

# Participation-Based Practice to Support Student Outcomes

Susan Cecere, PT

## Faculty

**Susan Cecere** is the owner of Sequoia School Based Therapy Solutions, LLC a consulting company that supports districts, agencies and therapists in the practice of school-based therapy services by providing mentoring, professional development and administrative support. Sue's career has spanned 25 years in the school-based and early intervention practice settings both as a service provider and program administrator. Prior to that, she worked in a variety of settings, including acute care, outpatient rehabilitation, and home health care. She graduated from the University of Delaware with a bachelor's degree in physical therapy, a master's degree in health science from Towson University, and a graduate certificate in educational leadership from McDaniel College. Cecere is an experienced speaker on school practices and its administrative considerations. She is a former physical therapy chair of the Maryland State Department of Education Steering Committee for Occupational and Physical Therapy School-Based Programs, and coauthor of the Maryland State Guide to Early Intervention and School-based Practices. She is an active member of APTA's Academy of Pediatric Physical Therapy, where she has co-authored several fact sheets on school practice issues and served as its vice president for 8 years. She has been a member of the APTA Media Corps for several years. In 2012, she received the Susan K. Effgen Award for her advocacy efforts at the state and federal levels in support of pediatrics.

*Financial Disclosures: Susan Cecere receives a speaking fee from Education Resources. Non-Financial Disclosures:*

*Susan Cecere has no non-financial relationships to disclose.*

## About this ON-DEMAND Course

The session will assist the participant to be able to:

1. Identify students who need the expertise of school-based OT and/or PT.
2. Articulate and apply best practices to identified students.
3. "Dose" services using evidence-based concepts.
4. Learn effective negotiating strategies when difficult team conversations arise.

## Objectives

- Apply procedural requirements and clinical reasoning to make decisions regarding the need for therapist expertise.
- Identify 3 dosing concepts therapists can use in service decision making.
- Utilize a conflict management model to assist with a difficult conversation regarding services.

## Audience

This course is appropriate for PT, OTs and SLPs working in school-based or early intervention settings.

## ON-DEMAND Schedule

2 HOURS, 30 MINUTES

- Determining Needs: Decision Making, Entrance Criteria
  - Using the law and clinical reasoning to determine the need for related services
  - Case scenario: Difficult conversations and applying the law
- Describing Best Practices for Eligible Students
  - Assessment, supplementary aids and services, participation-based goals, contextual service delivery
  - Case Demonstration
- School-Based Service Dosing: Decision-Making for Services Including Exit Criteria
  - Dosing concepts to apply
  - Case Application: decision making around if, when and what services are needed

## ON-DEMAND Schedule (continued)

- Utilizing A Conflict Resolution Model During Difficult Conversations
  - What do you want your outcome to be?
  - Case Application(s)
- Post-Test

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Instructor: Liesa M. Ritchie-Persaud, PT, DPT, PCS, CKTP – 11.5 Contact Hours

### Vestibular Therapy for the School-Aged Child and Adolescent Online Series - \$309

Instructor: Inger Brueckner, MS, PT – 13.5 Contact Hours

## Credits

This course meets the criteria for 2.5 contact hours (0.25 CEUs) Intermediate Level.



Education Resources Inc. is an AOTA Approved Provider of professional development. Course approval ID# 10721. This Distance Learning-Independent course is offered at 2.5 contact hours 0.25 CEUs. (Intermediate level, OT Service Delivery & Professional Issues). AOTA does not endorse specific course content, products or clinical procedures.

This course can be used toward your NBCOT renewal requirements for 2.5 units.

Approved Provider for the FL Occupational Therapy Association CE Broker for 3 CE Hours - CE Broker.

Approved by the MD State Board of Physical Therapy Examiners.

Approved by the NJ State Board of Physical Therapy Examiners.

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The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: AL, CO, CT, IA, ME, MT, NE, ND, NH, SD, WA.

2.5 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

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