative with scheduling
Work more with classroom staff to increase carryover for when I am not there.
Collaborative style goal setting
I think more of utilizing before school and exiting school times.
Work with the PT department to identify the "easy" students/teachers to start
Collaborate with teacher and staff more on what areas I can assist with that relate to classroom goals which would allow to embed more easily
Write minutes with quarter dating in order to front load
Vary the time of day I see students to see how they manage different areas of the building with their peers.
Give my students more opportunities to be leaders.
Observe more stair management during transitions between classes and begin to address

Work in a variety of settings; get parents involved in continuous exercises at home.

More consultation with teachers - to see what they are willing to work on - and also to figure out naturally occurring opportunities to work on things. Have to get them to "buy into it" to be successful!

Increase focus with my consult time on training para's and staff for carryover, increase focus on natural school environment (busy with peers around) when writing my goals.

Create a data sheet to encourage staff to carryover skills

Focus on ecological assessments so i can identify areas of participation where my students are struggling and to guide our goals

Go out more often to recess and getting on/off bus, transition times.

Plan to work in the environment that the specific goal is written for, ie. cafeteria, gym and playground.

Spend more time in classrooms as possible to better understand the students daily demands

ATTEND MORE PE CLASSES. JOIN CLASSES FOR TRANSITION TIMES.

remember to check all settings throughout school day

Work on transfers/ mobility in the classroom setting and with school support staff

Be flexible with scheduling to be with student at different times during preschool session.
Try and incorporate session within classroom instead of pulling out everytime.